

**Summary of 100W Information Literacy
and
Written Communication Assessment Project
Summer 2014**

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WASC Steering Committee Chair**

Method

Sample

6L[W\ VHYHQ SDCXIGNGZHQ HWKQV DVVHVVP HQW

6DPSOH SDSHUV ZHUH: V R O WFLXFHWGR UUBDQ GWRU V R L R 6SULQJ
UDQGRP QXPEHU JHIQUHU DWR UDQGH QZHWUMUXHFVHRFUWHZHUH DVNI
SDSHUV IURP VWXGHQZKRVG V B M WUKQD P F V RWU D U W H V G K Z I U H Z H U
ILWWLQJ WKDW FULWHULD WKH\ D B V M Q D N P H G V W W R D U F W R I B V Z I L W W

3DSHUV ZHUH XSOR B G W G L Q Z L W U K X B W F R J Q P U W R \ D R U X H P D W L O H G G L
D V V H V V P H Q W F R R U G L Q D W R U 6 R P V L J Q P M Q X F R U R D V V L H Q P H R P W
V W X G H Q W V L Q W K D V F O D V L Q D S Q U W R V S U Z B W H Q R V L J Q F I Q G H G L Q
V W X G H Q W V D P S O U H R P Z W K R W H H O U R W H B S H G V Y K M H Y E H D O F R X O G Q
W K H F R R U G L Q D W R B H D Q G V Z K R V H Q D W W L Q F V O P X G H G L Q L W K O \ J U
H [F O X G H G I U R P W K H D V V H V V P H Q W H E M F R I X W K H W K W X L Q H G L W V G F R D X

1DPHV RI VWXGHQW R P Z M K H U H P R Y E U B Z Q W K G Q N L W D I O H Q R D U G P
VDPSOHV ZHUH UH D G E \ W Z R U H D G H U V

3URJUDPV UHSUWHV W P H G W L Q H S S S H Q G L [\$

Readers

, Q V W U X F W R U Z H Q W H V R O L W L M Q S H I R O M L D Q P H D Q W U D R Q G V \$ 9 3 - D H K C
U H D G H U V R Q H G U R S S B H G F R Q W W E H D F L D W V S H O I W Y L Q J

7ZR UH D G H U V Z H U H H C S H W U X I E W R G V D : O G O R G E H D U H D Q H U \$ Z / D S D U V
U H D G H U V U H Y L H Z H I G F W W K H Q F R / F R O J G X E H V D P S O L H H Z H D S H W K H L U V F
D Q G U H V R O Y H G D Q K H D P E I R J K L O W L B Q Q W K F R Q G R P S P S O W H H S D S H U
S O D F H R Y H U G D \ Z H D Q I G F W K P R Q I O D O H R E V D U H G I S Q W M K H W K H V H F R
V F R U L Q J V F R U L Q J B R V F U W S D Q F L S R Q L V R Q R Q D Q K H G U R E U L F Z H
W K H W Z R U H D G H U V D Q G G L V F U H S D Q F L H V Z H U H U H V R O Y H G

\$ Y H U D J H U D W L Q J V E V W U K H G U D H O G F R U Q D W I K H S U H W X O W W H V H F P V Y
, V V @ R A ` 5 0 P E P

H \ Y f i V f] W] b WZ c WiY g Y, X] dhbY] a g Z d fbaXU&h Z c Wi` g] YhXY f W Wfn] h h Y b V
F Y`] UV] `] h m U b U` mg] g g \ c k Y XWc \ a U hf h g Y X` W] Z U] V [a X U f n] f c W \ U t
g WU` Y "

H \ Y f i V f] W] g d f c j] X Y X] b 5 d d Y b X] l 7 "

