



Course Contact Information

Course and Contact Information

Instructor:	Heather DuLuisir
Office Location:	WSQ 115D
Email:	HeatherduLuisir@sjsu.edu
Office Hours:	Tuesdays 3:30-4:30 PM and/or by appointment
Class Days/Time:	Section 2: Tuesdays and Thursdays 10:30 AM-11:45 AM Section 3: Tuesdays and Thursdays 1:30 PM-2:45 PM

Classificati n	Dudley M rhead Hall R 1 4
GE Categ ry:	A3: Critical Thinkin

In addition, instruction of content and assessment clarification will be available on Canvas. This course will use modules to ensure regular weekly assignments, as well as readings, viewings, and other materials that students are required to keep on top of each week. Students will be required to use Canvas Learning Management System regularly.

This is not a self-paced course. Each student must manage their own time each week, to keep assignments on schedule, and any other weekly course obligations, and all students move through to the next each week. Each consecutive module is locked until the previous module is completed by everyone moving through the course to the next. This will involve regularly logging into the online systems to check forums, communications, monitor your email address, and virtually interact with classmates, instructor, and course materials. **Please check your Canvas account and make sure you are logged into Canvas.**

In order for this course to have value, students must attend class with the understanding that class discussions and project-based activities are a key component of the learning experience. Students should come to class prepared by reading assignments so they may participate in class discussions and exercises more fully. When a student does not attend class meetings, their responsibility to obtain copies of any lecture notes (from classmates, not the instructor), materials, or announcements presented during class.

In this course, you will also complete at least 6,000 words of writing, distributed throughout the semester.

Contacting the Instructor

Please contact me through the course's Canvas Inbox or my email (either dupl@sjsu.edu or dupl@sjsu.edu). Please include the course (ENV-01) and your name in the email. When possible, I will post notices on Canvas or send messages to everyone in the class if I feel your question or concern will benefit others. (And not to disclose, you will not receive an individual response).

Course Description and Requirements

With effects remain activities within the natural environment and our quality of life. Discover the technical and social uses of environment in order to learn how your personal and career choices can protect the environment for current and future generations.

GE Area(s): A. Critical Thinking and Writing

Prerequisite(s): Completion of GE Area A2 with a grade of "C-" or better.

Letter Graded

Classroom Protocols

Cl r mPr t c l t t w t t t s w t w t ' d d d d p o

communities and the environment.

GE 13: To offer students integrated, multidisciplinary, and innovative study in which they pose challenging questions, address complex issues, and develop cooperative and creative responses.

More information about the General Education Program Learning Outcomes (PLOs) can be found on the [GE website \(https://sjsu.edu/general-education/e-requirements/overview/learning-outcomes.p_p\)](https://sjsu.edu/general-education/e-requirements/overview/learning-outcomes.p_p).

Course Learning Outcomes (CLOs)

GE Area A3: Critical Thinking and Writing

Area A courses develop students' understanding of the relationship of influence to

Add to n l requ rec
will e m de v l

Li r ryLi i n

Pe yC rer (pe

You c n find l r
ttps://l u des.sj

Course R

C r eRe ireme

" uccess n t s co
m n mum of 45 c
prep r ton/study
pr ct c .Ot er cou

Ple e re d the f
given el w m yr
w rd f writing t

A ignment in Brier:

More det ls will e prov ded for e c of t e ss nmeonon t s

1. That you completed the assigned readings in its entirety.
2. That you've taken sufficient notes that you can identify and analyze key concepts, arguments, and elements of research that the author uses to express and develop their argument.
3. That you can reflect on connections between these readings and other texts, concepts, and topics from the current unit.

These posts will be due by midnight (before class) on the day that the corresponding readings are scheduled for discussion.

3. Core Study Critical Thinking Exit

o

o

!"#\$%&'()*+,-./:;<=>?@

0 1 23 44454 4 6
7 0 4 8 0
9 :;< 585 =
4 9

> ?%, " !"#\$(%&'@AB

3 C 7;; DF G
H I I
J K L

MNPQ, #RST - \$%&'() * + , - . / : ; < = > ? @

J I 5
K
Z

C E
X OZ18 XE Z 5 \8 2Z Z
Y
5 W 2
C Z I
: OZ18 : E Z 5 \E61W 41WJ 241WYDZ I
1 ;

^' "% \$%&' @P# @

585 ` 1

• - a- B b b b b c c b c b c c c b
c

a", d%+@

Z I I 9
5 F 8
K 7D

Xf 2 J b b b_Xf 2 Z G

a significant and a report of the Office of Student Conduct and Ethical Development required by SJSU. A second incident of plagiarism may result in a failing grade for the course and a second report of plagiarism may result in a suspension from the university. Cite the source for your information. [http://www.sjsu.edu/academic/ethics/academic_integrity/academic_integrity.html](#)

" # !	# #	
\$ % " !	# '	
\$() * (# +	,	
! - - - . / 01 0 ! 2 (,	
3 !5 0 &		
6789		

Per [University Policy 16-9 \(PD\)](http://www.sjsu.edu/senate/docs/16-9.pdf) (<http://www.sjsu.edu/senate/docs/16-9.pdf>), relevant university policy concern all courses, such as student responsibilities, accommodations, dropping and adding, consent for recording of class, etc. and vital student services (e.g. learning assistance, counseling, and other resources) related to the [Syllabus Information](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (<https://www.sjsu.edu/curriculum/courses/syllabus-info.php>) webpage. Make sure to visit the site to review and review these university policies and resources.

