

San José State University
School of Social Sciences, Department of Environmental Studies
ENV / BP 18 Lec 01 Lecture and ec 10 Activity
Environmental Impact Assessment (EIA),
FALL 2024

Course and Contact Information

Instructor: Ada . áquez

Office Location: WSQ Hall 111E

Website: <http://www.sjsu.edu> / <http://www.sjsu.edu/~ada>

split. Growlow (2020) *Practical CEQA: A Step-wise Guide to California Environmental Quality Act Compliance*. Solano Press Books, Point Arena, CA. <https://sol.no.com/collections/e-titled-titles/products/practicel-ceq--stepwise-guide-to-california-environmental-quality-act-compliance>

This book is available on Kindle for \$40.00.

On Canvas, other resources will be available to use or class deliverables.

Other source

Governor's Office of Planning and Research (OPR) <http://opr.ca.gov/>

Association of Environmental Professionals <https://www.ca-ep.org/>

CEQA Portal (Topic Pages and Case Law Database) <https://ceqa.portal.org/>

Berkeley Law resources: <https://www.lw.berkeley.edu/library/>

Golden Gate University Environment & Law Journal: http://digitallcommons.lw.ggu.edu/gguelj/all_issues.html

American Planning Association California Chapter <https://www.pcalifornia.org/>

National Environmental Policy Act (NEPA) <https://ceqa.doe.gov/>

SEPA/NEPA process <https://www.epa.gov/cpa4> by P O G ((u r u p S p l i P O g (o n u r u p S p o

- ✓ Do not use any type of artificial intelligence (AI) website or software.
- ✓ When you copy any text from a book, article, website and add or paste it into your paper without using quotation marks and/or without providing the full reference for the quotation, including page number.
- ✓ For written work, summarize any ideas you get from a book, article, or the web and provide the full reference for the source (including page number in the references).
- ✓ For an oral presentation, copy any text from a book, article, or website and present it orally as if it were your own words. You must summarize and paraphrase in your own words and bring a list of references in case the professor asks to see it.
- ✓ Use visuals or graphs you get from a book, article, or website without providing the full reference for the picture or table.
- ✓ Recycle a paper you wrote for another class.
- ✓ Copy from a classmate or use someone else's work as if it were your own.
- ✓ Use technology or simulate in documents to obtain or check information in an exam situation.

tolation related to misuse of generative AI could range anywhere from a warning to failing the course. Please act with integrity, for the sake of both your personal character and your academic record.

Portions of this policy were created using the non-AI [Generative AI Syllabus Statement Tool \(See here\)](#).

- You are expected to attend all lectures/discussions and complete all readings *before* the class period. Completion of assigned readings will significantly improve your understanding of CEQA and of other environmental law. The fast-paced course and lecture time cannot cover everything.
- Deliverables (within assignments) and participation: During lectures, I will ask questions about the course materials.

Grading Information

The course grade will be determined based on a total of 1000 possible points. Accumulated points that fall within the grade scale below determine your semester grade.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A Plus</i>	<i>96 to 100</i>	<i>96 to 100 %</i>
<i>A</i>	<i>93 to 95</i>	<i>93 to 95 %</i>
<i>A minus</i>	<i>90 to 92</i>	<i>90 to 92 %</i>
<i>B Plus</i>	<i>86 to 89</i>	<i>86 to 89 %</i>
	<i>83 to 85</i>	<i>83 to 85 %</i>
<i>B minus</i>	<i>80 to 82</i>	<i>80 to 82 %</i>
<i>C Plus</i>	<i>76 to 79</i>	<i>76 to 79 %</i>
<i>C</i>	<i>73 to 75</i>	<i>73 to 75 %</i>

=====
=====
=====

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Activity
		<p>Initial Negative Declaration (ND)</p> <p>Márquez returns Initial Study comments.</p> <p>Provide Instructions for Revised Individual Initial Study</p>	<p>General Planning Guidelines and Technical Advisories - Office of Planning and Research then click. Chapter 4: Fundamentals</p> <p>Elements of NOI</p> <p>General Planning Guidelines - Appendix D (c .go)</p>	<p>General Study Analyses</p>	
	10/16	<p>Environmental Impacts (EIS) (Process) and Drafting Contents of EIS</p> <p>NEW DELIVERABLE</p> <p>TEA Initial Study (with instructions and due dates)</p> <p>EAM CON AC Draft due by end of class</p>	<p>AEP 2024 CEQA Stute & Guidelines §100-107 and §120-1132</p> <p>CEQA Topic Papers (ceqportal.org) Cumulative Impacts</p>	<p>Due 10/16 Final Draft Appendix G Initial Study Analyses</p> <p>EAM CON AC Draft due by end of class. In Class Deliverable Only.</p>	<p>Environmental Fieldwork Check schedule</p>
10	10/23	<p>CEQA Resource Areas: Hazardous Materials and Toxic Substances Part 1</p>	<p>AEP 2024 CEQA Stute & Guidelines §100-112</p> <p>Downtown West Mixed-Use Plan EIR (Google Project) City of San Jose (sanjoseca.gov)</p> <p>3.07 Hazardous Materials</p>	<p>Due: 10/23 Via Canvas EAM CON AC with signatures and project schedule</p> <p>Initial Study</p>	<p>Class exercise Geographer <i>environmental data or regulated facilities in California</i> (Interdisciplinary Map) https://geotracker.walterbosch.com/ https://cdep.ca.gov/siteclearinglist/</p>
11	10/30	<p>CEQA Resource Areas: Hazardous Materials and Toxic Substances Part 2</p> <p>Develop Team's Project Alternative In Class</p> <p>Deliverable- Only</p>	<p>AEP 2024 CEQA Stute & Guidelines §140-113</p>	<p>Initial Study</p> <p>Ind</p> <p>Sec</p>	<p>Environmental Fieldwork Check schedule Environmental Impacts (EIS) Developing Briefs (EIS)</p>
12	11/6	<p>CEQA Resource Areas: Cultural, Tribal, and</p>	<p>California Native American Heritage</p>	<p>Due</p> <p>P</p>	<p>Environmental Fieldwork</p>

Week/ Module	Date	Lecture Topics	Readings	Lecture Deliverables	(1 unit) Activity
		<p>Age-ecological resources</p> <p>Peer-reviewed literature available due during class</p>	<p>Commission (Laws, Local Ordinances & Codes)</p> <p>http://nabc.ca.gov/code</p> <p>Downtown West Mixed-use Plan EIRs (Google Project) City of San Jose (sanjoseca.gov)</p> <p>3.03 Cultural Resources</p>	<p>Individual – Initial Study sections Per CEQA Appendix G Environmental Checklist</p> <p>Y</p>	<p>Check schedule</p>

Ch 4 e , e c z
13 i IR

~~Final a~~
~~Monday December 16, 2024, 2:45-5:00 P~~
~~Lab Activity Government Meetings Briefs Report and Environmental Fieldwork~~