

**San José State University  
Economics Department  
ECON 100W, Writing Workshop: Economic Reports, Section 02, Fall 2019**

**Course and Contact Information**

Instructor: Dr. Triya Seshadri

## Important Dates for the course:

Category	Date
Last Day to Drop without W	Sept 3 <sup>rd</sup> 2019
Last Day to Add the Course	Sept 10 <sup>th</sup> 2019
Final Paper Proposal Due	October 2 <sup>nd</sup> 2019
Literature Review Due Date	October 23 <sup>rd</sup> 2019
Final Paper Draft Due Date	November 20 <sup>th</sup> 2019
Paper Presentations	Nov 25 <sup>th</sup> , 27 <sup>th</sup> , Dec 2 <sup>nd</sup> 2019
Peer Reviews of Final Papers Due Date	December 4 <sup>th</sup> 2019
Final Paper Due Date	December 9 <sup>th</sup> 2019
Presentation/Peer Edits	10%
Final Paper	20%
Thought Essays Due Date	Every Monday class meets
Peer Reviews Due Date	Every Wednesday Class Meets

## Course Components:

### ***In-Class Journal:***

We will begin each class with a 10-minute writing exercise. I will give you a prompt based on the week's topics, and you will complete a 200-word (minimum) writing assignment. You can either complete it on sheets of paper or on your computer. I will mark your completion of this exercise at the end of each class. Do not discard these journals, they will help you with your Final Paper for the course.

### ***Class Participation/Exercise Completion:***

We will end each class with a 10-15 minute group writing/editing exercise. This will apply the writing topics for the week, and help correct common mistakes writers make. I will mark your completion of this exercise at the end of each class.

### ***Thought Essays and Peer Reviews:***

I will divide the class into two groups by the second week of the semester, and each student will have a buddy. Each week one group will complete a 500 word (minimum) Thought Essay on an Economic Topic (I will have prompts to choose from). You will need to apply economic concepts to the prompts and analyze the topic accordingly. The other group will complete a 200-word (minimum) peer review of the Thought Essay of their buddy. Thought Essays will be due on Mondays, and Peer-review reports on Wednesdays. Peer Review will be based on a Structured Rubric that will be handed out in class.

### ***Final Paper:***

Each student will complete a research paper on an Economic Topic. You can either choose from a list of Economic Topics or choose your own. The paper can either be a theoretical exploration or a statistical presentation of the topic. The Final Paper is due on the day the Final Exam is ro ( i)6b.9 (i)uw [(.



### Grading Scale:

Grade	Percentage
A plus	97 to 100%
A	94 to 96%
A minus	90 to 93%
B plus	87 to 89 %
B	84 to 86%
B minus	80 to 83%
C plus	77 to 79%
C	74 to 76%
C minus	70 to 73%
D	60 to 69%
F	Less than 60%

### Classroom Protocol

I take academic honesty very seriously and will follow the policies as published by SJSU. These policies are online and available at <http://www.sjsu.edu/senate/S07-2.htm>. It is the responsibility of the student to read and understand what constitutes a violation of the honor code. Claims of ignorance cannot be used to justify dishonest behaviors. All instances of academic dishonesty will be reported through the appropriate channels. In this course, any student caught engaging in activities which violate the honor code as written by the University will receive a semester grade of "F" for this course.

### Disability Notice

Please see me as soon as possible if you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated. Presidential Directive 97-03 at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Disability Resource Center at <http://www.drc.sjsu.edu/> to establish a record of their disability.

### Other Class Policies

1. Students will show respect for others at all times.
2. Class will begin on time and end on time.
3. Cell phones need to be set on silent, and laptops speakers need to be muted.
4. Students using electronic devices for non-t 0 2 T w 8 0 0 2

## ECON 100W-02, Writing Workshop: Economic Reports, Fall 2019 Course Schedule

*This is the planned schedule for the course. Weekly topics correspond to the writing exercises we will complete that week. In addition to the listed readings, additional readings may be assigned and will be handed out in the classroom and posted on Canvas. Any changes to this schedule will be communicated in class and through Canvas.*

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
1	8/21	Syllabus, Introduction, WS-1
2	8/26 8/28	Writing Basics, WS 2, EW 1-3 Topic: Role of Incentives
3	9/4	Language Basics WS 3, EW 4-6 <b>No class 9/2</b> Topic: Meaning of scarcity
4	9/9 9/11	Language Basics WS 3, EW 4-6 Topic: Trade and Tariffs
5	9/16 9/18	Working with words WS 4, EW 7-9 Topic: Price Control Policies
6	9/23 9/25	Working with words WS 5, EW 10-12 <b>9/25 Library Day</b> Topic: Price Control Policies
7	9/30 10/2	Writing Paragraphs WS 6, EW 13-14 Topic: Minimum Wages <b>Paper Proposals Due October 2<sup>nd</sup></b>
8	10/7 10/9	Refining your writing WS 7, EW 15-18 Topic: Costs of Production. Oil and Airline Industries
9	10/14 10/16	The Writing Process, WS 8, EW 19-23 Topic: Are we worse off than previous generations? Decadal GDP and 9 Inflation Data for the US (1950s to 2018)