

San José State University

Intro to Global Studies

Global Studies 1B- Summer 2024

Course and Contact Information

Instructor: Dr. Mary Poffenroth

Office Location: DH431/Online

Telephone: 408- 924-4831 (Email is best since I rarely check ~~campus~~ VM)

Email: I prefer to be referred to formally as Dr. Poffenroth.
mary.poffenroth@sjsu.edu is the best way to email me any questions or concerns. For email, I will respond within a max 2 business days. Please do not expect a response late at night or on weekends.

Office Hours: Monday 11:00 am to 3:00 pm Online or by appointment. We can meet via Zoom, Skype, or FaceTime. Please email for a link to open timeslots.

Class Days/Time: Online

Classroom: Online at <http://www.sjsu.edu/at/ec/canvas/>

this contract.

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Course Information

Course Description

The principal goal of this course is to help students become better global citizens who are both informed about important global affairs and engaged in building a more sustainable world. Students will develop coherent frameworks understanding complex global concerns and working with diverse stakeholders to improve the common good through combination of lectures, resources, and complementary learning activities.

This class is not self-paced. You will have deadlines that will not be adjusted unless an instructor affects the entire class. Although more convenient for lecture attendance than in-person classes, online classes are still as rigorous. If you cannot meet the demands and timing of the course, as outlined in the schedule below, please consider taking a different course. All deadlines are in Pacific Standard Time (PST).

This is a lower-division general education course in Area B2 (Life Sciences withoutes

Assignments

Submitting Your Work

We will submit all work to Canvas. When a file upload is requested, you may only upload a .PDF, .DOCX, or .DOC file. All other submissions, including any .pages or [Google Share Files](#)

Method, the Ecological Population Models assignment, Analyze Your Energy Use assignment, the Literature Review Paper, and a multitude of exam questions.

GELO2: Apply scientific principles and communicate in ways appropriate to the discipline about the process and result of scientific discovery. This GELO will be assessed in the following ways during our 10-minute Oral Presentation, climate change unit, What is a Scientist, Research Methods Module, and Give and Get Peer Feedback on the Literature Review Paper.

GELO3: Access, critically evaluate, and represent scientific information in various formats.

Letter Grades

(with +/-) will be determined using the following scale (standard rounding rules apply when .5 is rounded down, .5-.99 is rounded up):

%

A+ = 98 - 100

A = 92-97

A- = 90-91

B+ = 88-89

B = 82-87

-

B- = 80-81

C+ = 78-79

C = 72-77

C- = 68-71

D+ = 65-67

D = 60-64

D- = 58-59

F = < 57.9

- Presentation Summaries must be submitted no later than the deadline and late submissions will not be accepted.

Missed Exams

Exams cannot be made up. If there is a verifiable emergency that prevents you from taking your online exam, contact me immediately via email with the details of your emergency and we will go from there. Generally, for those students that have a verifiable emergency, you will receive the average of your other exam in lieu of your one missed exam. If you do not have a verifiable/documented emergency, then you will receive the average of your other exam minus a 20% penalty. These scores will be inputted at the end of the semester.

FAQ About the Emergency Safety Net

If I have a doctor's note, can I have more extensions than other students?

No. This policy was written to cover all students for missing a single week of class for any reason, illness, or emergency. If you find you need to miss more than one full week of class (equal to 10% of the total class), you will need to discuss other options, such as a late drop or incomplete, depending on the circumstances at the time.

Why was this policy created?

A single missed work policy that applies to all students equally is the most equitable way to manage life's emergencies for students while preventing decision bias from me. Of course, I always try to be as unbiased as possible – but I am human, so having a policy that applies to all students instead of me deciding case by case, student by student, ensures that all emergencies are treated equally and fairly, no matter their cause. In each term, I teach anywhere from 2000 students, and without a strong policy that applies equally to all, I can't guarantee that all students are treated equally. If you find that life has dealt you an emergency larger than missing a week/10% of the class, the university is set up to support you with a late drop or incomplete.

This policy puts the power into your hands to decide when to use your 10% emergency safety net without the stress of feeling like you have to justify your need. This also removes me as a judge of your need since you are the best person to judge when you need to use your emergency safety net. This also ensures all emergencies are treated equally from physical to emotional to mental well-being.

