

**San José State University**  
**Department of Environmental Studies**  
**ENVS 198-Senior Seminar, Spring 2023**

**Course and Contact Information**

Instructor:	Dr. Lynne Trulio
Email:	<a href="mailto:Lynne.Trulio@sjsu.edu">Lynne.Trulio@sjsu.edu</a>
Office Hours:	Tuesdays, 2:00-4:00pm and Wednesdays, 3:00-5:00pm, Make sure to sign up before hand by going to my advising calendar.  Or by appointment (email me for an appointment)
Class Days/Time:	Monday, 3:00-5:45pm
Location:	WSQ 111 When we need to meet on-line, the ZOOM Link is: <a href="https://sjsu.zoom.us/j/88266632116">https://sjsu.zoom.us/j/88266632116</a>
Prerequisites:	Must have filed for graduation and completed the core courses for Environmental Studies core, especially EnvS 110. Taken in final semester, or sometimes in the penultimate semester of a student's academic career.

**Course Description**

This course is designed to be the culmination of our interdisciplinary curriculum in environmental studies through integration and critical assessment of the field. The goal is to transition from an undergraduate experience to full professionalism. This course will reinforce the knowledge and skills you have gained with us, as well as provide you with an experience you can put on your resume.

You will have an opportunity to explore and conduct literature and data research on a topic of interest to you. Being able to recognize and use quality, reliable data, and then use those data to a

I am here to help you succeed, so always contact me if you get stuck or otherwise need help with your work. Please enjoy this class—it is your opportunity to research a topic YOU care about and produce a product you can be proud of and put on your resume!

### **Course Format**

This course will be held in person in WSQ 111. During some weeks, in which I provide you with individual instruction, we may meet on line. I will give you plenty of advanced notice for the weeks we will do that.

### **Class Access Statement**

It is my goal that this class be an accessible and welcoming experience for all students, including those with circumstances that may impact learning in this class. If you find the design of this course poses barriers to effectively participating and/or demonstrating learning, please meet with

**3) Content Environmental Literacy: Students will develop proficiency in the interdisciplinary sustainability principles that are the foundation of environmental studies; they will know the key environmental challenges facing the planet, know relevant interdisciplinary information about these challenges, and be able to develop/identify feasible solutions**

Goal: Develop expertise in identifying complex environmental issues, find accurate natural science and social science information on all key aspects of those issues and are able to develop feasible, sustainable solutions using central principles of sustainability.

**4) Professional Skills: Students are able to productively conduct group/team work to deliver professional quality presentations and reports and students demonstrate professional work skills.**

Goal: Demonstrate professional work skills and apply knowledge gained in the degree in a career setting. Students will work productively with groups and demonstrate professionalism in their work.

**5) Environmental Justice and Equity: Students will be able to provide actions that can take to promote environmental justice in all sustainability endeavors.**

Goal: Define environmental justice and provide real life examples of inequity and racism in their subfield through a quantitative analysis of an environmental justice research question.

### **Required Readings**

Course materials such as the syllabus, readings, handouts, notes, and assignment instructions can all be found on the Canvas website for this course. You are responsible for regularly checking with the messaging system through MySJSU and Canvas to learn about any updates.

**Course Requirements and Assignments**

In order to meet our goals for the course, each student must come to every class, regularly participate in discussions and exercises, and undertake an individual project in one of two tracks: *Research Report* or *Policy Analysis Report*. We will have in-class activities that count toward your participation in the course. *If you miss a class, these activities cannot be made up.* The bulk of the assignments are associated with the Individual Project.

Assignment Type	Points	Percentage of Class Grade
Participation	10 points	10%
Canvas Assignments	15 points	15%
Individual Project Assignments	75 points	75%

**\*\* A Note on Late Assignments:** Because we have assignments due nearly every week, I cannot guarantee that late submissions will be graded or that Intis2TT0 1 Tf2iAantf(1)-2 eed09 TwbJ-0.0cTn

You will also complete assignments on-line in Canvas that will help you undertake your Individual Project. All assignments are due by 11:59pm on the dates shown below.

**Assignments List, Due Dates and Point Values - Individual Project & Canvas Assignments**

### **Final Evaluation**

The Final Report for this course will be due on May 23, 2023 by 11:59pm.

### **Grading Information**

Grades for this course are determined as shown below. On the Canvas site, there is more information on how individual assignments are scored.

### **Grading Scale**

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>97 to 100</i>	<i>97 to 100%</i>





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