Course schedule

ENVS 01 -

Week	Dates	Topics & Activities	Reading & Assignments
2	August 27-29	<p>Introduction to Environmental Issues</p> <p>How do we frame environmental problems, causes, and sustainability? What is systems thinking?</p> <p>In-class Activities -</p> <p>T: Environmental Issues Discussion + Determinants</p> <p>F: Print</p>	<p>Read:</p> <p>Chapter 24 + additional reading</p> <p>Review: Conservation Agency Research on Land and Parks</p> <p>Assignment: UEMon 8/ 6</p> <p>Sierra Club Module</p> <p>Placement Quiz</p> <ul style="list-style-type: none"> ● Conducting a Discussion ● Beginning Semester Survey
		<p>Volunteer & Fundraising</p> <p>Assignment: Interview</p> <p>TH: Guest Speaker: James Eggers, Sierra Club *bring questions to class! Attendance advised</p>	<ul style="list-style-type: none"> ● Reading Analysis 1 <p>Assignment due Wednesday 8/ 8:</p> <ul style="list-style-type: none"> ● Guest Speaker prep and question

Week	Dates	Topics & Activities	Reading & Assignments
3	September 3 rd		

Week	Dates	Topics & Activities	Reading & Assignments
7	October 1-3	<p>Introduction to Biodiversity and Extinction</p> <p>Sustaining Biodiversity: How Powerful is The Endangered Species Act? What is the impact of biodiversity loss and mass extinction?</p> <p>iNaturalist setup, practice walk</p> <p>In-class Activities:</p> <p>T: Activities Discussion</p> <p>TH: iNaturalist Activity (in class)-submit by midnight</p>	<p>Read:</p> <p>CH 10</p> <p>Assignment due Monday 10/30:</p> <ul style="list-style-type: none"> ● Reading Analysis 5 <p>Assignments Due Wednesday 10/2:</p> <ul style="list-style-type: none"> ● Outline and Annotated Bibliography

		<p>!"#\$%&()*\$%(" -".(/(-#</p> <p>0 1 2 1 341 56758619</p> <p>8 :9; 9< 5 ; 5=</p> <p>0;>9 : 9: 2?: 49 <@ @ 4:5</p> <p>A9>4: 2B</p> <p>CDE ; 4> EA9>4: 2</p> <p>C0 DF: G 455 9 444 5 9: 2</p> <p>24 ; 554 :</p>	<p>' (" HD</p> <p>I O J</p> <p>K 9 K L : 2 J 92244 : 9<</p> <p>924 MNO 4 1 K ; > : 9 P</p> <p>Q) R - / (- #) S \$ (* - H ' T U V W X Y</p> <ul style="list-style-type: none"> Z 924 M?: 9 45 4 [<p>?554 M > : 5 K; \ 2: 529 P</p> <p>] ^ D</p> <ul style="list-style-type: none">
^	<p>a* R</p> <p>0 1 9: 2 18 9 2 1 9 =</p> <p>b c d &)) Q + # R R R)</p> <p>f Y S (g " # (h S (i (- H j Y k J a</p> <p>C0 D r 9 2 : K 9 P n 9 I I I ? I</p> <p>m 9 2 :</p>	<p>' (" HY</p> <p>I 89 @ 5 o J</p> <p>Q) R - / (- #) S \$ (* - H ' T</p> <p>U V W X Y</p> <ul style="list-style-type: none"> S (g " # (h S (i (- H j q % R # (- ' () r * -) (<p>Q) R - / (- #) S \$ (q (H () H ' T</p> <p>U V W X Y</p> <p>t * \$ - # (% M e (- # ' (i & + # R - U</p>	

Week	Dates	Topics & Activities	Reading & Assignments
10	October 22 - 24	<p>Water</p> <p>What is the state of our water? How do water scarcity and pollution affect different communities</p>	

Week	Dates	Topics & Activities	Reading & Assignments
12	November 5-7	<p>Energy: Nonrenewable vs. Renewable</p> <p>In-class Activities</p> <p>T: In-class Activities: Discussion, Carbon Taxes in the news</p> <p>TH: You Teach Teachers Chosen</p>	<p>Read:</p> <p>Chapter 21 selected sections</p> <p>Assignment due Monday 11/4:</p> <ul style="list-style-type: none"> ● Reading Analysis 9 <p>Assignment due Wednesday 11/6:</p> <ul style="list-style-type: none"> ● Final Paper Due

Week	Dates	Topics & Activities	

		<p>!"#\$%&'()*+,& % #\$/ 0 !)12/0"- 34/)*\$*56 78 9: ;<=>? @> ABC, @D EFGA<<7 9H?HJ KA :;>LM 7> ABC, @N :;C;; < E 9< 7> O>LE 9 8;LP N :;C;; <MGA<<J KA :;>L 7 9H QH ERFS') - *63)4- (") T%/(")*)\$"/ UV2)\$\$\$/ V))(" - *2(W*"- *)&%</p>	<p>V//\$(")/ Y4(W&" - *6 SZ[Z <ul style="list-style-type: none"> • \ (* - \$ X V" * -6/ \$ SZ •]\$ * + (^ (2)\$" !// *6 V//\$(")/ Y4(,(-" (/ - *6 SZ[_` a b&4)(*21 T%/(")*)\$" / \$ (/</p>
<p>]\$ * +! c*' Y*6`3)4- (") T%/(")*)\$"/ UV2)\$\$\$/ V))(" - *2(W*"- *)&% 3(2)\$" dZ]\$ *6 Y(2(5 (%Se)¹ f`_g VW h SZ`dd TW 3(2)\$" de`W&" - *6 Y(2(5 (%Si)¹ SZ`Sg TW h Z`ed TW</p>			