

**Please list department learning outcomes (add rows if needed)**

Learning Outcome #1	What is the name of your disability(ies)? If the particular name of your disability is not coming to mind, simply explain what the disability is in a few words.
Learning Outcome #2	Provide at least one example of how your disability(ies) impacts you in your daily activities (i.e., in the classroom, studying, taking tests, reading, etc.).

**For Fall 2009, please indicate which learning outcomes were the focus of data**

**For Fall 2009, please indicate if findings noted above were discussed in your department and/or what actions have been taken in response to the findings.**

<b>L.O. #</b>	<b>How were findings analyzed?</b> <i>(statistical analysis, generation of common themes, benchmarked with previous data)</i>	<b>How were findings communicated to staff in your department?</b> <i>(staff meeting, retreat, email, etc)</i>	<b>Actions taken as a result of findings</b> <i>(revised training, revised curriculum for workshops, revised materials, development of a new instrument, revised instrument, etc)</i>
1	1) student self - report 2) counselor læsp		

**For Spring 2010, please indicate which learning outcomes were the focus of data collection, type(s) of assessment was/were utilized, and results.**

**L.O. Was data**

**#**

**For Spring 2010, please indicate if findings noted above were discussed in your department and/or what actions have been taken in response to the findings.**

<b>L.O. #</b>	<b>How were findings analyzed?</b> <i>(statistical analysis, generation of common themes, benchmarked with previous data)</i>	<b>How were findings communicated to staff in your department?</b> <i>(staff meeting, retreat, email, etc)</i>	<b>Actions taken as a result of findings</b> <i>(revised training, revised curriculum for workshops, revised materials, development of a new instrument, revised instrument, etc)</i>
1	1) student self - report 2) counselor response sheet verified w/ student's submitted documentation 3) interactive process  See attached report for comprehensive response	Case Management Team meetings	Continue to meet with individual students to confirm knowledge of disability and/or to educate students on their functional limitations.
2	Intake appointment & Case Management Team meetings		

