Contact Information

Instructor(s):	Dr. Chung-Wen (Albert) Tsao
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★ Classroom Protocols

- Instructor may drop students (by the Instructor Drop Deadline) who
 - are absent for 1st day of class without informing you before 2nd day of class, or
 - have no proof of the prerequisite fulfillments.
- Do NOT share/post online any course materials, PPT slides, or homework solutions.
- Use of electronic devices during exams is NOT allowed unless stated otherwise.
- You are required to check Canvas for reading/assignments.
- The information on this syllabus is subject to change; changes, if any, will be clearly explained in class, and it is your responsibility to become aware of them.
- Once the class starts, use Canvas Inbox to email me for a faster response. I check the Canvas Inbox emails much more often than my school emails.

Class Format

- Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas at http://sjsu.instructure.com.
- You are responsible for regularly checking the most updated messages and uploaded materials there.

Program Information

Diversity Statement - At SJSU, it is important to create a safe learning environment where we can explore, learn, and grow together. We strive to build a diverse, equitable, inclusive culture that values, encourages, and supports students from all backgrounds and experiences.

⊙ Course Goals

Introduction to the basic concepts of computer hardware structure and design, including processors and arithmetic logic units, pipelining, and memory hierarchy.

... Course Learning Outcomes (CLOs)

Upon successful completion of this course, students will be able to:

- Understand the role of each major hardware component of a computer system and their synergistic interaction with each other and software.
- Analyze and perform tradeoffs between the cost, performance, and reliability of alternative computer architectures.
- Understand, analyze, and design digital logic structures for the basic combinational and sequential circuits.
- Understand the alternative binary internal representation of information (such as sign-magnitude, one's complement, two's complement, and floating point) along with their optimizations and tradeoffs.

• If there are multiple similar submissions not exhibiting independent thought, or with words obviously lifted from a book or website, ALL such submissions will receive scores of 0.

LockDown Browser + Webcam Requirement:

This course requires the use of LockDown Browser and a webcam for online quizzes. The webcam can be the type that's built into your computer or one that plugs in with a USB cable. Watch <u>this</u> brief video to get a basic understanding of LockDown browser and the webcam feature. Download and install LockDown browser from <u>here</u>.

Pop Quizzes:

- Pop quizzes locked with passcode may be given anytime during class.
- They are usually explained in class and most of them will be due on the end of the class.
- The purpose of pop quizzes is to encourage you to and reinforce the concepts we learned in lectures.

Midterm and Final Examinations:

There will be two midterm examinations, and a cumulative final exam.

- All the students need to attend synchronously.
- No make-up exams for anyone except for the verified emergency with the official documents.
- Use of electronic devices during exams is NOT allowed unless stated otherwise.
- All exams may include quizzes (closed book) or written test (open book) or both.
- All exams will remain with the instructor.

Grading Information

- 1. Final grades will not be adjusted in any way so an 89.99% is still a B+.
- 2. No incomplete grades will be given.
- 3. Do not ask for special treatment. The rules for this course apply to everyone equally.
- 4. Cheating will not be tolerable; a ZERO will be given to any cheated assignment/exams, and it will be reported to the Department and the University.

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade- dependent work, and to be provided with explanations for the determination of their course grades."

See University Policy F13-1 at http://www.sjsu.edu/senate/docs/F13-1.pdf for more details.

- Project 30%
- Midterm 1 15%
- Midterm 215%
- Final Exam 15%

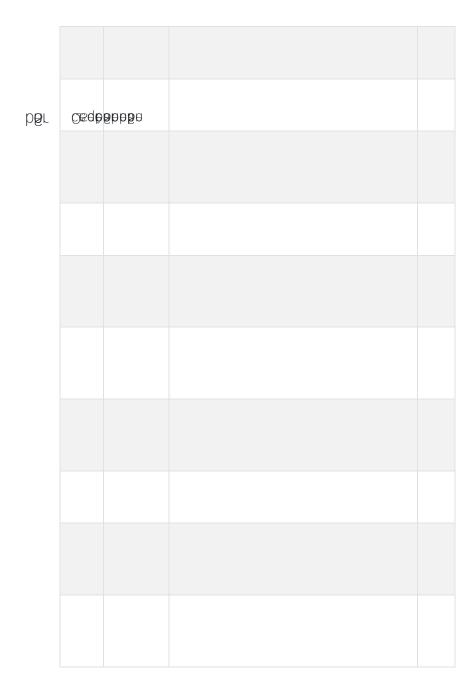
Criteria

The grading scale is as follows:

100% - 97.00%	A +
96.99% - 94.00%	A
93.99% - 90.00%	A -
89.99% - 87.00%	B+
86.99% - 84.00%	В
83.99% - 80.00%	B-
79.99% - 77.00%	C+
76.99% - 74.00%	С
73.99% - 70.00%	C-
69.99% - 67.00%	D +
66.99% - 64.00%	D
63.99% - 60.00%	D -
below 60.00%	F

🟛 University Policies

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Mon-Fri, March 31 - April	