However, this also creates a bit of a temptation to use it sooner rather than later, so I urge you to save your safety net for a true emergency.

Why was this amount of missed work forgiveness chosen?

The workload for this course is meant to be a minimum of 10 or more hours per week during a 16-week term. This policy essentially excuses each student from 10 % of our course. Again, if you find that you need to miss more than 10%, then a late drop or incomplete is the next step.

Do I need to contact you or provide any documentation to use this safety net?

Not at all. I created this policy because I wanted you to feel in control over when to use your safety net without any need to ask or justify. Just know that what is stated here is the maximum for all students in our class, and the adjustments will happen at the very end of the term once all other work has been graded.

Campus Policies

All up-to-date campus policies can be found in our official web syllabus, otherwise called the [SJSU Accessible Syllabus](#). To access this, go into Canvas and click on the “Web Syllabus” link in our Module 0.

Academic integrity

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own (this includes AI) or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted or plan to submit for another class, please note that SJSU’s Academic Policy requires the approval of instructors. You are responsible for knowing the University Policy on Academic Dishonesty outlined in the University Catalog. Any student found plagiarizing an assignment will receive an automatic failing grade (F) on the essay or assignment, may receive a failing grade, and will be referred to the Judicial Affairs office. Plagiarism includes copying phrases, sentences, keywords, parts or all of another’s writing, including papers or articles published on the Internet, newspapers, magazines, books, journals, or any other medium, including the writing of your fellow students from current and/or previous classes. All phrases, keywords, sentences, or larger sections of writings taken from an outside source and used in a student’s paper should be appropriately re-worded by the student AND cited. Drawing as few as five consecutive words from another’s writings will be considered plagiarism, as can improper paraphrasing. All ideas or concepts drawn from another’s work should be properly cited. NOTE: A student who shows or lends to their classmates their own work is at risk of being an accessory to plagiarism and, if their work is copied, will suffer the same consequences as the student who plagiarizes (see section 1.1.6 of the Definition of Academic Dishonesty). T

Schedule

Module	Topic	Must be submitted no later than 11:59 pm PST on:
0	<p style="text-align: center;">Course Welcome & Introduction to Your Colleagues</p> Review the onboarding activities, communication plan & syllabus Getting comfy with canvas and access support for you @SJSU Post your welcome video and respond to your fellow students in the welcome discussion	June 7
1	<p style="text-align: center;">What is Global Citizenship?</p> What is Global Citizenship? Attributes of science	June 7
2	<p style="text-align: center;">Research Methods & Netiquette</p> Steps in the scientific method Inductive and deductive reasoning Importance of controls, repeatability & peer review Limits to the scientific method	June 7
3	<p style="text-align: center;">Global Biodiversity: Challenges & Connections</p> Evolution as a Central theory in the study of biology Evidence for evolution Patterns of evolution	

	<p>GELO1: Demonstrate knowledge of scientific theories, concepts, and data used in physical and life sciences.</p> <p>GELO2: Apply scientific principles and communicate in ways appropriate to the discipline about the process and results of scientific discovery.</p> <p>GELO3: Access, critically evaluate, and represent scientific information in various forms and draw appropriate conclusions.</p> <p>GELO4: Use methods derived from current scientific inquiry to form evidence-based opinions about science-related matters of personal, public, and ethical concern.</p>	
6	<p style="text-align: center;">Global Populations: Challenges & Connections</p> <p>Global climate change, Ozone depletion History, research & discoveries Population ecology Human population growth: history and prospects for the future Communities Ecosystems Biosphere</p>	June 21

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Midterm Units 1-7

Start & Finish in Canvas between 12:01am-11:59pm PST

	Human Genome Project	
11	Global Citizenship – Where Do We Go From Here? The future of life on planet Earth	July 5
12	Submit Your Summaries of Fellow Presentations	July 5
13	Final Exam Units 9-15 Start & Finish in Canvas between 12:01pm-1:59pm PST Once you press start, the exam will begin and you will have an average of 1 minute per question to complete.	July 5