

San José State University

Course and Contact Information

Instructor: Dr. Darwyn Deyo
Email: darwyn.deyo@sjsu.edu
Class Website: <http://www.darwyndeoyo.com/econ->

Campus Classroom: DMH 161
Zoom Classroom: <https://sjsu.zoom.us/j/83224557429>
Prerequisites: Graduate standing or instructor consent.

Course Description

Analysis of labor markets, utilizing economic theory and empirical techniques with applications to public policy. Topics include: investment in human capital; employee compensation issues; compensating wages; discrimination; unions; and institutions.

Key Semester Dates

First Day of Class – January 27

Last Day to Drop Classes – February 7

Homework Dates – February 15; March 8; April 12; and May 3

Paper Proposal Due – March 10

First Draft Due – April 21

Peer Edits Due – April 28

Exam #1 – March 17

Exam #2 – May 12

Last Day of In Person Class – May 10

Final Paper Due – May 24

Class Structure

ECON 251 follows a hybrid class format ([Mode 6](#)), which means that when the university permits in-person classes, we will meet in-person in DMH 161 on Tuesdays from 1:30 – 2:45pm and synchronously online on Thursdays from 12:00 – 1:15pm. When the university requires all classes to be online, we will meet using the Zoom link listed at the top of the syllabus, in Canvas, and here: <https://sjsu.zoom.us/j/83224557429>

In general, we will not meet online most Thursdays. However, this a real meeting time and all exams take place during this time slot. We will also meet during this time on January 27. You should not schedule other appointments during this time.

Participation

Participation will be assessed at random intervals through4 12 f1 0.11 Tm interv

Final Paper

As part of this course, each student will propose and submit a *research* paper on a subject related to labor economics. The final paper is due in Canvas on the day of the university scheduled final exam, **May 24**, and should run between 10 to 12 pages of text. The paper must be double spaced, follow Chicago Style end references, have Times New Roman font, size 12, and 1-inch margins in a Word Document (.doc or .docx). Tables and references do not contribute to the page count. Your final paper must be submitted to Canvas by the final exam date to receive credit. In addition to the text of your paper, you must include the analysis output used to generate your results (Excel, R, Python, Stata, etc.) with your submission. The assignment will be graded using a rubric on Canvas. There are assignments along the semester which will guide you through this process, detailed below.

In order to prepare for the final research paper, you will submit a 1–2-page proposal in Canvas by **March 10** stating the research question and hypothesis, data sources, methods, and seven economic journal citations you plan to use (use the template under Canvas Files). You do not have to wait until the due date (and I recommend you don't!) to submit this proposal. The proposal operates on a PASS/FAIL basis. The proposal credit is included with your grade for final paper. You may find McCloskey and Booth particularly helpful when writing the proposal and final paper.

Covid-19 Note: I encourage students to choose a paper topic unrelated to the ongoing Covid-19 pandemic. There may be a strong temptation at the start of the semester to write on this topic, but by the end of the semester you may feel burned out or under more stress than you are at the start of the semester. There are countless other subjects that fall under the law and economics umbrella; I suggest you take the chance to focus on something new and interesting!

First Draft and Peer Edits

The first draft of your paper (minimum 7 pages of text) is due in Canvas on **April 21**. You will then conduct peer edits in class using the final paper rubric and submit your final comments through Canvas. Failure to provide a draft for someone else to grade and/or failure to provide peer edits will result in zero credit. Final peer edit comments are due in Canvas on **April 28**. Further details will be discussed in class.

Course Component	Student Work	Instructor Engagement
Regular 2 units (9 h/wk)	Readings, Homework, Participation	Prepare class activities Evaluate student work and provide specific and actionable feedback
Activity 1 unit (3 h/wk)		

otherwise. Late work will not be accepted. The final grade in the course will be based on the following weights:

Category	CLOs Assessed	Weight
Participation	CLO 1, 2	15%
Homework	CLO 1, 2, 3	20%
Exams	CLO 1, 2	20%
First Draft	CLO 3, 4	10%
Peer Edits	CLO 3, 4	5%
Final Paper	CLO 1, 2	30%

Grading Scale

A+: 97 to 100 A: 94 to 96 A-: 90 to 93

B+: 87 to 89 B: 84 to 86 B-: 80 to 83

C+: 77 to 79 C: 74 to 76 C-: 70 to 73

D: 60 to 69

F: <60

Classroom Protocol

Office Hours

The best way to contact me is by email at darwynn.deyo@sjsu.edu. My office hours are on Zoom, Tuesdays from 3:30 – 5:30pm, or by appointment.

Academic Honesty

The Department of Economics takes academic honesty very seriously and follows the policies posted online at <https://www.sjsu.edu/senate/docs/S07-2.pdf>. It is the responsibility of all students to read and understand what constitutes a violation of academic honesty. Claims of ignorance cannot be used to justify dishonest behaviors. Any student caught engaging in activities which violate the University academic honesty policy will receive zero credit for the course instrument(s) which violates the academic honesty policy, and up to a semester grade of “F” for this course. Faculty are required to report cheating, plagiarism and all instances of academic misconduct (including self-plagiarism) to the Office of Student Conduct and Ethical Development and to the Chair of the Department of Economics who tracks violations. All students must also complete or retake the SJSU Plagiarism Tutorial & Quiz at <https://libguides.sjsu.edu/plagiarism> by the second week of the semester.

Disability Notice

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