

San José State University
Department of Environmental Studies
ENVS 117, Human Ecology, Section 01, Fall 2021

Course and Contact Information

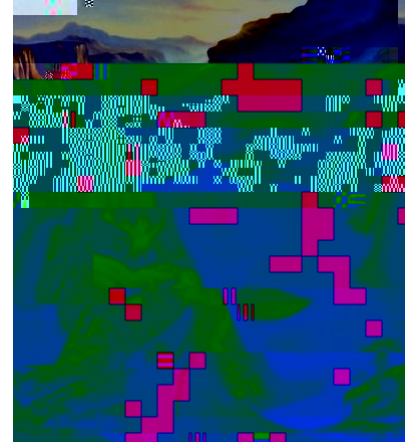
Instructor: Dr. Kathryn Davis
Office Location: NA for Fall 2021 semester
Telephone: N/A for Fall 2021 semester
Email: Kathryn.davis@sjsu.edu
Office Hours: Wednesday 4:00 5:00 PM and Thursday
10:30-11:30 AM.

via Zoom

Contact me via Inbox if you need to make an appointment outside my office hours

Class Days/Time: Tuesday 4:00 5:15 PM on Canvas Zoom

Prerequisites ENVS 1, 10, and ENVS 100W, or instructor consent



Course Format: Online Course

This is a hybrid seminar course with one meeting a week via Canvas Zoom. In addition to the class meeting, students should log into the course at least 2-3 times per week. It is essential that you remember this is not a e are assignments and deadlines to meet and I expect work to be submitted on time.

Course Description

Diversity and similarity of human adaptation, cultural evolution, cultural change, and environmental modification in African, Asiatic, Oceanic, and Latin American cultural groups. Emphasis: Traditional non-western conservation practices and their lessons for the modern-day resource manager.

Office Hours

This is time I set aside for YOU each week, so please sign up to talk to me. You can make an appointment to talk with me about anything at all. Even if you just want to chat and get to know me a bit or want me to know sure what you want to talk about. I am here for you and want you to visit with me.

Intention and Inclusivity

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that class be viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are antiracist and respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity,

race, nationality, religion, culture. I am committed to the principle of universal learning. This means that our classroom, other virtual spaces, our practices, and our interactions be antiracist and inclusive. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning. Active, thoughtful, and respectful participation in all aspects of the course will make our time together this semester as productive and engaging as possible. Your suggestions for accomplishing these goals are encouraged and appreciated.

In order to learn, we must be open to the views of people different from ourselves. In this time we share together over the semester, please honor the uniqueness of your fellow classmates and appreciate the opportunity we have to learn from one another. attacks or demeaning comments of any kind. Finally, remember to keep confidential all issues of a personal or professional nature that are discussed in class.

Contacting Professor Davis

Course materials such as syllabus, handouts, notes, assignment instructions, quizzes, etc. can be found on the Canvas website for this course. You are responsible for regularly checking the messaging system through MySJSU and Canvas to learn about any class updates. I strongly recommend that you contact me through Canvas, and not my campus email. You will receive a quicker response and it is easier for me to keep track of our communication about the class. When contacting me through Canvas, the system will tell me who you are and what class you are in. If you need to contact me via email, put EnvS 117 and your full name in the subject line (too often an email address does not include a name). Email without this information may not receive a prompt response. *If you contact me via Canvas or email, I will respond to you within 24-48 hours except on weekends when I usually do not check email.* When applicable, I will respond to the entire class if I feel your question or concern will benefit everyone (and in this case, you will not receive an individual response).

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- 1.

Contributions to discussion must be:

- ✓ **Substantive in content**
your classmates and such messages are not discouraged, they do not count toward your graded contributions.
- ✓ **Address your classmates by name.**
- ✓ **Posts should be relevant** to the topic discussed in the reading for that discussion.
- ✓ **Are thoughtful and well composed.** Spelling and grammar both count as does punctuation and vocabulary appropriate for a university-level course.
- ✓ **Extend the conversation in meaningful ways.** at what others have said, but make a new point, provide a new piece of evidence, or ask an insightful question. You might introduce a new point of view or piece of information that furthers the discussion.

Final Reflection (60 pts)

In lieu of a final exam, you will be asked to write a reflection essay that synthesizes ideas, thoughts, information from throughout course reading and discussion. More detailed information will be available on Canvas in the last couple weeks of the semester.

Online Citation Resources

For this class, you will be able to use whichever citation style you prefer, as long as you are consistent throughout your papers. Here are some links to useful citation guides for three different citation styles.

