## 2011-2012Assessment Report for Division of Student Affairs

Department

**Disability Resource Center** 

2	yes	Learning Outcomes Counselor Response Sheet	396 Students Total in 2011/2012 x 367 (93%) students accurately provided at least one example of
			how their disability impacts them in their daily life;
			x 9 (2%) students could not provide an example; and
			x 20 (5%) could somewhat provide an example.
			*The DRC conducts intakes all year long and does not divide data by spring/fall semesters at this time.
3			
4			
5			

For Fall 2011, please indicate if findings noted above were discussed in your department and/or what actions have been taken in response to the findings.

L.O. How were findings # analyzed? communicated to (statistical analysis, staff in your generation of department? (staff common themes, meeting, retreat, benchmarked with email, etc) previous data)

For Spring 2012, please indicate which learning outcomes were the focus of data collection, type(s) of assessment was/were utilized, and results.

L.O. # Was data collected in Spring 12? (yes/no) Type(s) of assessment utilized (rubric, ed( )]TJ ET(15 TD2c(yD 16 >Qj ET i8.94 re 20.002 /)2(t(0.002

		not divide data by spring/fall semesters at this time
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For Spring 2012, please indicate ifindings noted above were discussed in your department and/or what actions have been taken in response to the findings.

L.O. #	How were findings analyzed? (statistical analysis, generation of common themes, benchmarked with previous data)	communicated to	Actions taken as a result of findings (revised training, revised curriculum for workshops, revised materials, development of a new instrument, revised instrument, etc)
1	Benchmarked w LO 2, and LO 1 from previous year	DRC Learning Outcome Report to be distributed.	The DRC has implemented a

Based on your assessment experience in 20112, what changes (if any)do you plan to make for 201213 related to learning outcomes?