

! " #
\$ %&

' () *+-/ 04213
4 ! (5.)/67 8, 9:0 ; <<=> ? #-8/35 @A1BCDD6 6l 1+2, EF/77D+ -6l .-
G " (>H? 0 6' + D@A1BIJKLMNO PQQR173l/, 13l/Rl 6l ,,/21M
(A*+-/S#1213T, U89V8 D*) / . R' , 6l , , 1. 21*
4 W (5.) /67 8, B:1 V<B1K76 9 <B=76 5. 3+ 1 CDD6 EF/77D+ -6l . - IX:M
G (0 1AKOIJJJ=LNB X: <B1K76 9 B=76
(01AKCBZ8V3IFXD D[1/V\ /3IZX\ M] 6< ^J
- (`	O

a[178*7D, 1 D@ [+ AD8*, 1 + -D2+R1 FD8 -[1 E/, +A, b3 / . Vb. Dc 3IV21 . 1A1, / *F-DA*+A 3F 1d/ 6+ . 1
E-D2+A 3/ . V1. R#D 6l . -/3+, 81, Se R+ 2, F, -16 / *1+ / AD 8V1. -, c 38, 1 3@, A1. A1 + @6

/-D -D/. /Fg1

1. R#D 6l . -/3+, 81, / . VV1E/-1, EF AD, +M*+ 2, A1. +@AD, 1, 8, / . V-[1 c 1-2[- D@A1. +@A1R+V1. A1S

a[+ AD8*, 1 +f/-+, [1/*f/ E-D2F AD8*, 1S[/-6' b1, +V+@*1. -+ -[1/773A -D D@[16' -1*+3-D
1. R#D 6l . -/3+, 81, Sa[1, 1-c D, 8E1A/*1/, / *1+ -*A-13F 3+ b1M -[D82[/*13F -/82[- -D21-[1*S F
7*1, 1. +2 -[+ + @6' -D -D21-[1f+ + 6F [D71 -[/- /- [11. VD@[1 AD8*, 1 FD8 c 3[/R1 2/+ 1VED[-[1
E/, +A8. V1*, -/. V+ 2 D@R+ 2, F, -16 f/. V-[11. R#D 6l . -/3+, 81, -[/-, 8A[, F, -16 A8**1. -F @A1Sh + /3D
6F [D71 -[/- [D, 1 D@FD8 c [Dc 32DD + -[1 @13/D@. R#D 6l . -/30-8V4, c 3[/R1 2/+ 1V-[1 E/, +A
, A1. +@A-DD, TD()Tj .5 0 TD ()Tj .44 0.5 0 TD () 0 792 612 -791.0 TD ()Tj .25 0Tj .5 0 TD ()Tj .4

EMBR13 D@2/ . g/-D D@R+ 2, F, -16 P@D6 /-D6 -D73. 1-mAM -/-12+1, @*, 8*R/R/3/ . V
*17*DV8A-D mMV/ --1*. , D@RDB-D m1M*+ A73l, D@21. 1-Af + ABV+ 2 E/, + @* R*+ -D m. V @1t -1*/A-D
D@2/ . +6 c+[-[1./-8*/31. R#D 6l . -S

Learning Outcome

GE Learning Outcome (CELO)

This is a category B2 General Education course, and as such, students will develop and demonstrate the

- 1) Demonstrate knowledge of scientific concepts and data used in the physical and life sciences
- 2) Apply scientific principles and communicate in ways appropriate to the discipline about the process and results of science
- 3) Critically evaluate and represent scientific information in various forms and draw appropriate conclusions
- 4) Apply knowledge derived from current scientific inquiry to form evidence-based opinions about science-related matters of personal, public, and ethical concern.

Learning Outcome (PLO - Environmental Studies)

Students will be able to write an analytical paper using good writing style and construction, support their arguments with evidence, and will require students to understand and summarize materials in relevant scholarly/technical articles, and to identify basic solutions to environmental problems.

~~idea of what plagiarism looks like – this does not replace the definition of plagiarism found at the above link to the Academic Integrity Policy~~

You are plagiarizing or cheating if you:

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