

+SAN JOSE STATE UNIVERSITY

COLLEGE OF SOCIAL SCIENCES

ANTH 25, Section 81 Human life Context FALL 2021

Instructor:	Dr. G. Bousquet
Email	gisele.bousquet@sjsu.edu
Office Location	Clark 461
Telephone	924-6545
Office Hours (zoom meeting)	Thursday 9:30am-11:30am or by appointment
Prerequisites	N/A
GE/SJSU Studies Category:	Area D1
GE/SJSU Studies Category:	E

Course Format

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> to learn of any updates.

Course Description

This course examines human development and its physiological, psychological, and sociocultural contexts. It covers cross-cultural perspectives on infancy, childhood, adolescence, adulthood, old age, and the role of university education in the life span.

In this lower division lecture course on the human life-cycle, you will study and compare the life stages that all humans experience. You will also examine your particular life experience as an undergraduate student at San Jose State University. Since this is an anthropology course, particular emphasis will be placed on viewing the human experience in a holistic way from a cross

Use humor, joking, or sarcasm with caution. We often rely on non-verbal cues such as facial expressions to communicate joking or sarcasm; but these cues are not always clear in an online environment. These cues can be simulated with emoticons to reduce misunderstandings.

What you write is public respect your audience and be mindful of proper netiquette. Netiquette, also known as 'net etiquette,' includes using language free of profanity,

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal). **NO WORK WILL BE ACCEPTED AFTER THE FINAL**

Notification of grades

Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

A plus = 98-100 points

A = 94-97 points

A minus = 90-93 points

B plus = 88-89 points

B = 84-87 points

B minus = 80-83 points

C plus = 78-79 points

C = 74-77 points

C minus = 70 -73 points

D plus = 68 -69 points

D = 64-67 points

D minus = 60-63 points

Below 63 points F

Determination of Grades

Grades will be determined be determined on the basis of points. See descriptions above for point breakdown of individual assignments.

There will be no extra credit.

Late papers will not be accepted and will receive a grade of zero. a doctor's note will be required for late papers to be considered.

Plagiarism will result in an automatic "F" grade for the entire course. no exceptions.

Students must complete ALL assignments in order to pass the class.

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Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

Final exam : [University Policy S06-4](http://www.sjsu.edu/senate/docs/S06-4.pdf) (<http://www.sjsu.edu/senate/docs/S06-4.pdf>) states that "There

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

MODULES	DATE	TOPICS AND READING ASSIGNMENTS
M1	08/19-08/21	INTRODUCTION TO THE COURSE Introduction to the class goals and format and review of the syllabus. <i>Life on the Malecón Chapter 1</i>
M2	08/23-08/28	Life course and culture Readings: <i>Life on the Malecón Chapter 1</i> Autobiographic assignment: Who am I? 08/28
M3	08/30-09/04	Birth and Infancy Readings: <i>Life on the Malecón Chapter 2</i>
M4	09/06-09/11	Cross cultural childhood Readings: <i>Life on the Malecón Chapter 2</i>
M5	09/13-09/18	Child Exploitation Readings: <i>Life on the Malecón Chapter 3</i>
M6	09/20-09/25	Cross cultural Adolescence Readings: <i>Life on the Malecón Chapter 3</i>
M7	09/27-10/02	Teens and conflict Readings: <i>Weaving Women's Lives chapter 1</i>
		Midterm 10/02
M8	10/04-10/09	Youths and Schooling Readings: <i>Weaving Women's Lives chapter 2</i> Students'ethnographic interview: Virtual identities 10/09
M9	10/11-10/16	Rites of Passage Readings: <i>Weaving Women's Lives chapter 3</i>

M10	10/18-10/23	Young adults: Making a living Readings: <i>Weaving Women's Lives</i> chapter 4
M11	10/25-10/30	Building relationship: Marriage Readings: <i>Weaving Women's Lives</i> chapter 5 Academic plans in the time of a public health crisis 10/30
M12	11/02-11/06	Family Readings: <i>Weaving Women's Lives</i> chapter 6
M13	11/08-11/13	Cross cultural Aging Readings: <i>Weaving Women's Lives</i> chapter 7
M14	11/15-11/20	Caring for Seniors Readings: <i>Weaving Women's Lives</i> chapter 8 Post Academic plans 11/20
M15	11/22-11/27	End of life Readings: <i>Weaving Women's Lives</i> chapter 9
M16		Reflection on generational experiences Readings: <i>Weaving Women's Lives</i> chapter 10

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>