

**San José State University Economics Department**  
**ECON 236, Seminar in International Trade and Finance, Fall, 2019**

**Course and Contact Information**

Instructor:	Dr. Triya Seshadri
Office Location:	DMH 219
Email:	triyakshana.seshadri@sjsu.edu
Office Hours:	W 5pm-6pm and by appointment
Class Days/Time:	W 6:30pm-9:15pm
Classroom:	DMH 166
Prerequisites:	A3 or equivalent second semester composition course (with a grade of C- or better); completion of core GE, satisfaction of Writing Skills Test and upper division standing.

**Course Web Page and Canvas Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

**Course Description**

Advanced theory of international trade and finance and its application to current problems in international economics.

**Course Learning Outcomes (CLO)**

The course goals are to promote the development of an advanced level of understand of international trade and finance theory, applications, and policy.

Upon successful completion of this course, students will be able to:

1. Read and analyze professional literature in international trade and finance.
2. Undertake policy analysis in international trade and finance.

**Required Materials**

Articles and handouts posted on Canvas



**Class-Participation:** Merely asking questions in class does not contribute to class participation grade. Your grade will be based on how much value your participation adds to the topics being discussed or knowledge and understanding of the rest of the class.

**Quiz:** There will be a quiz during the first ten minutes of every session beginning the second session on August 28<sup>th</sup>. These will be based on the readings for the week. We will have approximately 10 quizzes corresponding to the weekly topics.

**Grading:** Each of your thought essays will be evaluated as I would a research proposal. Your Research Paper will be evaluated as a research paper submitted for a journal. Your essays will be evaluated based on two criteria a) your mastery of the subject and b) your ability to think and articulate new lines of academic inquiry on the topic. Truly outstanding work requires that your papers have both the above-mentioned qualities. "A" grades imply that you have demonstrated both the above qualities in your papers. "B" grades indicate that even though you have demonstrated a mastery of the subject, there is not much indication that you have pushed the topics towards further development. "C" grades imply that you have failed to demonstrate neither a mastery of the subject nor a manner of developing topics in the field further.

### ***Final Paper:***

Each student will complete a research paper on an Economic Topic. You can either choose from a list of Economic Topics or choose your own. The paper can either be a theoretical exploration or a statistical presentation of the topic. The Final Paper is due on the day the Final Exam is scheduled for this course, Wednesday, December 11<sup>th</sup> by 2:30pm. All Final papers should be at least 5000 words, approximately 15-20 pages (not longer than 25 pages including tables/charts etc) double-spaced, Times New Roman Font size 12 with 1-inch margins. The paper should be submitted on Canvas and on Turnitin by the due date and time. The grading rubric for the Final Paper will be distributed in class.

### ***Final Paper Proposal/Literature Review: (Bonus Points)***

To help prepare for your Final paper, you can submit a Paper Proposal, which includes your research question, hypothesis, data sources, and an initial literature review (at least 10 citations in a research appropriate format). This is due on October 23<sup>rd</sup> 2019. You can add to this literature review as you progress through writing your Final Paper.

Please plan for these due dates early. I do not accept any late work. The grades are based on completion, and if you do not turn these in on time you will earn a zero for this component of the course.

### ***Final Paper Draft/Paper Presentation/Research Review:***

All students need to submit a Final Paper Draft by November 13<sup>th</sup> 2019. You will continue to improve on this draft. However, this will be the draft that you will receive comments on both from your peers and me. We will spend the last two class sessions on student presentations. Every student not presenting has to submit an in-class research review for each presentation. I will handout rubrics for you to use.

## Grading Information

### Determination of Grades

**Grading:** Each of your thought essays will be evaluated as I would a research proposal. Your final paper will be evaluated as a research paper submitted for a journal. Your essays will be evaluated based on two criteria a) your mastery of the subject and b) your ability to think and articulate new lines of academic inquiry on the topic. Truly outstanding work requires that your papers have both the above-mentioned qualities. "A" grades imply that you have demonstrated both the above qualities in your papers. "B" grades indicate that even though you have demonstrated a mastery of the subject, there is not much indication that you have pushed the topics towards further development. "C" grades imply that you have failed to demonstrate neither a mastery of the subject nor a manner of developing topics in the field further.

Category	Percentage of Course Grade
Class Participation	10%
Weekly Quiz	10%
Peer Review	20%
Thought Essay	20%
Presentation	10%
Research Review	10%
Final Paper	20%
Paper Proposal/Literature Review (Bonus)	2%

### Classroom Protocol

I take academic honesty very seriously and will follow the policies as published by SJSU. These policies are online and available at <http://www.sjsu.edu/senate/S07-2.htm>. It is the responsibility of the student to read and understand what constitutes a violation of the honor code. Claims of ignorance cannot be used to justify dishonest behaviors. All instances of academic dishonesty will be reported through the appropriate channels. In this course, any student caught engaging in activities which violate the honor code as written by the University will receive a semester grade of "F" for this course.

### Disability Notice

Please see me as soon as possible if you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated. Presidential Directive 97-03 at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the Disability Resource Center at <http://www.drc.sjsu.edu/> to establish a record of their disability.

### Other Class Policies

1. Students will show respect for others at all times.
2. Class will begin on time and end on time.
3. Cell phones need to be set on silent, and laptops speakers need to be muted.
4. Students using electronic devices for non-class purposes will be asked to leave the classroom.
5. Please email me using your SJSU email through Canvas. All attachments need to be through

Canvas.

6. I will usually reply within 48 hours except during weekends.
7. I will use Canvas Announcements frequently.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/> Make sure to review these policies and resources.

