

## Course and Contact Information

<b>Instructor:</b>	Jan English-Lueck
<b>Office Location:</b>	Clark Hall 459 or on Zoom: <a href="https://sjsu.zoom.us/j/89214703931">https://sjsu.zoom.us/j/89214703931</a>
<b>Telephone:</b>	(408) 924-5347
<b>Email:</b>	Jan.English-Lueck@sjsu.edu
<b>Office Hours:</b>	Wednesday 1:00-3:00 or by appt.
<b>Class Days/Time:</b>	Tuesday, Thursday 10:45-12:00 PM
<b>Classroom:</b>	Clark 234
<b>Prerequisites:</b>	Prerequisite: ANTH 11 or instructor consent.
<b>Course Number</b>	40669

## Course Format

This course meets in person, augmented by a Canvas learning environment. Students must have internet connectivity and computers to access Canvas. The class will generally use a flipped class format, with short mini-lectures online and class time devoted to interactive workshops, project time, and discussions. Some class sessions may be conducted on Zoom when guest speakers visit our class remotely.

Course materials such as syllabus can be found on the departmental webpage and on Canvas. My fa0 h20(l)7(t)7(y )-20  
<http://www.sjsu.edu/people/Jan.English-Lueck>  
management system course website. You are responsible for reg6(h20(l)7(a)7(r)7(y )-20(c)7(he)7(c)7(ki)7(ng w)-6(i)-1

Dr. Jan English-Lueck is a Professor of Anthropology and a Distinguished Fellow at the Institute for the Future. English-Lueck has written ethnographies about cultural futures ranging from California's alternative healers to China's scientists, including *Health in the New Age*. She is a participant in Google's Food Lab. She is past

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CLO 4. Infer define major themes and key concepts from primary ethnographic data and secondary texts;  
CLO 5. Differentiate health and wellness-related for diverse stakeholders, detect the diverse consequences of those actions and distinguish their different points of view.

## Required Texts/Readings

### Textbooks

Andrea Wiley and John Allen. 2021. *Medical Anthropology: A Biocultural Approach*. 4<sup>nd</sup> Edition, Oxford University Press. ISBN 9780197515990. Available for purchase or rental through the Spartan Bookstore and purchase through Amazon.com.

Kleinman, Arthur. 2019. *The soul of care: the moral education of a husband and a doctor*. New York: Viking. ISBN: 9780525559320. Available for purchase or rental through the Spartan Bookstore and purchase through Amazon.com.

This required reading is online.

[Atlas of Care Tools for Life](#)  
[Mapping Ourselves Workbook](#)

### Other Readings

The following readings are available on Canvas.

Reading 1. Wallace, Rob. 2020. "COVID-19 and Circuits of Capital." In *Dead Epidemiologists: On the Origins of COVID-19*. Pp.42-57. New York: Monthly Review Press. ISBN 9781583679029.

Reading 2. [Excerpt] Anne Fadiman. *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*. Farrar, Straus and Giroux.

Reading 3. Anne Fadiman, 2000. "The Spirit Catches You and You Fall Down": Epilepsy and the Hmong." *Epilepsy & Behavior* 1(1): S3-S8.

Reading 4. Excerpts from *Care in Practice*: Mol, Annemarie, Ingunn Moser and Jeannette Pols. 2010. "Care: Putting Practice into Theory." Pp. 7-26.

Reading 5. Excerpts from *Care in Practice*: Mol, Annemarie, "Care and its Values: Good Food in the Nursing Home" Pp. 215-234.

Reading 6. Hillman A, Latimer J. 2017. Cultural Representations of Dementia. *PLoS Med* 14(3):e1002274. doi:10.1371/journal.pmed.1002274

Reading 7. [Excerpt] J.A. English-Lueck. *Being and Wellbeing: Health and the Working Bodies of Silicon Valley*.

### Other equipment / material requirements

Students will need to have access to computers to use Canvas and prepare assignments.

**Library Liaison**

Your resource Librarian is Silke Higgins, (408) 808-2118, [Silke.Higgins@sjsu.edu](mailto:Silke.Higgins@sjsu.edu).

**Graduate Student Liaison**

Patrick Padeirnos, working with Rajiv Mehta of the *Atlas of Care*, will be working with the class on the Care Mapping Project.

**Course Requirements and Assignments**

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for i





conscientious and respectful. Listen and let others speak. On Zoom, please mute unless speaking and keep your cameras on during breakout sessions or if requested by the guest speaker.

### **University Policies (Required)**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus](#) [U1n303/F2nn](#) [Syllabus I1n303/F2nn](#) [Syllabus I1n31 89.05 650.00000912 0 612 792 reW\\*nBT/F2 12 T](#)

The schedule is subject to change with fair notice and students will be notified on Canvas and through email.

### Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	August 19	Introduction to class structure and assignments Read: Syllabus before class! Read: Chapter 1, <i>Medical Anthropology: A Biocultural Approach</i>
2	August 24	Medical anthropology breadth and dynamic tensions, Applied work in Silicon Valley Healthcare Read: Chapter 2, <i>Medical Anthropology</i> , Anthropological Perspectives Health and Disease
2	August 26	Our bodies, ourselves, our care ecosystems Read: <a href="#">Atlas of Care Tools for Life</a>
3	August 31	Infectious diseases, and life in a time of pandemic Read: Chapter 8, <i>Medical Anthropology</i> , Infectious Diseases Reading 1, Wallace, Rob. 2020. "COVID-19 and Circuits of Capital."
3	September 2	Medical ecology, and political economy Read: <i>Medical Anthropology</i> Chapter 9, Globalization, Poverty, and Infectious disease. Medical ecology, health disparities and the legacies of colonialism
4	September 7	Suriname case study in medical ecology (watch online video lecture to supplement
4	September 9	





Week	Date	Topics, Readings, Assignments, Deadlines
		Read: Reading 7, English-Lueck, <i>Being and Wellbeing</i> , Prologue, Chapter 1
15	Nov. 23	Workshop on CareMap and Presentation Work and Wellbeing Read: Reading 7, English-Lueck, <i>Being and Wellbeing</i> , Prologue, Chapter 1
15	Nov. 25	Thanksgiving Holiday, No class
16	Nov. 30	Careers in medical anthropology Read: <i>Medical Anthropology</i> Epilogue, The Relevance of Medical Anthropology <b>Quiz 4 on Canvas</b>
16	Dec. 2	Preparation for final presentations
Final Exam	Dec. 8-14 TBD	<b>Student Care Map and Analysis Reflections due on Canvas</b>