San José State University College of Social Sciences/Department of Economics ECON 236, Seminar in International Trade and Finance, Section 1, Spring, 2019

Course and Contact Information

Instructor: J. M. Pogodzinski

Office Location: DMH 138

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Office Hours: Tu&Th 2:45pm-4:30pm or by appointment in person or via Zoom

Class Days/Time: Tu&Th 4:30pm-5:45pm

Classroom: DMH 161

Prerequisites: Consent of the instructor

Advanced theory of international trade and finance and its application to current problems in international economics.

Course Learning Outcomes (CLO)

The course goals are to promote the development of an advanced level of understand of international trade and finance theory, applications, and policy.

Upon successful completion of this course, students will be able to:

- 1. Read and analyze professional literature in international trade and finance.
- 2. Undertake policy analysis in international trade and finance.

Textbooks (recommended)

Paul R. Krugman, Maurice Obstfeld, and Marc Melitz, *International Economics: Theory and Policy*, 10th edition, Pearson, ISBN 978-0133423648

Paul R. Krugman, The Return of Depression Economics and the Crisis of 2008

Elhanan Helpman, Globalization and Inequality, Harvard (2018), ISBN 978-0674984608

Richard Baldwin, *The Great Convergence: Information Technology and the New Globalization*, Harvard (2016), ISBN 978-0674660489

Course Requirements and Assignments

Students are required to complete a term project as described below [4] (q0.00000912 0 612 792 re WBT/# 12 Tf1 0 0 1 36

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Course Schedule

The schedule is subject to change with fair notice; if changes are made they will be announced on Canvas.

Course Schedule (tentative)

Date	Topics, Readings, Assignments, Deadlines
1/24	Intro to Graduate International Economics; Course Policies & Administration; Lecture 1
1/29	Lecture 2 - Bibliographic Search
1/31	Lecture 3 - Data, Visualizations, and Methods; Read RDE
2/5	Lecture 4 - based on RDE; LAST DAY TO DROP
2/7	Student Presentations of Topics (approx 5 min each); Read G&T
2/12	Lecture 5 - based on RDE and G&T LAST DAY TO ADD
2/14	Student Presentations of Bibliographic Search Results (approx 5 minutes each)
2/19	Lecture 6 - based on G&T.
2/21	Lecture 7 - based on G&T. Read GC.
2/26	Student Presentations of Literature Reviews (approx 10 minutes each)
2/28	Student Presentations of Literature Reviews (approx 10 minutes each)
3/5	Lecture 8 - based on GC.
3/7	Lecture 9 - based on GC.
3/12	Lecture 10 - based on GC.
3/14	Lecture 11 - based on GC.
3/19	Lecture 12 - based on GC.
3/21	Lecture 13 - based on GC. Read G&I.
3/26	Student Presentations of Model, Hypothesis, and Data (10 minutes each)
3/28	Student Presentations of Model, Hypothesis, and Data (10 minutes each)
4/1-4/5	SPRING BREAK
4/9	Student Presentations of Methods and Results (approx 10 minutes each)
4/11	Student Presentations of Methods and Results (approx 10 minutes each)
4/16	Lecture 14 - based on G&I.
4/18	Lecture 15 - based on G&I.
4/23	Lecture 16 - based on G&I.
4/25	Lecture 17 - based on G&I.
4/30	TBD
5/2	TBD
5/7	Student Presentations of Full Drafts (10 minutes each)
5/9	Student Presentations of Full Drafts (10 minutes each)
5/16	Students Submit Final Drafts and Cover Letters