

## Course and Contact Information

<b>Instructor:</b>	Amanda Kadkly
<b>Office Location:</b>	<a href="https://sjsu.zoom.us/j/4355561969?pwd=NmxFci96QmUxVmJTcWEwZ2k2YINWQT09">https://sjsu.zoom.us/j/4355561969?pwd=NmxFci96QmUxVmJTcWEwZ2k2YINWQT09</a>
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<b>Office Hours:</b>	W 10:30 11:30 am
<b>Class Days/Time:</b>	MW 9:00 10:15 am
<b>Classroom:</b>	Mon DMH 234, Wed Online Sync
<b>GE/SJSU Studies Category:</b>	Area S: Self, Society, and Equality in the U.S.

**ANTH / BIOL / PH 140:** Biological and sociocultural facets of human sexuality. Evolution and physiology of sex, reproductive biology/ethics and cross-cultural expression of sexual behavior.

Topics include: 1) the evolution and physiology of sexual reproduction, 2) sex and gender, 3) cross-cultural variations in sex practices, 4) anatomy, pregnancy, and contraception, 5) concepts of love, marriage, and attraction, and 6) the diversity of sexual strategies in humans in comparison to primates, our closest relatives. Through the examination of human sexuality from a biocultural perspective, controversial topics relevant to human sex practices, identity, and sexual health issues are addressed. Prerequisite: Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended.

## Course Description

I am excited to work with you this semester! In this course, we will be diving into various sociocultural, biological, and historical understandings of sexual expression. Specifically, we will address the following questions: 1) How does this content apply to everyday life?, 2) How much do individuals vary in regards to the content being studied?, and 3) What are some of the important biocultural variations that should be noted in regards to the content being studied?

My goal for this course is that you leave it with information you can use for a long time to come. This course will challenge preconceived notions of sexuality, and you will be encouraged to explore the real-world implications of the course material. I believe education is a cooperative enterprise in which you have an active role. Therefore, I want to encourage active participation on your part throughout the course.

This course adopts an asynchronous delivery format, and there are no required synchronous meetings in this course. You must have regular access to a computer and to the internet, must have access to Excel or Google Sheets, and must have your one.sjsu, Canvas, and SJSU email accounts set up. If you share a computer or workspace, you should negotiate time and privacy with other users so that you have reliable access to the tools you need. Please check Canvas and your SJSU email account regularly to stay up to date in this course.

### **Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) on [Spartan App Portal](#) <http://one.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates. For help with using Canvas see [Canvas Student Resources page](https://www.sjsu.edu/ecampus/software-tools/teaching-tools/canvas/student-resources/index.php) (<https://www.sjsu.edu/ecampus/software-tools/teaching-tools/canvas/student-resources/index.php>).

### **Course Goals**

In this course, two sets of learning goals are incorporated, including those determined by university policy for SJSU Studies classes and specific course content.

### **GE/SJSU Studies Learning Outcomes**

Upon successful completion of this course, students will be able to:

LO1: describe how identities (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality.

LO2: describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the U.S.

LO3: describe social actions which have led to greater equality and social justice in the U.S. (i.e. religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age).

LO4: recognize and appreciate constructive interactions between people from different cultural, racial, and ethnic groups within the U.S.

### **Course Content Learning Outcomes**

In addition to the above learning outcomes, upon successful completion of this course, students should be able to:

CLO 1: understand the basic biological processes of sex determination, sexuality development, pregnancy, childbirth, contraception and abortion.

CLO 2: understand how sexual belief and practices are embedded in and shaped by social, cultural, and historical influences.

CLO 3: evaluate contemporary studies regarding human sexuality using the theories and methods learned from class.









or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center <http://www.drc.sjsu.edu/>) to establish a record of their disability.

## **Resources**

Academic Success Center <http://www.sjsu.edu/at/asc/>

Peer Connections website <http://peerconnections.sjsu.edu>

Writing Center website <http://www.sjsu.edu/writingcenter>

Counseling Services website <http://www.sjsu.edu/counseling>





<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Readings, Assignments, and Deadlines</b>
11	11/1 11/5	<b>Debate</b> Day 1, Day 2	Reading: None <b>Debate response due</b>
12	11/8 11/12 11/11 <i>Veteran's Day</i>	<b>Relationships; Fertility</b> Marriage, love, pregnancy and childbirth	Reading: Ch. 3 CS 10
13	11/15 11/19	<b>Contraception</b> Birth control methods, STIs	Reading: Ch. 9 CS 11
14	11/22 11/26 <i>Thanksgiving Break 11/24-11/26</i>	<b>Sexual Problems and Solutions</b> STIs continued, sexual health, medicalization	Reading: Ch. 10
15	11/29 12/3	<b>Power and Commercialization</b> Violence, power, sex markets	Reading: Ch. 12 CS 12
16	12/6	<b>Sex Positivity</b> Concluding the course	Reading: <i>Sex Positivity (Ivanski &amp; Kohut 2017)</i> CS 13
Final Exams	12/8 12/14	Exam 2: Thursday 12/9 from 7:15 9:30 am <a href="https://www.sjsu.edu/classes/final-exam-schedule/index.php">https://www.sjsu.edu/classes/final-exam-schedule/index.php</a>	<b>Exam 2</b> opens/due: 12/9