

**San José State University**  
**School of Science/Department of Computer Science**  
**CS 258-01 Computer Communication System, Spring Semester, 2021**

**Course and Contact Information**

<b>Instructor:</b>	Navrati Saxena
<b>Office Location:</b>	MH 214 MacQuarrie Hall <b>Online Via Zoom during CoVID</b>
<b>Telephone:</b>	(408) (924-5121)
<b>Email:</b>	navrati.saxena@sjsu.edu
<b>Office Hours:</b>	Tuesday, 10 AM ~ 12 PM PST (Days and time) [If the office hours does not suit you, <b>please email me and I will be happy to set up a zoom meeting with you</b> ]
<b>Class Days/Time:</b>	Monday/Wednesday; 9 AM ~ 10:15 AM
<b>Classroom:</b>	Online course. Zoom meetings
<b>Prerequisites:</b>	CS158 or instructor's consent.
<b>Class Zoom Link</b>	<a href="https://sjsu.zoom.us/j/83950275712?pwd=eU5tOFVwOFhGUzJ4MmhUSnVuZUtOUT09">https://sjsu.zoom.us/j/83950275712?pwd=eU5tOFVwOFhGUzJ4MmhUSnVuZUtOUT09</a> (Links to an external site.)
<b>Scholar Support Hours/Office Hours Zoom Link</b>	<a href="https://sjsu.zoom.us/j/83278080890?pwd=RnloQ3UrWFVMeWluV2Z6OE10OVR0Zz09">https://sjsu.zoom.us/j/83278080890?pwd=RnloQ3UrWFVMeWluV2Z6OE10OVR0Zz09</a> (Links to an external site.)

**Course Description**

Design, analysis, and survey of the advancements in network and Internet technologies, such as supporting TCP/IP over various network media, optical networks, software-defined networks, networks supporting cloud computing, peer-to-peer networking, and quality of services.

## **Course Format**



4. Attainment of the learning objectives (as listed above) will be assessed via in-class activities, quizzes, projects, and final presentations.
5. Weights of these above-mentioned assessment activities are given below. Their tentative schedule could be found in the week-wise schedule of the course.

<b>Assessment Type</b>	<b>Weightage</b>
<b>Pre-requisite Assignment</b>	<b>N/A</b>
<b>Quizzes 1 ~ 3 (@ 20% each)</b>	<b>60%</b>
<b>Coding Assignment/Project</b>	<b>20%</b>
<b>End Term Presentation</b>	<b>20%</b>
<b>Total</b>	<b>100%</b>

**Assessment Type**

feature. Students' participation is highly appreciated. iClicker and Zoom Breakout Rooms will

<i>Grade</i>	<i>Percentage</i>
<i>C plus</i>	<i>75% to 79%</i>
<i>C</i>	<i>70% to 74%</i>
<i>D plus</i>	<i>65% to 69%</i>
<i>D</i>	<i>60% to 64%</i>
<i>F</i>	<i>&lt; 60%</i>

### **Regrades**

If you believe an error was made in the grading of your quiz or exam, you may request a regrade from me, Professor Saxena, either during my zoom office hours or by sending me an email. A request for a regrade must be made no more than a week after the quiz or exam is returned.

### **Classroom Protocol**

#### **Recording Zoom Classes**

This course or portions of this course (i.e., lectures, discussions, and student presentations) will be recorded for instructional or educational purposes. The recordings will only be shared with

## **Zoom Classroom Etiquette**

**Mute Your Microphone:** To help keep background noise to a minimum, make sure you mute your microphone when you are not speaking.

**Be Mindful of Background Noise and Distractions:** Find a quiet place to “attend” class, to the greatest extent possible.

- Avoid video setups where people may be walking behind you, people talking/making noise, etc.
- Avoid activities that could create additional noise, such as shuffling papers, listening to music in the background, etc.

**Position Your Camera Properly:** Be sure your webcam is in a stable position and focused at eye level.

**Limit Your Distractions/Avoid Multitasking:** You can make it easier to focus on the meeting by turning off notifications, closing or minimizing running apps, and putting your smartphone away (unless you are using it to access Zoom).

**Use Appropriate Virtual Backgrounds:** If using a virtual background, it should be appropriate and professional and should NOT suggest or include content that is objectively offensive or demeaning.

## **Attendance and arrival times**

Students are expected to be set up for lecture by the time the class begins for synchronous sessions. Attendance in class is not mandatory and shall not be used per se as a criterion for grading. However, class attendance and participation are highly recommended.

## **Behavior**

Students should remain respectful of each other at all times. Interruptive or disruptive attitudes are discouraged. During the online synchronous sessions, the use of electronic devices (laptops, tablets, and smartphones) should be limited to activities closely related to the learning objectives. All cell phones must be silenced prior to entering the synchronous sessions. Students are encouraged to keep their webcams “ON” as much as possible. To avoid disturbances, please keep yourself in mute mode, unless you would like to speak something or ask a question. You can also use the “Raise Hand” tool of zoom if you have any questions.

Students are expected to respect a diversity of opinions, ethnicities, cultures, and religious backgrounds. Students will treat online discussions with their peers as if they were in-class, face-to-face interactions.

## **Safety**

Students should familiarize themselves with all eme