Scoring Plagiarism

\$ O O D V V L J Q P H Q W V R Z 7 X U H Q X W O R D F R H P G W M R P W K 7 X F U N Q S W D Q L B R P S U R
W R D G G S D S H U V W U R \ D 7 K H Q H U D D P S G S R Q Z L M W R H D Q R W H Q H U D O U H S
L Q V W U X F W R U V V H Q D Q S K F G W R H B S L R O V R B G S D R S W U E W W K D W E \ 7 X U
, Q D G G L W L R Q W R 7 X K Q L K V Z G U F R D G M R W R W D G F R R K Q W D W K H S D F S W U
K D Y H E H H Q V X E P L W W H G E \ D V W X S W R W V R R I L S L O O D Q D U L W P H D G H V

Results

Criteria 1: Presence of a Bibliography

\$ O O E X W D V V L J Q P H Q W V L Q F O X G H G D

Criteria 3b: Use Information Effectively
to Accomplish a Specific Purpose
a. Purpose achieved

5HDGHUV IRXQG WKDW VWX
XVLQJ VRXUFHV DQG HYLGH
³GHYHORSHG ' 7KH PRGDO
DQG RI VWXGHQWV VFR
DERYH

Criteria 4a: Access and Use
Information Ethically and Legally
a. In-text citations and format

5HDGHUV IRXQG WKDW VWXGHQW PDVWHU\ RI
FLWDWLRQV DQG IRUPDW ZDV ³HPHUJLQJ ' 7KH
PRGDO VFRUH ZDV DQG RQO\
RI VWXGHQWV VFRUHG RU DERYH

Criteria 4b: Access and Use Information
Ethically and Legally

b.Paraphrasing, summary, and
quoting

5HDGHUV IRXQG WKDW VWXGHQW PDVWHU\ RI
FLWDWLRQV DQG IRUPDW ZDV ³HPHUJLQJ ´
7KH PRGDO VFRUH ZDV DQG RI
VWXGHQWV VFRUHG RU DERYH

5HDGHUV QRWHG LQVWDQFHV RI ZKDW
DSSHUHG WR EH DQ XS DVWLQJ IURP
ZHEVLWHV DQG VLPLODU VHQWHQFHV DQG
SDUDJUDSKV LQ GLIIHUHQW SDSHUV

Criteria 5: Usage and Mechanics

5HDGHUV IRXQG WKDW VWXGHQW
PDVWHU\ RI ZULWLQJ PHFKDQJ
³HPHUJLQJ ´ 7KH PRGDO VFRUH
DQG RI VWXGHQWV VFRUH

Criteria 6: Organization

5HDGHUV IRXQG WKDW VWXGHQW PDVWHU\
 RI RUJDQL]DWLRQ RI LGHDV ZDV
 3HPHUJLQJ 7KH PRGDO VFRUH ZDV
 DQG RI VWXGHQWV VFRUHG
 RU DERYH

Plagiarism Analysis

Where y ere some difficultiestly using Vurnitin 0 com for asgssr lagharistude of Etllents M 2 eM M

Summary and Conclusions

The readers were not surprised by the results of the assessment process and felt that it accurately reflected their experience as writing instructors on campus. They also felt that most participants in campus-wide assessment projects, that ensure to things occurring in other programs as beneficial and interesting.

Improvements to assessment process

7KHUH ZDV UHODWLYH YHDOH HO RYZR UHWKVS RUGHR XH VLQ V W W XSDVS RIUV UHSRUWH FRSLHV RI WKHLW GDVHRUPH DLYDMLWDXHDMR KUQ JZWKH GRXUVH LQ WKH V LQVWUXFWRUV VLPSON GLG QRW WRSO\ W R V R O O L U S H T S G H V W R W K D V X Z H G V X E P L W W H G Z H U H H F X G R I Q D K H L Q H Z H R U D M H D J E G I P D \ U G H S W H V H Q W H G V W X E U R D G H U V D P S O H D Q G J U H D W H U X Q W R U P I H V S H F Q W W G H E V W W X J H L R I V Z U D V V L J Q P H Q W Z R X O G L P S U R Y H W K H D Q D O \ V L V

6XJJHVWLRQ ,QLWWDWHE WKLQSUHQHURVWVW W H P H X O W \ W R W K H L P S R S U R Y L G H U H P L Q G H U V W R I D F X O W \ W R V D Y H D V V L J Q P H Q W V

