

RIS + WEEK

For each category, determine which “first 4 weeks” success strategies you already practice and which

Current Practice

Goal

Build and Encourage Relationships

Learn as many of your students’ names as possible or have students put up name tents.

to discuss course content. Share something about your subject content. Share something about your course and your passion to

ice-breaker with the group, encourage students to share. Get students involved! Facilitate an

general idea of what you will be covering. Share information about your course. Share

Current Practice

Goal

Set Expectations

context or “big picture” of your course. Briefly describe the topics that will be covered. Explain the

in your course. Share information about your course. Share information about your course.

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Current

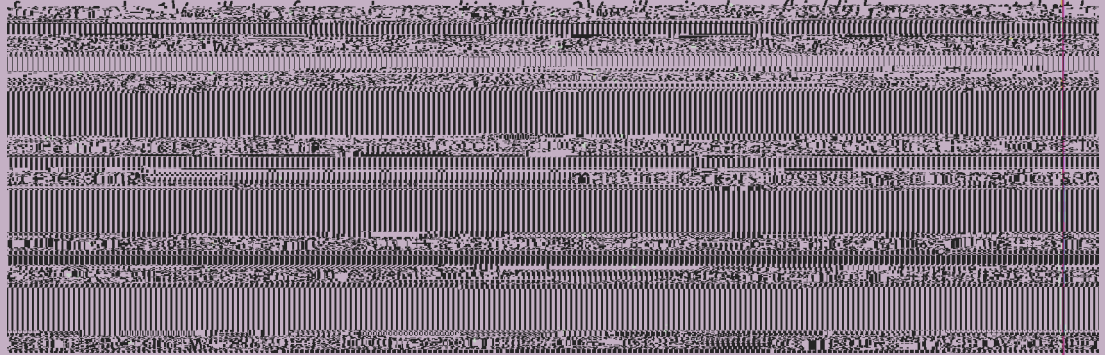
Goal

Promote Active, Engaged Learning

Consider your location in class. Proximity is the number one motivator of student engagement. Find a way to teach from everywhere in the room.

Perform at least one CAT (Classroom Assessment Technique)—like a minute paper, muddiest point—per week.

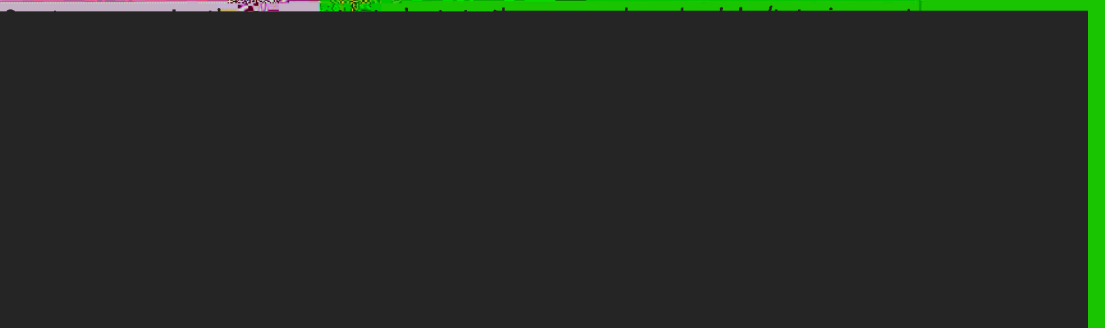
Have students set a goal at the beginning of class for that class period. Give students a choice of 3,



Current Practice

Goal

Integrate Student Support into Learning Experiences



Current

Goal

Frame that Students Know What They Stand

Clearly grading policy. Create rubrics that clearly

define grading criteria for each assignment and provide these to students when giving the assignment.

As soon as possible, complete a short in-class writing assignment or class activity worth 10% of the grade in the first two weeks.

Give your students a clear, consistent, and fair grading system. Distribute

the structure and difficulty level of tests for your course.

Consider the success of your students in the first two weeks and what one would

other success. Successful in your course: Create them to available student resources that can support