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## AI (Artificial Intelligence) in the Classroom

The use of AI programs means that we are on the cusp of potentially great changes to our academic environment. This was highlighted by our ENV department technology in education expert, Mary Poenroth, and is a beginning to engaging with these unfolding technologies.

From Mary Poenroth, ENV Department

The biggest problem with AI in education is that it is

allowing students to submit work as their own that you did not. This is considered as academic dishonesty under [our current university guidelines](#) and has a sliding scale of consequences, from failing the assignment to failing a class to being **f o c I g T 5 h 5 I O f D c I g p 5 h C g T 5 h 5 I O**



Proper clothing and closed-toe shoes for walking and hiking must be worn on all field trips. It is so important to bring water and stay hydrated, bring snacks, and wear sun protection.

Activities are hands-on learning sessions he

... response does not effectively address the question; response fails to support assertions with evidence; major flaws in reasoning; explanations are unclear; displays inadequate understanding of content; lack of citation.

F Response is missing or not submitted or does not address the question.

... be graded according to the following standards for assessing the level of participation and ability to conduct good science.

A+

Presentation is of appropriate length and content is of excellent quality and goes beyond the basics; acts are accurate and well explained. Flow of presentation is logical and well planned with clear and rehearsed transitions between group members; pictures and text are well displayed and easy to read; presenter has good eye contact with audience (eye volume and speed) and makes frequent eye contact with audience; does not use note cards; presenter is dressed in appropriate attire.

Contributes frequently to discussion; speaks clearly; ideas are presented in a thoughtful and logical manner; uses strong evidence to support reasoning; clear mastery of content and material being discussed; scientific language is used when speaking; asks questions and proposes reasonable solutions.

Knows and understands environmental conditions; demonstrates enthusiasm for the subject and working collaboratively; asks questions and helps others; clear mastery of scientific method and collection techniques.

Presentation is of appropriate length and good content; acts are accurate and very well explained. Flow of presentation is logical and well planned with clear practice and rehearsal between group members; pictures and text are well displayed and easy to read; presenter has a good eye contact (eye volume and speed) and makes eye contact with audience; does not use note cards; presenter is dressed in appropriate attire.

Contributes often to discussion; ideas are presented in a thoughtful and logical manner.

A-, B+



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