

Oral Communication	<p>There has been no formal plan for assessing Oral Communication and no unit that takes responsibility for its assessment. It is not clear that potentially valid evidence is collected <u>and/or</u> individual reviewers use idiosyncratic criteria to assess student work. There is little or no collective use of findings.</p>	<p>As of fall 2014, courses in GE Area A1 (Oral Communications) regularly assess oral communication SLOs:</p> <p>Courses in Area A3 (Critical Thinking &amp; Writing) have been required to have students demonstrate SLQ proficiencies both "orally and in writing."</p>	<p>2014 Specified NSS module</p>	<p>GE Curriculum has recently been revised so that Area A3 courses will include a library orientation conducted or approved by a trained librarian and will introduce the library and basic research strategies that students will need to complete upper division coursework, including locating materials, using them effectively (e.g., quoting, paraphrasing, summarizing) and citing them properly.</p> <p>The Library will partner with instructors to create a sustainable, measurable instruction program that meets the stated learning outcomes for information literacy using both online and in-library experiences and will create a scaffolded experience that will prepare students to enter 100W, where subject-specific information literacy instruction is provided by liaison librarians.</p> <p>We plan to institutionalize the assessment of Core Competencies that align</p>
	<p>with online instructional module in lower level writing courses (InfoPower and Plagiarism Tutorial).</p> <p>Review of papers sampled from Spring 2014 100w courses were evaluated by trained readers.</p> <p>Within class assessment by instructors as part of lower and upper division GESLOs.</p>			