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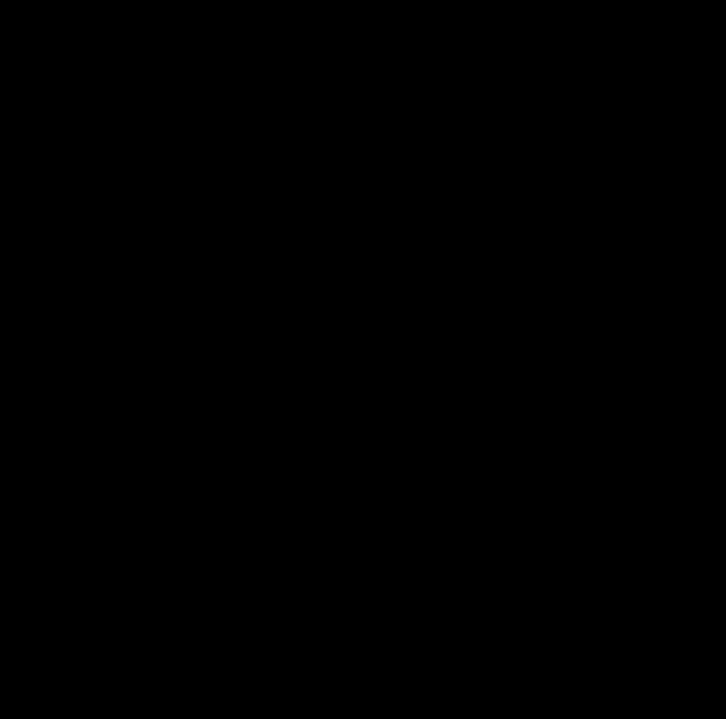
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to use general AI tools in violation of the policy that permits them), please remember that they are typically trained on limited datasets that may be out of date. Additionally, general AI data sets are trained on peer-reviewed articles, including copyrighted material, therefore, relying on a general AI tool may result in plagiarism or copyright violations.

Finally, keep in mind that general AI tools tend to produce content that seems to have been researched and is often accurate or reliable content. Therefore, relying on a general AI tool may result in your work being less than your own. You are responsible for the quality and accuracy of work you submit. In any course I provide elsewhere in the syllabus, I will require the electronic submission of essays, papers, or other written projects through the original author's email address. I will also attempt to detect AI-generated text. Moreover, I will ask that you submit work that is original and authentic. If you use general AI tools to generate content, I will apply the Code of Academic Integrity to your work. In addition, you must be wary of unintentional plagiarism or fabrication of data. Depending on the specific circumstances, a first offense academic integrity violation related to misuse of general AI could range anywhere from a warning to failing the course. Please act with integrity, for the sake of both your personal character and your academic record.

Portions of this policy were created using the non-AI ["General AI Syllabus Statement Tool \(See for Colleagues\)"](#).

Class members who are diverse in their backgrounds and experiences are well-served by this course, that it is my goal to address our shared concerns and that at the University that students bring to this course are diverse. Our shared concerns include diversity, equity, and inclusion, as well as socioeconomic status, ethnicity, religion, and other factors. We are committed to a course that is respectful and inclusive. Mutual respect, trust, and the ability to listen and engage are essential to universal learning. Actively practicing mutual respect and responsibility in all aspects of the course will make our time together this semester as productive and enjoyable as possible. Your suggestions for accomplishing these goals are encouraged and

A significant part of university education is learning about the complexity of various issues. Therefore, it is important that

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ENV 01 Introduction to Environmental Issues, Fall 2024

Course Schedule

... notice will be notified via Canvas and in class. I will ... Please complete the readings before ... will need an electronic device to submit assignments during class ... la Canvas. Sometimes, we will also take field trips during class on campus or nearby. But we will always meet in the classroom initially.

Course Schedule

Week/ Date	Section	Topics	Textbook Readings	Assignments
1 9/2	An Overview: Humans & Sustainability Science	Introductions and Syllabus - What is Environmental Studies?	Chapter 1	
2 9/9 and 9/12	Principles & Sustainability Science,	Concepts of Sustainability - Issues facing us today? Introduction to Critical Thinking - and Environmental Science	Chapter 1 Chapter 2	
3 9/3 and 9/5	Ecological Principles & Sustainability	9/2 - Lab Day, no class Ecosystems - how do they work? To restore California's ecosystems, we must slow down development		

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Week/ Module	Date	Section	Topics	Textbook readings	Assignments
15	11/25 (11/27 11/29 Campus Closed)	Sustaining Human Societies	Politics, Environment and Sustainability Ricmond Polluters Pay mutual e Article	Chapter 24	Debate and Defend-In Class Assignment
16	12/3 and 12/5		Environmental Worldviews, Ethics, and Sustainability Cuculuca chup e c.	Chapter 25	Final S A C H PAP D

On-Line

Final Exam (Modules 10 to 16) Friday, December 13th, at 9:45 AM-12:00 PM