

	Rachel Lazzeri-Aerts
--	----------------------

**Class Days/Times/Location:**

Mon/Wed 12:00-1:15pm; DMH 164

Access all class Modules, materials, assignments, and discussion boards on Canvas

- 4) Professional Skills: Students are able to productively conduct group/team work to deliver professional quality presentations and reports and students demonstrate professional work skills.
- 5) Environmental Justice and Equity: Students will be able to provide actions that can promote environmental justice in all sustainability endeavors.

**Information Literacy Learning Objectives (ILLOs)**

- 1) An information literate student determines the nature and extent of the information needed. The information literate student defines and articulates the need for information, as well as identifies a variety of types and formats of potential sources for information.
- 2) An information literate student evaluates information and its sources critically and incorporates selected information into his/her knowledge base. Students summarize the main ideas to be extracted from the information gathered, articulates and applies criteria for evaluating both the information and its sources, and synthesizes main ideas to construct new concepts.
- 3) The information literate student understands the economic, legal, and social issues surrounding the use of information, and accesses and uses information ethically and legally.

**Library Liaison**

Peggy Cabrera ([peggy.cabrera@sjsu.edu](mailto:peggy.cabrera@sjsu.edu) or 408-808-2034) is the Library Liaison for the Department of Environmental Studies. She is a great resource. Email her for help via email or to set up a Zoom appointment.

**Course Requirements and Assignments****Class Format**

This course has in-person class meetings with occasional Zoom meetings for individual instructional time. We will also be utilizing Canvas, the Learning Management Systems used by SUSU. Some class content, readings,

## Grading Policy

Your grade will be based on your final project, activities and assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

### Grade Scale

<i>Grade</i>	<i>Percentage</i>
A plus	97 to 100%
A	93 to 96%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	73 to 76%
C minus	70 to 72%
D	60 to 69%
F	Less than 60%

### Late Work

All graded work is **due BEFORE 11:59pm on the due date**. Late work is **NOT** accepted. Plan accordingly, and do not wait until the last minute to submit an assignment. Exceptions may be considered for legitimate and documented circumstances (ie. medical emergency, death in the family).

Ex3 2f1 01 199581m0(G[199481m0(G(E)&5 reWUS)5 reWUS

## University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic [Syllabus Information web page](#).

### **Diversity, Inclusion, and Accessibility**

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in discussions in-class and online, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies regarding accessibility,

materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.

Additionally, the accessibility statements and resources (as available) for websites, software, and tools that we will be using in the course can be found at the links below.

**AI Tool Use**

Generative artificial intelligence (AI) tools — software that creates new text, images, computer code, audio, video, and other content — have become widely available. Well-known examples include ChatGPT for text and

In this course, you may use generative AI tools only for assignments that include explicit permission in the

student-centered and professional environment. To receive appropriate accommodations for temporary or permanent disabilities, you must register with the AEC. Additionally, please make an appointment with me as soon as possible, so we can discuss the best ways to implement your accommodations to ensure your success in the course. AEC contact information:

[AEC website](#)  
[aec-info@sjsu.edu](mailto:aec-info@sjsu.edu)  
408-924-6000

*Counseling and Psychological Services (CAPS)*

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate, or psychological and academic issues on an individual, couple, or group basis. Numerous workshops for students. Hours are Monday through Friday 8:30am to 4:30pm. For 24/7 crisis intervention help, call the number below. Contact information:

[Counseling and Psychological Services website](#)  
[counseling.services@sjsu.edu](mailto:counseling.services@sjsu.edu)  
408-924-5678

### Course Schedule

Please note that this is a high-level course outline. A detailed schedule is available in Canvas.

<b>Module and Dates</b>	<b>Weekly Topics</b>	<b>Major Assignments</b>
M0: Aug 21-25	Introductions and Getting Started	
M1: Aug 26-Sept 1	The Project	Draft Project Idea