

**San José State University  
Anthropology Department  
Anth 102 Silicon Valley Connections**

**Fall 2021**

**Course and Contact Information**

<b>Instructor:</b>	Jan English-Lueck
<b>Office Location:</b>	Clark Hall 459 or on Zoom: <a href="https://sjsu.zoom.us/j/89214703931">https://sjsu.zoom.us/j/89214703931</a>
<b>Telephone:</b>	(408) (924-5347)
<b>Email:</b>	Jan.English-Lueck@sjsu.edu
<b>Office Hours:</b>	Wednesday on Zoom 1:00-3:00 or by appt. <a href="https://sjsu.zoom.us/j/89214703931">https://sjsu.zoom.us/j/89214703931</a>
<b>Class Days/Time:</b>	Monday 4-5:15 on Zoom, asynchronously throughout the week
<b>Classroom:</b>	Zoom: <a href="https://sjsu.zoom.us/j/85114222061?pwd=V2RMR2hhTXVWOTJVCgpmDHFIvmpoUT09">https://sjsu.zoom.us/j/85114222061?pwd=V2RMR2hhTXVWOTJVCgpmDHFIvmpoUT09</a> Password: GARA6E
<b>Prerequisites:</b>	There are no prerequisites for the course. Upper division standing.

**Course Format**

**Technology Intensive, Hybrid, and Online Courses**

Canvas readings, videos and activities will supplement the online seminar format of the course. The class will be conducted as a “flip” class with content, including mini-lectures, available on Canvas, and workshop, discussion, exercises, and guest speakers on Zoom.

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas shell developed for the class on the [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

**Course Description**

The course “Examines issues of cultural diversity, work and family, technology in daily life, attachment to organizations, and community building in Silicon Valley through an anthropological perspective. We explore connections with other global regions. Public and private policy implications are developed and analyzed.” The course meets upper division electives in the Anthropology, Behavioral Science and Organizational Studies majors.

Anth 102 Silicon Valley Connections introduces students to Silicon Valley as a site in which to explore public policy issues with local/regional, national and international implications. It begins by introducing



## **Program Learning Outcomes**

The Department of Anthropology seeks to enhance student knowledge and skills in the following areas. Objectives especially germane to this course are indicated by an asterisk.

### Knowledge

\*PLO1. Understanding culture as the distinguishing phenomenon of human life, and the relationships of human biology and cultural processes in human behavior and evolution.

\*PLO2. Awareness of the diverse past and present cultures in which humans have lived.

PLO3. Knowledge of the significant findings of archeology, cultural anthropology, and physical anthropology, and familiarity with the important issues in each sub-discipline.

PLO4.





## **Grading Information**

### **Grading**

#### **Incompletes**

Incomplete grades will be granted only if the instructor has been notified and has approved. At least 75% of the work must be completed to get an incomplete grade. Students with missing major assignments will earn the grade based on cumulative points at the time of the final. **NO WORK WILL BE ACCEPTED AFTER THE FINAL!!!**

#### **Notification of Grades**

If you wish to know your final grade before grade reports are issued e-mail a grade request. If you need a grade check, please send an email at least 24 hours before the check is needed. You may also track your grade in Canvas.

#### **Marking Criteria**

Grades will be assessed based on writing competency and clarity, coherence and accuracy of argument, and professional presentation.

A plus = 98, 421 to 430 points

A = 94 to 97%, 404 to 420 points

A minus = 90 to 93%, 387 to 403 points

An "A" demonstrates originality, not merely efficient memory, addresses the tasks effectively, shows effective organization and logical argumentation, uses clear, appropriate and accurate examples and a high level of writing competence and knowledge. Completes the task and consistently does extra work that is self-initiated.

B plus = 88-89%, 378 to 386 points

B = 84 to 87%, 361 to 377 points

B minus = 80 to 83%, 344 to 360 points

A "D" wil





Week	Date	Topics, Readings, Assignments, Deadlines
5	September 21-26	<p>Models of Regional Advantage and Global Connection</p> <p><b>Read:</b> Reading 3, Excerpts from Saxenian: <i>Regional Advantage and the New Argonauts</i> excerpts on Canvas. <a href="#">View online lecture</a></p>

Week	Date	Topics, Readings, Assignments, Deadlines
		View online mini-lecture: Cultural perspectives and technological uses Take home essay # 4 due 11/7/
12	November 8	Discuss your own technological inventory and its implications. Organizational profiles due
12	November 9-14	Issue #4: How are the ways that people attach to organizations changing, and what are the effects on individuals and families? Watch Videos Applied Anthropologists, Study Space <a href="#">Exam Milestones</a> <a href="#">Team Access</a> <b>Read:</b> Reading #5, Remote Work in the Bay Area.
13	November 15	Discuss the impact of COVID-19 on student and worker life
13	November 16-21	Issue #5: How is community and quality of life built and maintained in a place where attachments are often ephemeral and mobility is great? <b>Read:</b> English-Lueck: Chapter 6 Watch mini-lecture: Cultural Assets, Cultural Challenges in Silicon Valley Take home essay # 5 due 11/21
14	November 22	In-class reflection Discuss What you have learned about the region's culture?
<b>PROBLEMS AND POLICY</b>		
14	November 23-28	No class meetings or activities 24-26. <b>Happy Thanksgiving.</b> Continue working on your project
15	November 29	Local policy experiments Issues analysis prompts given and discussed Video