

**San José State University**  
**School/Department**  
**(49859) Principles of Economics Section 64 Fall 2019**

**Course and Contact Information**

Instructor: Deborah Clarke  
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Office Hours: M/W 10:30 -11:30 and by appointment  
Class Days/Time: M/W 7:30- 8:45  
Classroom: DMH 161  
GE/SJSU Studies Category: D1 (Human Behavior)

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/Deborah.Clarke> or on the Canvas Learning Management System course login website. You are responsible for regularly checking with this messaging system through My SJSU at <http://my.sjsu.edu> to learn of any updates. If I make any changes to the schedule or outline, I will also announce them at the beginning of class.

**Course Description**

SJSU Catalog Description: Allocation of resources and distribution of income as affected by the workings of the price system and by government policies. Note: May be taken concurrently or prior to Econ 1A.

**GE Course Learning Outcomes (GCLO)**

As an Area D1 (Human Behavior) course, students will be encouraged to use the economic way of thinking to evaluate social information, to critically analyze economic and political news, and

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Utilize the concept of scarcity to explain economic trade-offs, opportunity costs, and rational behavior.
2. Calculate and interpret measures of elasticity.
3. Describe/explain how markets function and what happens in the presence of market failures.
4. Analyze production and costs of a firm.
5. Demonstrate how firms attempt to optimize their objectives in response to price signals under a variety of market structures in the short and long-run

## Required Texts/Readings (Required)

### Textbook

Gregory Mankiw, *Principles of Microeconomics*, Eighth Edition, South-Western Cengage Learning, 2018. ISBN-10: 1-305-58512-7

**This course requires an online subscription to MindTap**

**(<https://www.cengage.com/dashboard/#/course-confirmation/MTPPVSVNL947/initial-course-confirmation>)**

**which includes access to online textbook. (See Cengage Registration and Payment Instructions sheet.)**

### Other Readings

- *Economics in One Lesson*, Henry Hazlitt. I will be using selected chapters of this book during the course. You can purchase your own copy, check out a copy from the library, or download one here: <https://steshaw.org/economics-in-one-lesson/>
- *Economical Writing*, Deirdre McCloskey. Although we will not be using this book directly in class, this book will help you as you write your papers and I will use it to grade your papers.
- I occasionally distribute readings on current events during the semester.

**Other materials:** When hand-drawing graphs, we will often use multiple steps that you need to keep separate in your mind. It is a good idea to bring a regular pencil, several different colored pencils, and a trusty straight edge to class. A calculator will also come in handy.

### Other

## **Course Requirements and Assignments**

This course is a combination of accumulation of factual economic knowledge and appropriate analysis of economic data. The assignments will demonstrate the student's comprehension of both aspects. Students will be required to complete factual, multiple choice exams as well as

- The final exam can be made up **only** upon a **veb**

out from a fellow student what you missed, get relevant assignments, and do the work to catch up.

## **University Policies**

### **Academic integrity**

[The University's Academic Integrity Policy is available at: http://www.sa.sjsu.edu/download/judicial\\_affairs/Academic\\_Integrity\\_Policy\\_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. [The website for Student Conduct and Ethical Development is available at http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability

### **SJSU Writing Center**

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. [The Writing](#)

<http://www.sjsu.edu/registrar/calendar/>. Information about late drops is available at:  
<http://www.sjsu.edu/sac/advising/latedrops/policy/> .

## Course Number / Title, Semester, Course Schedule

**Course Schedule: Individual Assignments will appear on Canvas**  
**All Hazlitt chapters should be read before the start of class**

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/21	Introduction I, Pencil Read Hazlitt Ch1
1	8/26	Mankiw: Ch. 1 Hazlitt Ch 1 Read Hazlitt Ch 2
2	8/28	<i>Library Overview</i>
2	9/2	<b>NO CLASS</b>
3	9/4	Mankiw: Ch 2 Hazlett Ch 2
3	9/9	Mankiw: Ch 3
4	9/11	Mankiw: Ch 4 Read Hazlitt Ch 15
4	9/16	Mankiw: Ch 4 Hazlitt Ch 15
5	9/18	Mankiw: Ch 5
5	9/23	Mankiw: Ch 6
6	9/25	<b>EXAM 1</b>

Week	Date	Topics, Readings, Assignments, Deadlines
13	11/13	<b>EXAM 3</b>
13	11/18	Mankiw: Ch 10
14	11/20	Mankiw: Ch 10
14	11/25	Mankiw: Ch 11
15	11/27	<b>NOV 2 187.2 590.16 Tm [(N1 ET693 0 12(6.6 0.48 21.6 re f 589.2</b>