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Course and Contact Information

Instructor:	Rachel LazzerAerts
Class Days/Time/Location:	Tue/Thur9:00-10:15am Meetings via Zoom
Contact Me:	Canvas Messages/Inbox (preferred) or rachellazzeriaerts@j.suedu
Office Hours:	after class or by appointment

Course Overview and Description

Our ability to relate to the natural world is influenced by the experiences we had with nature as children. The development of our technological society has separated us from the rhythms and cycles of the Earth. In the synthetic environments that we have created, childhood curiosity has become increasingly focused on artificial pursuits and entertainments. By introducing children to the natural environment we can open the door to their native inquisitiveness about other species and the processes that life on our planet. In our role as teachers, we have the opportunity to plant the seeds of understanding that will eventually germinate into a more environmentally conscious generation.

In addition to a review of current environmental issues this course explores the use of experiential learning techniques, environmental games, and hands activities as tools for helping children to become aware of their connection to the natural world. Unlike many subjects environmental studies is taught not only in a standard classroom setting, but also in a variety of outdoors settings. Alternative methods for teaching about the environment such as outdoor education, park interpretation, and community

by appropriate research.

3. Students will develop proficiency in the interdisciplinary sustainability principles that are the foundation of environmental studies; they will know the key environmental challenges facing the planet, know relevant interdisciplinary information about these challenges, and be able to develop/identify feasible solutions

Course Learning O

Assignments may include low stakes short quizzes, written work, short video responses, and discussions via Canvas, cases studies, and Zoom activities. The major project for the course will be writing and creating resources for a science or environmental science related lesson plan. We will be collaborating with the SJSU affiliated [CommUniverCity](#) on the project.

materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know that I can make corrections.

Additionally, the accessibility statements and resources (as available) for websites, software, and tools that may be using in the course can be found at the links below.

[Canvas](#) Learning Management System used by SJSU

[Canvas Studio](#) audio/video recording tool within Canvas LMS

[Google](#) SJSU email, calendar, and online tools

[OpenStax](#) online open access textbooks

[Pressbooks](#) online open access textbooks

[Turnitin](#): plagiarism check tool used in Canvas LMS

[YouTube](#) video hosting/viewing

[Zoom](#): synchronous web conferencing

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her

[University](#)

[Policy S127](#), <http://www.sjsu.edu/senate/docs/S127.pdf>

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Academic Integrity

Please read the [Academic Integrity Policy](#) You should know and understand both plagiarism and cheating.

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's [Academic Integrity Policy F15](#) requires you to be honest in all your academic