Plagiarism screening

7KH UH D G H U V Q R W H F G Q R P H F R S X L Q U Q D V D S D R F W I R O W K R I U V R X U F H V , Q U H I H U H Q F H Z D V J I R Y H Q H U Z K H U I F D W D D Q G G T X Z R W D S W L R R Y Q G H G N V Z H U H Q F U H D G H U V G L G Q R W W K D G H V D W K H W W G W R X U S W W G W V H U D I E Q I D E L F O L Q W V R I W W K S U R S H U O \ S D U D S W U L R Q W Z Q G X V H D F S L S R D Q W L Q J

,Q DGGLWLRQ UHVSQRVHV WR WKKHFDQDWRDORQW RDOORQW UDEXOWRQVHLQ &DQYDV ZKLFK KDV D 7XUQLWLQ FRUPXONLQIDWLVIU)DFXOHVQLQD SED \VWHP DQG PRUHQHGRUPDWRBQ IRWFKHURBHSOKRJDULRFK

6XJJHVWLRQ \$VN LQVWUXFWRUV FRPDRB S W K W W B V W H D Q P D Q R U R S W Z K L F K Z L O O Q R W F R Q W U L E X W H W K H L W W X G H Z K W F S D S K R X O G R D O D B \ J H G F R Q F H U Q V , Q D G G L W L R Q W K L V D D O Q R Q F H I Q W H O B S W D U R Q L J Q P H U G W L D U H W U L H Y D O , I L Q V W U X F W R U V F S O R R V L B U L Q R V H K B W H F E M M K M R D G W S U R F F U

,I IDFXOW\ DUH XVLQJ 7XUQLWLQ ZFRPR DVGKHO DVUH SODUHL DURL YR HZV DQ VWDWLWLFV IRU DQ\ RQOLQH JHQWLVQRXK DQW R D W W K H G M D Q W W X U H M L B I L Q H U J U D L Q H G X Q G H U V W D Q G L Q J L B W W G W L R Q D I Q S O R D J I L Q W H V Q P V W R K O D

Scoring rubric

1R SUREOHPV ZLWUWFKZHUFHURBQQG GIZKFXUVH ZBQ RRBHLWHULD E 8 DFKLHYH D SXUSRVG UHYRQYHGDGMKUDWUWTKHLUHHYPHQXDWH 3FODULW\ D GHSWK RI DQDO\VLV DQG WKLQNLQJWDQIGZLKGHWKHW W RV W K H D X I W K G R U Q F

Establishing performance benchmarks

:LWK WKH XQGHUVWDQGLQJ WKDW SOHMHGQDW WQGHGXWRH ZMI DOF B X W 6NLOOV 7HVW :6TXDQGWIVIBUSVRBHRXS SHUW GWKHVURDQGHUV EHOHY WKH JRDO RIKDYLQJ RI VWXGHQWFRVLEQRJJDQJ R R U E B WRKYWK ZLWQ I ZULWWHQ FRPPXQLW B W L R Q G U R X I E W K F V E \ F R X U V H

Implications for 100W and information literacy instruction

Appendix A

List of programs that submitted assignments, including those for which assignments were unsuitable or unusable for technical reasons

Art 100W

Chemistry 100W

Communications 100W

Engineering 100W

History 100W

Health Professions 100W

Hospitality 100W

Kinesiology 100W

Psychology 100W

LLD 100WB

Sociology 100W

Chemistry 100W

Computer Science 100W

Appendix B

Interrater Reliability Statistics (Pearson r correlation coefficients)

	Pair 1 (22 papers)	Pair 2 (19 papers)	Pair 3 (23 papers)	Combined (64 papers)
<hr/>				
2. Evaluate Information and its Sources Critically:				
Relevance of sources	.390	.701	.504	.538
3. Use Information Effectively to Accomplish a Specific Purpose	.527	.777	.513	.587
a. Use of sources and evidence				
b. Purpose achieved	.448	.616	.248	.419
4. Access and Use Information Ethically and Legally				
a. In text citations and				

Appendix C

0: Doesnot meet Initial Standards 1: Initial 2: