

Professionalism, Ethics and Legal Mandates

- x Locate and identify key pieces of Ed Code, as it relates to school counseling issues
- x Locate and identify aspects of the local school board policy that impacts school counseling
- x Shadow/interview/observe special education personnel (e.g., school psychologist, teacher, case manager, language therapist); learn how SPED students are served and the impacting laws.
- x Shadow/interview/observe personnel who address biologically based issues (e.g., nurse, occupational therapist, adaptive PE teacher)
- x

Student College and Career Development

- x Create/support a career exploration experience at your site
- x Visit a school-based career counseling center
- x Identify what supports are available to students and how school counselors can integrate with those services.
- x Administer a career assessment tool with a group of students, helping them review the results
- x Create individual 6-year postsecondary plans
- x Work with students in applications for high school and/or summer experiences that relate to

Educational Foundations Growth and Development,
Learning Theory and Academic Achievement

- x Set goals with each student on your caseload and identify theoretical based interventions you are using.
- x Apprentice to a teacher, becoming familiar with curriculum, expectations, instruction
- x Observe in classroom(s) at grade level different from your masterteacher, examine curriculum & instruction, discuss comparisons
- x Assist parents and teachers in understanding the developmental challenges of children
- x Prepare a parent presentation regarding growth and development and academic achievement

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Program Development

- x Shadow/interview/observe administrative personnel (e.g., principal, VP/AP, attendance workers)
- x Review school site plans and/or counseling department goals and determine your role in helping to meet their mission and objectives for the school year.
- x Evaluate counseling program services at your fieldwork assignment. (i.e. interventions provided, how they reach students, etc.)
- x Discuss time, resource, priority management for balanced service delivery

Research, Program Evaluation and Technology

- x Collect, evaluate and report on data regarding school counseling program activities.
- x Use the School Information System to research data on a specific student and to pull reports on a group of students
- x Use other relevant software/websites to help students/parents make informed decisions (i.e. Naviance, College Board, etc.)
- x Research data available through the California DataQuest pertaining to the school site and/or district.