

SJSU WSCUC COMPLIANCE CHECKLIST 2014

CFRs	CFR Wording	Documents Required	SJSU Source CF CFR e
		<p>dur doses " H \ e institution's dur d o kit \ in recogni ned UcUdemic UreUs disci d ` ines "</p>	<p>Mission Statement</p>
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	<p>Un U d dro driUte res d onse to t \ e increUsing di j ersit mingsoci its do ` icies ž its educUtionU ` Und co ! curricu ` Urid goUdm U dmissions criteriU ž Und its UministrUti je Und orgU dices</p>		<p>5 ccessi V ` e 9 ducUtion Center</p>
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The institution truthfully represents its academic goals, programs, services, and costs to students and to the larger public. The institution demonstrates that its academic programs can be completed in a timely fashion. The institution treats students fairly and equitably through established policies and procedures addressing student conduct, grievances, human subjects in research, disability, and financial

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			Tuition refund policy Policy on credit hour/award of credit Policies on human subjects in research and IRB office
1.7.g		Redacted examples of student transcripts with key that explains credit hours, grades, degree levels, and related interpretive information	<i>Available on request, no online version available.</i>
1.7.k		processes for review of assignment of credit; examples of reviews of syllabi to ensure equivalency among kinds of courses	http://www.sjsu.edu/cfd/teaching-learning/curriculum-design/index.html

The institution exhibits integrity and transparency in its operations, as demonstrated by the adoption and implementation of appropriate

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The institution clearly defines expectations for research, scholarship,

2.8

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			Faculty handbook or equivalent Policy on faculty permanent record Policy for PT faculty Policy appoint and evaluation of PT faculty Policy for teaching associates and graduate students Policy on faculty step increases Policy on post-tenure review Reference guide for lecturers and temporary faculty
3.3	The institution maintains appropriate and sufficiently supported faculty and staff development activities designed to improve teaching, learning, and assessment of learning outcomes.	Faculty handbook or equivalent Faculty development policies Faculty orientation policies and procedures	Faculty handbook or equivalent Center for Faculty Development Resources for new faculty

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	management.		
3.10	The institution's faculty exercises effective academic leadership and acts consistently to ensure that both academic quality and the institution's educational purposes and character are sustained.	Faculty governing body charges, bylaws and authority, if applicable Faculty governance organization chart, if applicable	Faculty governing body charges, bylaws and authority Faculty governance organization chart
4.1	The institution employs a deliberate set of quality-assurance processes in both academic and non-academic areas, including new curriculum and program approval processes, periodic program review, assessment of student learning, and other forms of ongoing evaluation. These processes include: collecting, analyzing, and interpreting data; tracking learning results over time; using comparative data from external sources; and improving structures, services, processes, curricula, pedagogy, and learning results.	Strategic plan and related documents Description of planning process including plan for monitoring of implementation	Strategic Plan/Vision 2017 Strategic Plan Process Academic Affairs Strategic Plan Facilities Development and Operations Master Plans Program Planning Curriculum approval process
4.4	The institution, with significant faculty involvement, engages in ongoing inquiry into the processes of teaching and learning, and the conditions and practices that ensure that the standards of performance established by the institution are being achieved. The faculty and other educators take responsibility for evaluating the effectiveness of teaching and learning processes and uses the results for improvement of student learning and success. The findings from such inquiries are applied to the design and improvement of curricula, pedagogy, and assessment methodology.	New program approval process	New Program approval process
4.2	The institution has institutional research capacity consistent with its purposes and characteristics. Data are disseminated internally and externally in a timely manner, and analyzed, interpreted, and incorporated in institutional review, planning, and decision-making. Periodic reviews are conducted to ensure the effectiveness of the institutional research function and the suitability and usefulness of the data generated.	Description of institutional research function and staffing The Data Management Council doesn't exist, really, should be removed from the website	Office of Institutional Effectiveness and Analytics
4.5	Appropriate stakeholders, including alumni, employers, practitioners, students, and others designated by the institution, are regularly involved in the assessment and alignment of educational programs.	List of major industry or other advisory committees	