

Instructor: Ghislaine Lang  
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Online Office Hours: Tu 9:00am - 10:00am + appointments  
Class Days/Time: M + W 3:00 pm – 4:15 pm  
Classroom: DMH 226B

Macroeconomics is the study of the behavior of economic agents such as households, firms and governments, whose collective decisions determine how resources are allocated in a free market economy. The goal of the course is to teach you to "think like an economist," which will help you to understand the world around you. The course presents the economic theory such as opportunity cost, supply, demand, markets, international trade, gross national product, unemployment... nevertheless it will emphasize the application of these concepts to real world situations through in-class discussions of current events, videos, newspapers articles and interactive learning exercises. Those tools will be formulated to better understand and analyze the economic, political, social world surrounding us and to formulate policy implications.

Determination of economic aggregates such as total output, total employment, the price level and the rate of economic growth.

Notes: May be taken concurrently or prior to Econ 1B.

in-person

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#). You are responsible for regularly checking with the messaging system through [MySJSU](#) on [Spartan App Portal](#) (or other communication system as indicated by the instructor) to learn of any updates.

- Comparative Advantage (specialization and the gains from trade, globalization)
- Macroeconomic Measures (real versus nominal calculations, components and concept of GDP; components and concept of unemployment figures, calculation of inflation)
- Macroeconomic Models (circular flow; monetary and fiscal policy; the market for loanable funds & interest rate determination; the demand and supply of money & price level determination)

Upon successful completion of this course, students will be able to understand how:

INCENTIVES MATTER, people respond to incentives.

OPPORTUNITY COSTS impact how we make decisions.

How fiscal and monetary policies impact the U.S economy.

#### Required Texts/Readings

Lee Coppock, Dirk Mateer, Principles of Macroeconomics, 3<sup>rd</sup> edition Ed. W.W. Norton.

Required online enrollment at WWNorton on Canvas → Modules → "REsRErr1 ( )Tc 0 T4c (s)ON Er D4c (s)04c11ID

This course requires regular textbook reading and regular homework assignments.

*University policy S16-9 requires the following language to be included in the syllabus:*

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

“Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

There will be one midterm and one final. Exams will be monitored with LockDown Browser  
<https://www.sjsu.edu/ecampus/teaching-tools/respondus/faq/index.html>

- : weekly online assignments. **Due every Sunday at 11:30 pm**
- weekly online adaptive assignments. **Due every Sunday at 11:30pm**

Grade	Percentage
A +	97 to 100%

Students are expected to be involved. Your presence in class is important and active participation in class discussions is expected. *I would rather prefer that you ask a question than remain confused.*

In order to maintain an effective learning environment and be part of professional work behaviors in this class, all cell phones will be turned to silence during class time. Texting, reading messages, taking photos or recordings is prohibited during the class period.

Cell phones are not to be on the table but in your backpack / pocket.

Per [University Policy S16-9](#), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](#) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>). Make sure to visit this page to review and be aware of these university policies and resources.

<https://www.sjsu.edu/senate/docs/S12-7.pdf>

University Policy S12-7 requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

“Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

It is suggested that the greensheet (syllabus) include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.

In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.

“Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent”

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University.

<https://www.sjsu.edu/senate/docs/S07-2.pdf>

Per University Policy S16-9 (relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc...) is available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](#) at <http://www.sjsu.edu/gup/syllabusinfo/>



*Schedule is subject to change with fair notice*