

Goal 1: To develop students' core competencies for academic, personal, creative, and professional pursuits.

Goal 2: To enact the university's commitment to diversity, inclusion, and justice by ensuring that students have the knowledge and skills to serve and contribute to the well-being of local and global communities and the environment.

Goal 3: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the <u>GE</u> <u>website (https://sjsu.edu/general-education/ge-requirements/overview/learning-outcomes.php)</u>.



GE Learning Ou, anth)

72-70 C-, 69-67 D+, 66-63 D, 62-60 D-, less than 60 F.

university Policies

Per <u>University Policy S16-9 (PDF) (http://www.sjsu.edu/senate/docs/S16-9.pdf)</u>, relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on the <u>Syllabus Information</u> (https://www.sjsu.edu/curriculum/courses/syllabus-info.php) web page. Make sure to visit this page to review and be aware of these university policies and resources.

☆ Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/20, 8/22	Introductions, Chapter 3: Supply and Demand (covering sections 3.1 - 3.3)
2	8/27, 8/29	Finishing Supply and Demand
3	9/3, 9/5	Chapter 3: Economic Efficiency, Government Price Setting (covering sections 3.4 and 3.5)
4	9/10, 9/12	Chapter 5: Elasticity (covering all sections)
5	9/17,9/19	Introduction to Types of Firms (from my own materials) Exam 1 on Ch 3, and 5 on 9/19

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16	12/3,12/5	Chapter 16: Information Problems
Final Exam	12/16	Monday, December 16, 12:15-2:30pm