

San José State University
College of Social Science/Department of Environmental Studies
ENVS 10 (25092), Life on a Changing Planet, Fall 2025

Course and Contact Information

Instructor:

Rachel Lazzeri-Aerts

- 3) access, critically evaluate, and represent scientific information in various forms and draw appropriate conclusions.
- 4) use methods derived from current scientific inquiry to form evidence-based opinions about science-related matters of personal, public, and ethical concern.

Additionally, students must write at least 1,500 words in a language and style appropriate to the discipline. Students will write, at minimum, a 750-word scientific paper analysis, a 500-word ecology case study, and a 500-750-word resource s00

Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Grading Policy

Your grade will be based on your assessments, exam, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

Grade Scale

<i>Grade</i>	<i>Percentage</i>
A plus	97 to 100%
A	93 to 96%
A minus	90 to 92%
B plus	87 to 89 %
B	83 to 86%
B minus	80 to 82%
C plus	77 to 79%
C	73 to 76%
C minus	70 to 72%
D	60 to 69%
F	Less than 60%

Late Work

All graded work is **due BEFORE 11:59pm on the due date**, unless otherwise indicated in the assignment details or course schedule. Late work is **NOT** accepted. Plan accordingly, and do not wait until the last minute to submit an assignment. Exceptions may be considered for legitimate and documented circumstances (ie. medical emergency, death in the family).

Rubrics

Most assignments may be graded using a rubric. For assignments and discussions that utilize a rubric, you should review the rubric before submitting your work to ensure you have met all assignment guidelines and requirements.

[How to view a rubric for an assignment?](#)

[How to view a rubric for a discussion?](#)

Grading Overview

Please note that points possible may change based on class progression.

Assignment

Points

Learning Objectives

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic [Syllabus Information web page](#).

Diversity, Inclusion, and Accessibility

In accordance with San José State University's Policies, the Student Code of Conduct, and applicable state and federal laws, discrimination based on gender, gender identity, gender expression, race, nationality, ethnicity, religion, sexual orientation, or disability is prohibited in any form. The [SJSU Diversity website](#) has information on campus policies and programs, the Office of Diversity, Equity, and Inclusion, and how to report instances of bias.

Students are expected to participate fully in all class activities. It is expected that students will be open-minded, participate fully in online discussions, and debate in a mature and respectful manner. Use of derogatory, condescending, or offensive language including profanity is prohibited. Expressing disagreement should always include an explanation of your reasoning and whenever possible, evidence to support your position.

The CSU and SJSU both mandate that all students, staff, faculty, and visitors have equal and inclusive access to information and educational materials and programs. Therefore, all instructional documents and materials, electronic materials and programs, and web based materials and programs must be created to be accessible by all. The [Accessibility at SJSU website](#) has information on the specific laws and policies regarding accessibility,

materials, readings, videos, etc. created in an accessible format. If you find a course component that is not accessible to you, please let me know, so that I can make corrections.

Additionally, the accessibility statements and resources (as available) for websites, software, and tools that we will be using in the course can be found at the links below.

[Canvas](#): Learning Management System used by SJSU

[Canvas Studio](#): audio/video recording tool within Canvas LMS

[Google](#): SJSU email, calendar, and online tools

[OpenStax](#): online open access textbooks

[Turnitin](#): plagiarism check tool used in Canvas LMS

[YouTube](#): video hosting/viewing

[Zoom](#): synchronous web conferencing

Academic Integrity

Please read the [Academic Integrity Policy](#). You should know and understand both plagiarism and cheating.

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's [Academic Integrity Policy F15-7](#) requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) has more information. Instances of academic dishonesty will not be tolerated. **Cheating or plagiarism (presenting the work of another as your**

sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have already submitted or plan to submit approval of both instructors. -7 requires