✓ **MLA:**

https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html

✓ **APA:**

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_formatting.html

✓ **CHICAGO:**

https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html

Plagiarism, intentional or not, will not be tolerated in this course. This course is designed to provoke critical thought and writing, and plagiarism will not help you to become a better thinker or writer. For an extensive read of the University guidelines for dealing with plagiarism, see the [University Academic Integrity Policy F15-7](#) at sjsu.edu/senate/docs/F15-7.pdf. *The first incidence of plagiarism will result in a zero (0) for the assignment and a report filed with the Office of Student Conduct and Ethical Development as required by SJSU. A second incidence of plagiarism may result in a failing grade.*

- ✓ Use visuals or graphs you got from a book, article, or website without providing the full reference for the picture or table.
- ✓ Recycle a paper you wrote for another class.
- ✓
- ✓ Use technology or smuggle in documents to obtain or check information in an exam situation.

In writing, it is always better to include too many references than not enough. When in doubt, always err on the side of caution. If you have any question or uncertainty about what is or is not cheating, it is your responsibility to ask your instructor.

Classroom as Community

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<i>Grade</i>	<i>Percentage</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>

NOTE: Attendance is not part of your grade evaluation per [University policy F69-24](#) at

because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.

Grading

Harassment of any kind (sexual, racial, class, sexual preference, gender, gender identity, etc.) between students or towards/from the instructor will not be tolerated. As a community member of this classroom, I expect everyone to act in a respectful and mature manner. Should any problems arise we as a class will promptly take action.

Remember the human: When you communicate electronically, all you see is a computer screen. You mean; words lonely written words or correspondence as well.

comfortable saying these words in person as you do sending them through cyberspace.

Adhere to the same standards of behavior online that you follow in real life:

- **Be ethical:** if you encounter an ethical dilemma in cyberspace consult the code you follow in your community.
- **Be respectful:** do not use language that is disrespectful or abusive.

Know where you are in cyberspace:

Class Access Statement

It is my goal that this class be an accessible and welcoming experience for all students, including those with

ENVS 117/Human Ecology, Fall 2021, Course Schedule

This schedule is subject to change with notice posted on Canvas and/or verbally in class.

Week	Date	Topics, Readings, Assignments	Assignments & Due Dates
1	8/24	<i>Introduction and course expectations</i>	Complete First Week Hands on Practice Module, Sunday 8/29 11:59 PM
2	8/31	Our Guides on this trip: Introductions of Kimmerer and LaDuke	No written assignment due
3	9/7	Kimmerer Part 1: Preface and Planting Sweetgrass	<i>Packback Discussion:</i> ✓ Posting Due Mon. 9/6, 11:59 PM ✓ Response Due Thurs. 9/9, 11:59 PM
4	9/14	Kimmerer Part 2: Tending Sweetgrass	<i>Packback Discussion:</i> ✓ Posting Due Mon. 9/13, 11:59 PM ✓ Response Due Thurs. 9/16, 11:59 PM
5	9/21	No Reading assigned	No Packback Discussion
6	9/28	Kimmerer Part 3: Picking Sweetgrass	<i>Packback Discussion:</i> ✓ Posting Due Mon. 9/27, 11:59 PM ✓ Response Due Thurs. 9/30, 11:59 PM
7	10/5	Kimmerer Part 4: Braiding Sweetgrass	<i>Packback Discussion:</i> ✓ Posting Due Mon. 10/4, 11:59 PM ✓ Response Due Thurs. 10/7, 11:59 PM

Week	Date	Topics, Readings, Assignments	Assignments & Due Dates
8	10/12	Kimmer Part 5: Burning Sweetgrass	<i>Packback Discussion:</i> ✓ Posting Due Mon. 10/11, 11:59 PM ✓ Response Due Thurs. 10/14, 11:59 PM
9	10/19	LaDuke Introduction & Part 1	<i>Packback Discussion:</i> ✓ Posting Due Mon. 10/18, 11:59 PM ✓ Response Due Thurs. 10/21, 11:59 PM
10	10/26	LaDuke Part 2: Relatives	<i>Packback Discussion:</i> ✓ Posting Due Mon. 10/25, 11:59 PM ✓ Response Due Thurs. 10/28, 11:59 PM
11	11/2	LaDuke Part 3: Mni Wiconi	<i>Packback Discussion:</i> ✓ Posting Due Mon. 11/1, 11:59 PM ✓ Response Due Thurs. 11/4, 11:59 PM
12	11/9	LaDuke Part 4 (to p.187 only): The Last Tar Sands Pipeline	<i>Packback Discussion:</i> ✓ Posting Due Mon. 11/8, 11:59 PM ✓ Response Due Fri. 11/12, 11:59 PM (Thurs is Veterans Day holiday)
13	11/16	LaDuke Part 4 (p. 188-228)	<i>Packback Discussion:</i> ✓ Posting Due Mon. 11/15, 11:59 PM ✓ Response Due Thurs. 11/18, 11:59 PM
14	11/23	<i>No Reading or Assignments Due this Week</i>	
15	11/30	LaDuke Part 5: Eighth Fire	<i>Packback Discussion:</i> ✓ Posting Due Mon. 11/29, 11:59 PM ✓ Response Due Thurs. 12/2, 11:59 PM

Week	Date	Topics, Readings, Assignments	Assignments & Due Dates
		<i>Final Reflection Essay Due Thursday December 9, 5:00 PM</i>	