

Information Literacy Assessment 2014:

Online 100W Administration

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Method:

9 assessment questions taken from the InfoPower tutorial were programmed in Qualtrics by Library faculty. 100 instructors were recruited by Steve Branz, Associate Dean, Curriculum, and Director of General Education, Undergraduate Studies to administer the quiz in their classes during Spring 2014.

Characteristics of the Sample:

632 students from the 36 different programs responded. As can be seen in the table below and on the next page, the most prominently represented programs were business psychology, sociology, kinesiology, English and biology.

Below is more information about the sample:

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Results

Using the typical grading scale, it was expected that 70% of students would complete at least 70% of the questions correctly (a score of 6 or higher). In fact, only 59% of students scored 6 or above on the assessment items.

Further analysis revealed that students were weakest in evaluating information and sources critically, with considerable variation in their ability access needed information.

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The number of library instruction sessions attended was not associated with performance on the assessment measure ($r(617) = .07, p = .08$). No other characteristics of the sample predicted performance.

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Response to Assessment

Analysis was conducted in Summer 2014, a specification plan has not yet been developed.

Assessment Instrument

1.

4. If you are searching using "children" AND "bullying" but get many articles about children who bully and stalk, how would you eliminate the articles about stalking?

- A. Search using "children" AND "bullying" OR "stalking" (1)
- B. Search using "children" AND "bullying" AND "stalking" (2)
- C. Search using "children" AND "bullying" NOT "stalking" (3)
- D. Sort your search results by date (4)
- E. Not sure (5)

5.

