

# **Mobilizing White Allies as Institutional Change Agents<sup>1</sup>**

**Spring 2017 – Final Report for the Office of Diversity, Equity and Inclusion**

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**Project Summary:** This phase of the project had three main objectives. 1) To create a safe





4. Suggestions of topics/ activities for the next three sessions (can be new ideas, or recommendations for using same process again)

**Summary of Qualitative Responses:** Several people acknowledged specific others in the group for being so willing to be open an



another. There was only one suggestion for improvement of the sessions: Make them longer! There was only one suggestion (made by everyone) for future topics: More case studies!.

Finally, several suggestions were made as to how white-identified faculty can be further supported by the Office of Diversity, Equity, and Inclusion: *“Keep funding things like this and publicize them widely,” “continue hosting sessions like this and maybe offer a “certification” program to incentivize faculty,” “more sessions like this and at least one open dialogue free form,” “more sessions bringing administrators, faculty, and students together for deeper discussions,” “provide this material and resources for learning at home or sharing with colleagues,”*

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studies, assign some pre-reading, and “*provide additional help with developing appropriate language for*



