San José State University School/Department (28857) Principles of EconomicsSection62 Spring 2020

Course and Contact Information

Instructor Deborah Clarke

Office Location DMH 219

Telephone (408) 9245422

Email: deborah.clarke@sjsu.edu

Office Hours

Classroom DMH 161

GE/SJSU Studies Category D1 (Human Behavior)

Faculty Web Page and MYSJSU Messaging

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at http://www.sjsu.edu/people/Deborah.Clarke or on the Canvas Learning Management System course login website. You are responsible drarly checking with this messaging system through My SJSU at http://my.sjstoelearn of any updates. If I make any changes to the schedule or outline, I will also announce them at the beginning of class.

Course Description

<u>SJSU Catalog Description</u>: Allocation of resources and distribution of income as affected by the workings of the price system and by government policies. Note: May be taken concurrently or prior to Econ 1A.

GE Course Learning Outcomes (GCLO)

As an Area D1 (Human Behavior) cours text will be encouraged to use the economic way of thinking to evaluate social information, critically analyzee conomic and political newand to make a clear escense of the world around them.

The Economics Department emphasizes an understanding and application of the following principles/concepts as student learning objectives:

- 1. Incentives Matter: role of selfiterest, marginal costs & marginal benefits,
- 2. Opportunity Cost: tradeffs, production possibilities, comparative advantage, gains from trade.
- 3. Supply and Demand: the upply and demand model and its application in analysis of public policy, current events or welfare.
- 4. Consumer Surplus, Producer Surplus and how to maximize this.

Course Learning Outcomes (CLO)

Course Requirements and Assignments

This course is a combination of accumulation of factual economic knowledge and appropriate analysis of economic data. The assignments will demonstrate the student's comprehension of both aspects. Students will be required to complete factual, multiple choice exams as well as short essays. Students will be evaluated as to their individual proficiency and their ability to participate within a group setting.

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activitieluding but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabute (University Policy S16), Course Syllabi (http://www.sjsu.edu/senate/docs/9916etf)

Final Examination or Evaluation

Upon completion of this course students will complete a group PowerPoint presentation based on the principles learned in this course.

Grading Information

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University Policies

Course Number / Title, Semester, Course Schedule

Course ScheduleIndividual Assignments will appear on Canvas