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Course and Contact Information

Instructor:	Rachel Lazzeri-Aerts
Class Days/Times/Location:	Section 01: Mon/Wed 12:00-1:15pm, WSQ 113 Section 02: Mon/Wed 1:30-2:45pm, WSQ113
Contact Me:	Canvas Messages/Inbox (preferred) or rachel.lazzeriaerts@sjsu.edu
Office Hours:	Mon/Wed 9:45-10:15am or by appointment WSQ 111B

Course Overview and Description

Our ability to relate to the natural world is influenced by the experiences we had with nature as children. The development of our technological society has separated us from the rhythms and cycles of the Earth. In the synthetic environments that we have created, childhood curiosity has become increasingly focused on artificial pursuits and entertainments. By introducing children to the natural environment we can open the door to their native inquisitiveness about other species and the processes that sustain life on our planet. In our role as teachers, we have the opportunity to plant the seeds of understanding that will eventually germinate into a more environmentally conscious generation.

In addition to a review of current environmental issues this course explores the use of experiential learning techniques, environmental games, and hands-on activities as tools for helping children to become aware of their connection to the natural world. Unlike many subjects environmental studies is taught not only in a standard

Course Learning Objectives

Students are expected to have the following basic computer skills:

Utilize Canvas LMS and associated tools/features

Microsoft Office including Word, Excel, and PowerPoint

File management including downloading, uploading, creating, editing, and saving

Email including sending, receiving, and managing attachments

University library searches

Navigating internet searches, websites, and interactive components

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

[Student Canvas Help Guide](#)

[SJSU Information Technology](#)

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Assignments may include low stakes short quizzes, written work, short video responses and discussions via Canvas, cases studies, and in-person activities. The major project for the course will be writing and teaching a science or environmental science related lesson plan. We will be collaborating with the SJSU affiliated [CommUniverCity](#) to teach a lesson to elementary school students.

Formatting for Written Work

Please note that all assignments need to be formatted as follows: 12 point font, Times New Roman, 1 inch margins, doubled spaced, include a header with name and date, and use Turabian/Chicago, MLA, or APA author-year citation style where applicable. There will be a points deduction for not following these guidelines.

Participation

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented both in-person and in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Participate in activities and discussions. Additionally, as much of class to function successfully. Discussions, video responses, in-person assignments, and any other activities that come up during the semester may be used as participation points toward final course grade. **You must be present and prepared to receive participation points for activities; there are no makeup points for missed activities or classes.**

Exams

One final exam will be given to test your understanding of the material presented. The exam will be cumulative, and may consist of multiple choice, true-false, matching, and short answer questions. Please do not miss the exam as you will not have the opportunity to make it up. Make-up exams may be considered for legitimate and documented circumstances (medical emergency, death in the family).

Grading Policy

Your grade will be based on your assessments, exam, assignments, and class participation. All assignments are to be turned in through Canvas before the specified due date and time.

Rubrics

Most assignments will be graded using a rubric. For assignments and discussions that utilize a rubric, you can review the rubric before submitting your work to ensure you have met all assignment guidelines and requirements.

[How to view a rubric for an assignment?](#)

[How to view a rubric for a discussion?](#)

[How to view rubric results for my assignments?](#)

Extra Credit

Students are responsible for recording the details of any offered extra credit assignments.

Grading Overview and Assessment of Learning Objectives

Please note that points possible may change based on class progression.

Assignment	Points	Learning Objectives
Lesson Plan Dissection	15	CLO # 2
Backward Design Template	20	CLO # 2, 4
Written Lesson Plan	50	CLO # 2, 3, 4, ILLO #1, 2, 3
Lesson Plan Teaching Experiences	50	CLO # 2, 3, 4
Environmental Education Philosophy	40.18 482.9	

biased information. This has the potential to result in AI created content that is inaccurate, biased, and/or a copyright violation. It is your responsibility to assure the quality, integrity, and accuracy of work you submit in any college course.

As a reminder, all written work for the course will be submitted through Canvas and will be submitted to Turnitin. Turnitin also includes detection tools for AI-generated text. If you use generative AI tools to complete assignments in this course, in ways that have not been explicitly approved, the SJSU Academic

Portions of this policy were created using the non-AI [_____](#)

Resources for Students

There are many resources on campus available to you. Some examples include: SJSU Peer Connections Center, the College of Social Science Access Center, SJSU Writing Center, SJSU Counseling and Psychological Service, SJSU Student Health Center, the Academic Success Center, and many places to use or get help with technology. See the [Syllabus Information web page](#) for more info. If you are not sure where to get assistance, please send me a Canvas Message/come see me. I can help you find the right campus resources and get you connected with them.

SJSU Cares

Students experiencing challenges meeting their basic needs including, but not limited to, access to food, shelter, and a safe space are encouraged to contact SJSU Cares. The SJSU Cares program can help connect students to both on and off campus resources. Contact information:

[SJSU Cares Information website](#)

sjsucares@sjsu.edu

408-924-1234

Direct link to the [Request Assistance Form](#)

Accessible Education Center (AEC)

The Accessible Education Center is committed to redefining ability for students with disabilities by providing comprehensive services in support of the educational development and success of students with disabilities in a student-centered and professional environment. To receive appropriate accommodations for temporary or permanent disabilities, you must register with the AEC. Additionally, please make an appointment with me as soon as possible, so we can discuss the best ways to implement your accommodations to ensure your success in the course. AEC contact information:

[AEC website](#)

aec-info@sjsu.edu

408-924-6000

Counseling and Psychological Services (CAPS)

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate, or psychological and academic issues on an individual, couple, or group basis. Numerous workshops for students are offered every semester. Hours are Monday through Friday 8:30am to 5:30pm and Friday 8:30am to

Contact information:

[Counseling and Psychological Services website](#)

counseling.services@sjsu.edu

408-924-5910

Course Schedule

Module and Dates	Weekly Topics	Major Assignments
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	A A	
		A
	A	
A	A	
A		