

**SJSU Annual Program Assessment Form
Academic Year 2013-2014**

Electronic copy of report is due June 1, 2014. Send to Undergraduate Studies

(academicassessment@sjsu.edu), with cc: to your college's Associate Dean and college Assessment

Facilitator. List of AFs is found at <http://www.sjsu.edu/sos/faculty/programs/2013-2014/>

4. Planning – Assessment Schedule

The PLO matrix in Appendix 1 gives our assessment schedule and our evaluation tools.

5. Student Experience

New students entering our programs are provided with the Department PLOs and how they link to the mission of the department. The PLOs and their evaluation are on the department website in a clearly marked page. Student feedback has not been a part of department PLO development.

Part B

6. Graduation Rates for Total, Non URM and URM students (per program and degree)

Table 2. Number of Majors from Fall 2009 to Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
UG	169	185	235	217	257
MS	38	41	24	36	36
Total	207	226	259	253	293

8. SFR and average section size (per program)

In 2013-2014, the Department made a conscious effort to increase its overall SFR and data in Table 3 shows we were successful in that effort in Fall 2013. The Department is now exceeding the University SFR of 24.3 and expects to continue to increase SFR towards the College of Social Science average SFR of 27.3. While all this moves the Department in the direction of larger undergraduate class sizes, larger SFR also has the effect of reducing the time faculty have available to mentor graduate students since faculty must invest significant amounts of time in advising their MS students outside the graduate classes.

Table 3. SFR for Environmental Studies from Fall 2009-Fall 2013

SFR	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Lower Division	33.8	36.8	37.2	37.2	41.3
Upper Division	20.6	21.3	19.7	20.1	23.3
Graduate	12.7	12.9	9.4	9.6	10.9
Total	23.0	23.4	23.2	23.4	25.7

Appendix 2. Environmental Studies MS Program Learning Outcomes (PLOs) mapped to appropriate University Learning Goals (ULGs)

ULG #1 - Specialized Knowledge

Depth of knowledge required for a degree, as identified by its program learning outcomes

ULG #5 - Social and Global Responsibilities

5.a. Ability to act intentionally and ethically to address a global or local problem in an informed manner with a multicultural and historical perspective and a clear understanding of societal and civic responsibilities

MS PLO 3: Knowledge of Environmental Thought: Possess thorough knowledge of the history of environmental