

San José State University

Course and Contact Information

Instructor:	Dr. Patralekha (Pat) Ukil
Office Location:	DMH 131
Email:	patralekha.ukil@sjsu.edu
Office Hours:	By appointment
Class Days/Time:	Tue 4:30pm – 5:45pm
Classroom:	Dudley Moorhead Hall 165
Prerequisites:	ECON 201, ECON 202 or ECON 235, and ECON 203A; or instructor consent.

Course Description

Capstone writing course in the program. Students prepare a written report on some topic of economic analysis and present the results to the class.

Course Format

This course will follow a hybrid format where there will be several in-person classes held on Tuesdays at the scheduled class time in addition to online learning. However, **ideally, students should not schedule any other appointments during this class time.** This course will also utilize the [Canvas Learning Management System](#) at <http://sjsu.instructure.com>. All students will require a reliable internet connection and an electronic device for access to Canvas LMS. You can borrow laptops and other equipment from the MLK library. Please visit the library or this website: <https://library.sjsu.edu/student-computing-services/student-computing-services>.

Course Web Page and Canvas Messaging

All relevant course materials such as the course syllabus, lecture materials, readings, notes, assignments and instructions, etc. can be found on the [Canvas Learning Management System](#) course login website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any course updates.

Course Learning Outcomes (CLO)

This is the graduate capstone writing course, and specifically this course emphasizes PLO3: Research Methods and PLO5: Communication.

PLO3. *Research Methods*: Students should be able to describe the contours of, and differences and similarities between, qualitative and quantitative economic research methodologies, including the case study, historical narrative, applied econometric, and policy analysis methods, and to produce an original economic study using an economics methodology.

PLO5. *Communication*: Students will be able to describe and explain conclusions, recommendations, and implications from theory and methods of micro and macro theory, and specialist areas of economics, using written, spoken, and other forms of communication.

Upon successful completion of this course, students will be able to:

1. Employ the major theories and techniques prevalent in economics for analysis of any government/economic policies.
2. Write clearly and effectively, adjusting the writing style appropriately to the context and nature of the subject.
3. Understand and utilize professional standards of the economics discipline, including publication style, formatting, reference citation, and figure permissions.
4. Develop and carry out and present a research paper, as well as locate, evaluate, organize, and incorporate information effectively.

Required Texts

Textbook

There is no required textbook. However, some recommended textbooks are:

- (1) Deirdre N. McCloskey, *Economical Writing* (2nd edition). ISBN 9781577660637.
- (2) Varanya Chaubey, *The Little Book of Research Writing*, 2018. ISBN 9781974673162

Other Readings

All and any remaining reading and lecture materials will be posted on Canvas.

Course Requirements and Assignments

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practical. Other course structures will have equivalent workload expectations as described in the syllabus.

ECON 205-01 research paper

Each student in this course will work on and submit a research paper on a topic related to economic policy analysis. The final paper must be at least 14 pages of text (excluding tables, figures, and references), with 1.5 lines spacing,

Grade	Percentage
A plus	98 to 100%
A	94 to 97%
A minus	90 to 93%
B plus	86 to 89 %
B	83 to 85%
B minus	80 to 82%
C plus	76 to 79%
C	73 to 75%
C minus	70 to 72%
D plus	66 to 69%
D	63 to 65%
D minus	60 to 62%

University Policies

Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on available

SJSU Land Acknowledgement:

San José State University and Surrounding Region Thámien Ancestral Muwekma Ohlone Territory.

The San José State University community recognizes that the present-day Muwekma Ohlone Tribe, with an enrolled Bureau of Indian Affairs documented membership of over 550, is comprised of all of the known surviving American Indian lineages aboriginal to the San Francisco Bay region who trace their ancestry through the Missions Santa Clara, San José, and Dolores, during the advent of the Hispano- European empire into Alta California; and who are the successors and living members of the sovereign, historic, previously Federally Recognized Verona Band of Alameda County.

Furthermore, the San José State University community recognizes that the university is established within the Thámien Ohlone-speaking tribal ethnohistoric territory, which based upon the unratified federal treaties of 1851-1852, includes the