

2013-14

- x During the first 6 weeks of the Spring 2014 academic semester, the AEC conducted over 244 drop in appointments with returning SJSU students to prescribed appropriate and reasonable accommodations for curriculum courses.

Academic Advising

- x During Fall 2013 the Academic Counselor at the AEC conducted approximately 343 academic advisory

4. Professional Leadership/Community Engagement

6. Satisfaction Assessment Activities, 2013~~4~~

AEC DOES NOT UTILIZE SATISFACTION ASSESSMENT ACTIVITIES

7. Learning Outcomes from Previous Years

Learning Outcome	Method/Measure	Findings/Conclusions	Recommendations/Next Steps
<p>Learning Outcome 1</p> <ul style="list-style-type: none"> a. Student can name his/her specific disability with ease. b. Student can describe his/her specific disability with ease (e.g. student can provide one to three characteristics/symptoms of the diagnosed disability). c. Student can articulate (through concrete examples) how the effects of his/her disability impact the student in an academic setting. d. Student can communicate to others (including professors) the ways that the functional limitations of his/her disability impact the student in an academic setting. 	<p>Student self-report</p>	<p>Interactive process with professional counselor</p>	<p>Student individual plan</p>

Learning Outcome 2

- a. Student understands the impact of the functional limitations of his/her disability

b. Student can communicate to professors the need for curriculum-related accommodations.			
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8.

8c. Findings/Conclusions

See Attached Report

8d. Recommendations/Next Steps

Streamline AEC LO responses into AIM features to ensure optimal tracking and data collection.

