Center for Faculty Development [CFD] – a thumb nail sketch

Prepared by Amy Strage Fall 2013

I   Overview of what we do, who we work with, and how we do it

We strive to support faculty <u>in all facets of their professional life</u>, and <u>throughout their careers.</u>
Our programs are organized into five somewhat interwoven strands:

- Teaching and Learning,
- RSCA [Research, Scholarship, Creative Activities],
- Career Development and RTP [Retention, Tenure & Promotion],
- Collegial Conversations, and
- Communication Technology (Google apps & accessibility)

We support several <u>internal grant initiatives</u> funded by the Office of the Provost.

We <u>work closely with several units across campus</u>, including:

- *Academic Technology/eCampus*
- *Accessible Education Center*
- *Center for Community Learning and Leadership*
- *Counseling Services*
- *Emeritus and Retired Faculty Association*
- *Faculty Affairs*
- *Graduate Studies & Research* (where we are housed)
- *M L King Jr. Library*
- *Research Foundation*
- *Student Academic Success Services*
- *Tower Foundation*
- *Undergraduate Studies*
- Individual departments and colleges

In many cases, we provide the infrastructure to assist partners (e.g. GS&R and Research Foundation) in sharing their content and expertise with the broader campus.

We <u>offer our services in all formats</u>, including:

- small and large workshop sessions at CDF,
- loosely facilitated collegial conversation groups
- cohort based programs at CFD,
- "house calls" arranged for groups of faculty (e.g., departments, colleges),
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staff avail themselves of fully equipped work stations and expert technical support. During AY 12 13, over 1300 SJSU staff and faculty members signed in to the lab to receive assistance from CFD staff. Over 600 faculty members participated in various professional development sessions.

II   Highlight of some of our innovative efforts, across our program strands (asterisk indicates new programs under development during AY 13 14)

<u>Teaching and Learning</u>: Our programs include opportunities for faculty to come to better *understand our diverse students*, and to *design their courses* to best achieve their instructional objectives. This includes exploring a *variety of pedagogies* and identifying the best ways to *leverage the power of*

Grant Development Intensive: Offered once each year. Faculty apply individually or in groups to participate in a 2 day

Transitions to Retirement – Supported by two grants from the American Council on Education (2008 2011 and 2012 2014). We are completing two series of *YouTube videos*, to be up loaded to our web site this Fall. One consists of *interviews with a range of retired SJSU faculty,* to offer a window onto their experience deciding (when) to retire and making the transition through the process (at present, eight interviews are up on our web site). The other, building on the widely used FERP/PRTB Calculator we created, consists of a set of *financial literacy modules*, to better equip faculty at all stage to make informed financial decisions. (Partnering with the SJSU Emeritus and Retired Faculty Association, with faculty from the College of Business, and with HR).

Department Chair professional development – For new and seasoned chairs as well as faculty interested in becoming Chairs. Developing a series of pod cast interviews with a range of current chairs focusing on their experience in their role as chair as well as the skill set they draw upon in their work as Chair; developing a professional development program build around archived materials. (Partnering with Faculty Affairs and University Council of Chairs and Directors.)

Collegial Conversations: Our programs include a variety of opportunities to bring members of the SJSU community together to learn from each other and to explore topics of mutual interest.

Breakfast Club/Tea and Talk series: Monthly/bi weekly facilitated conversations where invited "presented" opens with a brief overview of their work, and then the conversation continues from there. Numerous research and teaching collaborations have resulted from these opportunities to discover areas of common interest. (Partner with GS&R).

Points of Pride "field trips": Monthly events designed to introduce faculty to various resources on and beyond campus. Fall 2013 trips have included a visit with the staff of IES/SJSU Research Foundation and Mineta Transportation Institute (October) and Moss Landing Marine Laboratories (November). Future events will include visits to on campus "gems" from all academic colleges and the Library.

Additionally, we provide space and publicity for numerous opportunities for collegial conversation organized by faculty from across the campus.

Communication Technology: Our programs in this strand focus on helping faculty and staff to create effective and accessible professional materials

Google Apps. We offer workshops and individual consultations for faculty and staff to explore ways to leverage the range of Google Apps to facilitate their work.

Accessibility training. We offer workshops and individual consultations to assist faculty as they ensure that the instructional materials the incorporate into their courses are accessible to all learners. Build on principles of Universal Design. (Partner with Accessible Education Center and Academic Technology and Academic Technology.) *Focus for AY 2013 14 will be on non print materials (e.g., video clips).*