

San José State University

Course and Contact Information

Instructor:	Dr. Paul Lombardi
Office Location:	DMH 131
Telephone:	(408) 924-5404
Email:	paul.lombardi@sjsu.edu
Office Hours:	Through Zoom by Appointment Only
Class Days/Time:	Thursdays 1:30-2:45 pm
Classroom:	DMH 161
Prerequisites:	Sophomore or Upper Division Standing

Class Resources

-20th century and its application to understanding the causes, pattern, and consequences of economic development. Prerequisite: Sophomore or Upper Division Standing.

Course Learning Outcomes (CLOs)

Specific CLOs for this course include:

1) Identify the general features and possible causes of the Agricultural and Industrial Revolutions and explain

1. Rockoff, Hugh, and Gary M. Walton. *History of the American Economy*, 12th Edition. (Mason, Ohio: Cengage Learning, 2014). ISBN: 978-1-111-82292-7

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

There are four components to your grade: three exams (30%), in-class discussions (30%), student project (25%), and homework assignments (15%).

The exams will have short answer questions, and each will be worth 10% of your final grade. The exams are open book open note. You will be required to upload your answers to our Canvas as pdf files or directly.

Students will participate in about ten discussions during the synchronous portions of the course throughout the semester. Students who miss a discussion can write a half-page reply to the discussion questions.

Students will make a five-

Week	Dates	Topics, Assignments, and Exams	Assigned Readings
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