

Lessons Learned from the Early Start Program @ San José State



Presented by

*Sutee Sujitparapitaya, Associate Vice President
SJSU Institutional Effectiveness and Analytics*

(continued)

English

(continued)

a



Exemptions: *The following students will not be required to participate:*

-
-
-
-



7	10
8	26
10	1
Total	113

-
-
-

Note: LLD is the Department of Linguistics & Language Development, which currently oversees developmental English at SJSU. Also, LLD1 and LLD2 refer to a two semester developmental English sequence.

Math

-
-
-

English

-

-



-
-
-

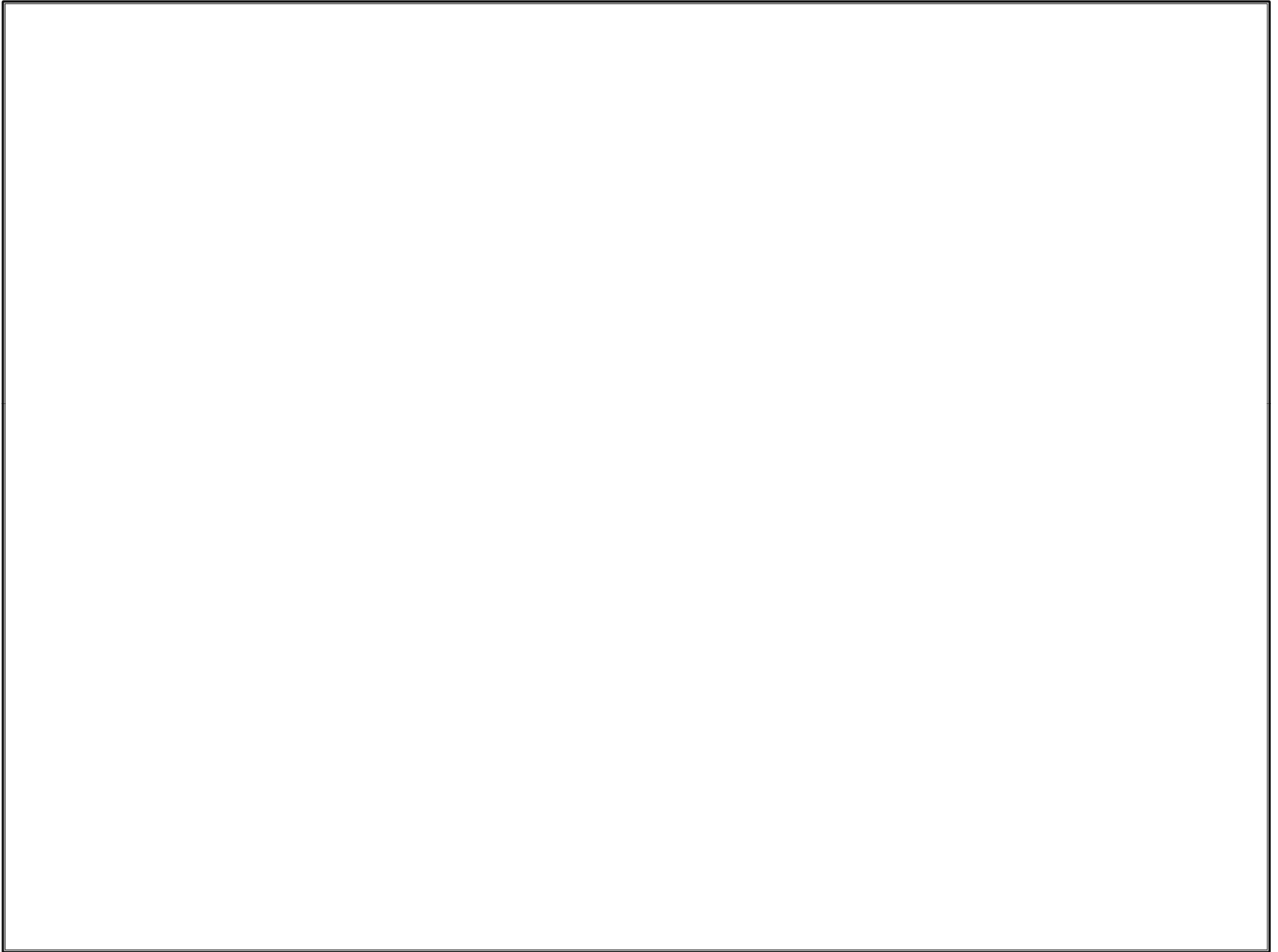
College Math and English Readiness at Entry						
		39.5%				63.8%
		25.4%				10.1%

Parents' Education Level
(Fall 2012 First time Freshmen)

-
-

College Math and English Readiness at Entry					
				59.2%	
				46.1%	
		39.7%			
Total	3,384	28.2%	14.6%	51.0%	6.2%

Journal of Family Psychology
American Sociological Review





-
- *the Pearson Correlation coefficients of these two measures of preparations are not closely related.*
 -
 -
- **Exclude Cases Pairwise**

			0.679	
			0.548	
C. SAT Composite Score	0.679	0.548		0.066
D. High School GPA			0.066	

Bold

(Continued)

Participated in EOP Summer Bridge

•

•

Participated in Early Start Mathematics

•

•

Exempt from Summer Program Participation

•

•



college ready

first generation

better served