

Disability Resource Center
San José State University

Learning Outcomes and Assessment Report 2010 / 2011

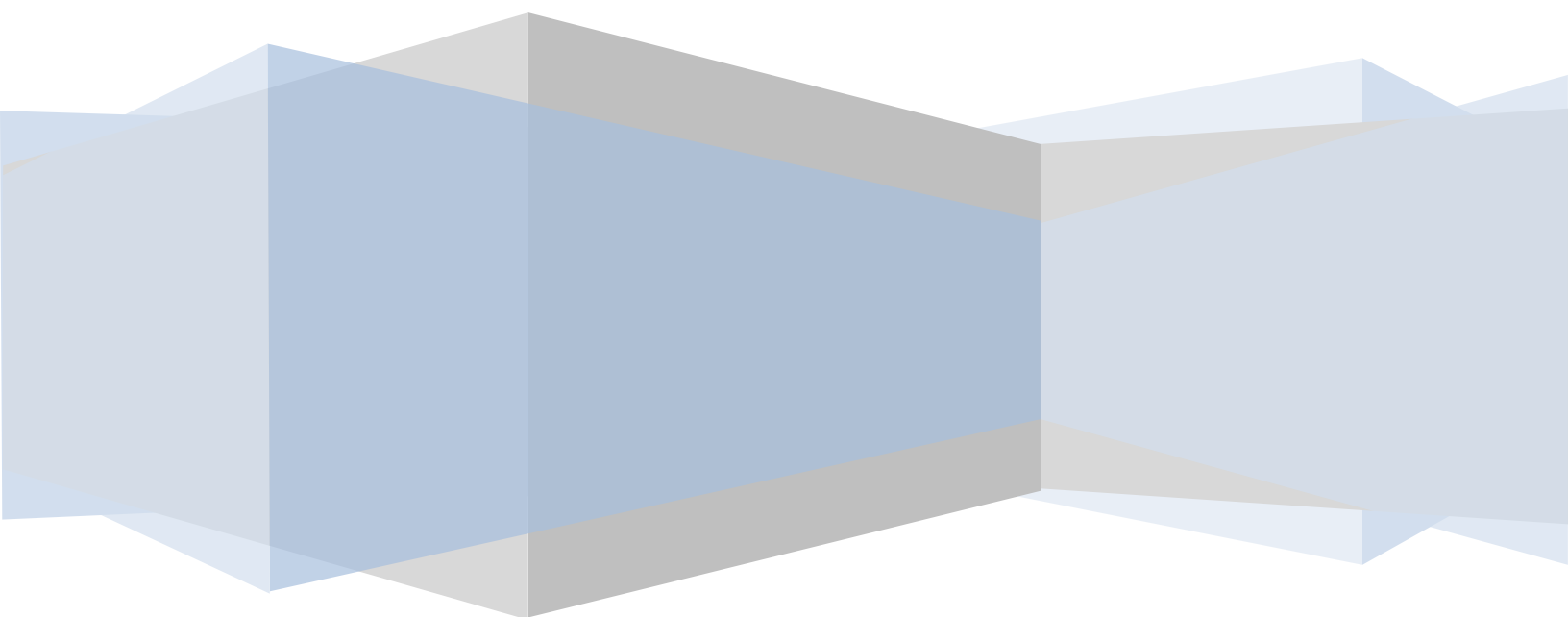


TABLE OF CONTENTS

INTRODUCTION	2
ASSUMPTIONS	3
METHODOLOGY	3
RESULTS	4
ONGOING ASSESSMENT	7
APPENDIX A	8

DISABILITY RESOURCE CENTER
LEARNING OUTCOMES REPORT
2010 / 2011

INTRODUCTION

During the Academic Year 2010/2011, in continuing with the Divisi

the counselor aimed to determine the **accuracy**

perception did not match accurate disability-related information, counselors educated students. Counselors referred to the disability documentation in the student's case file in conjunction with the counselor's disability knowledge when educating students.

In response to the first question on the **DRC Confidential Student Intake Form** (assesses perceptions) "What is the name of your disability(ies)? If the particular name of your disability is not coming to mind, simply explain what the disability is in a few words." Following the student's self-report during the intake session, the counselor discussed the response with the student and recorded the student's oral response on the bill 6.6y; Td [(Td [(22.319.370 Td [(t)1(h)-1(e r)-7(s)-3(p)-1(o).003 Tw 1.s-3(a)-3(bu0.0] 1(s)-3 0

As was the case in the previous year, the positive results for LO #2 exceeded the positive results of LO #1; however, this was marginal, as LO #2 positive results exceeded those of LO#1 by 4% in Fall and 6% in Spring. In addition, the number of students who answered yes to statements one and two, increased from the previous year.

Learning Outcome	Fall 2009	Fall 2010	Change
LO 1	79%	91%	+12%
LO 2	84%	95%	+11%
Learning Outcome	Spring 09/10	Spring 10/11	Change
LO 1	80%	91%	+11%
LO 2	85%	97%	+12%

ONGOING ASSESSMENT

Currently, the Learning Outcomes for students are assessed during their initial intake meeting with a DRC counselor. This is effective in providing a baseline of the students' knowledge of their own disabilities and the impact of the disability on their lives. In order to assess students' ongoing progress toward the learning outcomes, the DRC will be implementing an additional tier of data collection to the Learning Outcome assessment process beginning in Spring 2011. This additional tier includes the collection of qualitative data in the form of a self-evaluation/survey from all new and returning DRC students. This data will be collected each semester to monitor the students' responses and will implement a method of data collection that can be modified to assess other learning outcomes in the future as necessary.

**DRC LEARNING OUTCOMES
2010 - 2011
PROCESS PROCEDURES**

[Learning Outcomes](#)

Procedures

1. Susan