

What could your instructors have done differently to make your experience with online lectures better for you?

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This is truly a tough subject. Many instructors in XXX do not typically work with the most high-tech equipment. I think what was more apparent while everyone transitioned to remote learning was the inability of some professors to adapt, as well as a lack of understanding that the effectiveness of their teaching had significantly decreased. It would be much more effective to spend extra time on material, especially difficult material, and ensure that it sticks and makes sense, rather than push through to make deadlines. I feel like I speak for many in that, it seems

Refine the exam structures. Inconsistent rules and tools make exams difficult.

Reduce the number of assignments.

Recording the lesson, so I can watch it again when some parts are difficult to understand
recorded all lectures.

Record your lectures! Make them available to us later- even if only for the semester.

Record videos of online lectures that can be watched. When my internet would disconnect me in the middle of a class it would often take me 10-15 minutes to restart and get back online, I could not make this time up and would lose out on that lecture time.

Record their lectures.

Record the zoom meetings and allow students access, better time management.

Record the lectures. Use a tablet to do problems instead of a whiteboard. Return graded assignments sooner. One of my classes did not return any assignments or give any grades until after the final, and even then, it was only the final grade that we got. There has to be regular feedback to students about their progress, otherwise, the school might as well be canceled.

Record the lectures to view later.

Record lectures and then post them. Use the class time to discuss the lecture and go over questions.

Record all lectures for us to watch later. Super Helpful!

Providing more examples. Could have simulated a whiteboard on the screen and worked out engineering problems since it's difficult to learn how to do them when they are just lectured.

Provide the lecture presentation slides on Canvas as well as any examples done on zoom.

Provide teachers with writing tablets.

Provide recordings as soon as possible for reviewing.

Provide more sample work of concepts to learn effectively, and more office hours online (f)-4

change, but I hope we don't necessarily have enough time to acclimate to online - I hope we return to in-person well before then. I think it's incredibly naive of a professor to assume everyone in their class understands the discussion if no one responds. They need to coax the class into participating. If that sounds like an uphill battle, congratulations - that's a facet of the problem. But if I'm paying this large sum of tuition, on time, without my check bouncing, then I expect a certain level of effort being put in for my money.

PowerPoints that we have access too. Best.

PowerPoint slides are terrible in person and especially awful in an online class. Using a whiteboard to physically write makes it much more engaging.

Posting recorded lectures and being better prepared.

Posting all lectures and notes. Some teachers do not post everything making it extremely

Not much. Being more responsive would have been nice. But it's difficult with zooms format and a few particular disruptive students.

Not just flip through the textbook, which I could've done on my own. Not make zoom meetings on Saturday, which is supposed to be one of two days I can take some time for myself. Not taking over students' lives because they suddenly have access to web meetings.

Made lectures easier to follow and have more online resources.

Listen to students when they say the professor is having technical difficulties.

Listen to students' questions.

Less reading off PowerPoints, do actual problems related to the subject, record lectures to go back, and review notes when studying.

Learned how to use Zoom lecturing.

Learned how to use the Canvas system for notifications and communication.

Labs were the ones that Ma~~3~~nc -0.aTJET12 -086. (e)Twt0.005 Tcn 14 reW nBT/TT0 1 Tf0.005

unpredictable, but lighting and camera focus is fixable. Additionally, professors who make and save annotations on their online lectures should look over their lectures. If they don't think their notes are clear, then they should adjust.

I think it would be nice to have library access. I also didn't realize until the end of the semester that I could download excel w/student access through university. If it was announced I totally missed it! My prof brought it up at the end of the semester.

I really enjoy having live lectures. It would also be great if these lectures could be posted online afterward to refer to them after class when studying. I like it when professors provide recordings (b)(1)-(2)

of class. Not learning much from the class and then having to write a report on designing an aircraft and its subsystem seemed to be made up. As if it had been thought of last minute and give to the students to do individually although most of the semester, we had been doing group work.

Don't ask questions in an exam which you don't teach.

Extremely bad grading criteria. Not able to ask questions.

Don't know.

Be more understanding of online classes and how we all were living through this time. Things just seemed to get harder.

Be more reasonable with homework and self-study expectations.

Be more organized, and they need to be fully trained because I saw the difference between a teacher who knows their way around Zoom and has taught a lot better than a professor who didn't know how to really use the zoom.

Be more accommodating, plan ahead, review their slides. Way too many typos and professors didn't always post zoom video downloads after which made things hard to review.

Be in person like I paid for.

Assign feedback homework for each lecture.