6DQ -RVp 6WDWH 8QLYHUVLW\ 'HSDUWPHQW RI (FRQRPLFV) (&21 \$QDO\VLV RI (FRQRPLF, VVXHV) 6SULQJ

Instructor: -DPHV 6WHYH 2 %ULHQ

Email: james.obrien@sjsu.edu

Office Hours: Email to arrangeor virtual meeting

ClassDays/Times: MondayandWednesday12pm1:15pm

Classroom: Dudley Moorhead Hall 166

Prerequisites: Upper division standing.

Note: Not acceptable for Economics majors, except double majors; acceptable for Economics minors. Please contact me with any questions.

Course Description

Economic analysis of topicsuchas unemployment, inflation, poverty, pollution, education and

Other Readings

I will post or link any additional readings on the Canvas course website.

<u>Canvas</u>: the learning management system will be the central online communication hub for the class. Recorded lectures, power point presentations, rgdes, additional readings and messages related to class will be posted through the Canvas system. You will access Canvas using your SJSU login and password attps://sjsu.instructure.com.

*Please be sure that your email is listed correctly or you risk missing key information communicated throughout the semester.

Course Requirements and Assignments

You will need access to a computer/laptop/tablet with reliable wireless connections. assignments will be completed/submitted through Canvas.

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of fortfive hours for each unit of credit (normally three hours per unit per week),including preparing for class, participating in course activities, completing assignments, and so onMore details about student workload can be foundrinversity Policy S123 at http://www.sjsu.edu/senate/docs/S3.pdf

NOTE that University policy F6924 at http://www.sjsu.edu/senate/docs/F892pdf states that

Your final grade will be based on the following categories and weights:

Quizzes Midterm Exam ClassPresentation	25% 25% 15%
Final Exam	35%

Your final numerical grade will be the weighted average of your scores in the above categories, and your corresponding letter grade will be assigned as follows:

Percent	Grade	Percent	Grade	Percent	Grade
97.5% to100%	A+	93% to 97.49%	Α	90% to 92.9%	A-
87.5% to 89.9%	B+	83% to 87.49%	В	80% to 82.9%	B-
77.5% to 79.9%	C+	73% to 77.49%	С	70% to 72.9%	C-
67.5% to 69.9%	D+	63% to 67.49%	D	60% to 62.9%	D-
0% to 59.9%	F				

Classroom Protocol

Please act respectful by th in class as well and online forums; zoom meetings, Canvas PHVVDJLQJHWF«

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept botly hitse aind responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize WKHPVHOYHVZLWK 6-68¶VSROLFLHVDQGSUDFWLFHVSHUV questions or concerns about a class arises <u>USinersity Policy S905</u> at http://www.sjsu.edu/senate/docs/S90pdf. More detailed information on a variety of related topics is available in the JSU catalog

http://www.sjsu.edu/provost/services/academic_calendars/<u>LatheDrop Policy</u>is available at http://www.sjsu.edu/aars/policies/latedrops/policytudents should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available <u>Audthoring Hubathttp://www.sjsu.edu/advising/</u>

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The <u>University Academic Integrity Policy Sex</u> at

http://www.sjsu.edu/senate/docs/S2Dpdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. TenStudent Conduct and Ethical Development websitevailable at http://www.sjsu.edu/studentconduct/.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hoursidential Directive 903 at http://www.sjsu.edu/president/docs/directives/PD_109.pdf requires that students with disabilities requesting accommodations register with thaccessible Education Center (AEC) at http://www.sjsu.edu/aec to establish a record of their disability.

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^{*}Chapter Numbers may not be the same in your textbook, depending on edition. Please focus on chapter titles/topics.

Week	Topics, Readings, Assignments, Deadlines
1 (1/25)	Introduction and Course Overview
2 (1/30)	Cowen/Tabarrok (CT) Ch2, Economic Ideas, Trade, Comparative Advantage
2	CT Ch. 3 Supply and Demand
3 (2/6)	CT Ch. 3 Supply and Demand (continued)
3	CT Ch. 4 Equilibrium and Prices
4 (2/13)	CT. Ch.8 Price Ceilings and Floors (parts of Ch. 7 Price Signals)
4	CT Ch.6 Taxes and Subsidies
5 (2/20)	CT Ch. 9 International Trade

^{*}Schedule is subject to change but only with plenty of notice

Week	Topics, Readings, Assignments, Deadlines
5	CT Ch. 10 Externalities
6 (2/27)	CT Ch. 10 Externalitie(Continued)
6	CT Ch. 24 GDP
7 (3/6)	CT Ch. 24 GDR(Continued)
7	CT Ch. 25 Economic Growth
8 (3/13)	CT Ch. 28 Unemployment and Labor Force Participation

8 CT Ch. 28 (Continued)