

**San José State University**  
**School/Department**  
**(28110) Writing Workshop: Economic Reports Section 02 Spring 2022**

Location:	DMH 219
Telephone:	(408) 924-5422
Email:	deborah.clarke@sjsu.edu
Office Hours:	TBD
Class Days/Time:	M/W 10:30-11:45
Classroom:	DMH 166
GE/SJSU Studies Category:	Z
Prerequisites:	A3 or equivalent second semester composition (with a grade of C- or better); completion of core GE; satisfaction of Writing Skills Test or completion of ENGL 100A/LLD 100A with C or better; ECON 1A and ECON 1B; and upper division standing. Or Graduate or Postbaccalaureate level.

### **Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/Deborah.Clarke> or on the Canvas Learning Management System course login website. You are responsible for regularly checking with this messaging system through MI Ss in economics of lucid expression

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in essays, reports and other types of communication

### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

1. Understand and apply critical thinking techniques and analysis to economic problems;
2. Analyze problems from an economic discipline, upholding high intellectual standards;
3. Plan, organize, execute, and control a writing assignment;
- 4.

## **Required Texts/Readings (Required)**

**Textbook**

to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” (The [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf), *Course Syllabi* (<http://www.sjsu.edu/senate/docs/S16-9.pdf>))

### **Final Examination or Evaluation**

Upon completion of this course students will complete an individual research paper on an Economic Topic. You can either choose from a list of Economic Topics or choose your own. The paper can either be a theoretical exploration or a statistical presentation of the topic. The research paper will consist of the following elements:

- x A Paper Proposal.

Student presentations and class peer reviews.

## **Classroom Protocol**

1. Be on time.

assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for



	Wed	23-Mar	Literature Review	Literature Review PowerPoint
<u>9</u>	Mon	28-Mar	<b>SPRING BREAK</b>	
	Wed	30-Mar	<b>SPRING BREAK</b>	
10	Mon	4-Apr	Group Work for lit review	Peer Work (House Call?)
	Wed	6-Apr	Writing Lit Review	Literature Review Due
11	Mon	11-Apr	Write research paper	Beginning the Writing Process PowerPoint
	Wed	13-Apr	Write research paper	Creating Rough Draft PowerPoint
12	Mon	18-Apr	Formatting the paper	Formatting PowerPoint
	Wed	20-Apr	Visual Presentation of Paper	Oral Presentation PowerPoint
13	Mon	25-Apr	Group Work of Rough Draft	Peer Evaluations during class
	Wed	27-Apr	Write research paper	Rough Draft Due

14 MON