# San José State University College of Social Science/Department of Environmental Studies ENVS 158, Environmental Education, Fall 2021 (46184)

# **Course and Contact Information**

Instructor:	Rachel Lazzeri-Aerts	
Class Days/Times/Location:	Mon/Wed 9:00-10:15am Access all class Modules, materials, assignments through Canvas LMS	
Contact Me:	Canvas Messages/Inbox (preferred) or rachel.lazzeriaerts@sjsu.edu	

Office Hours: after class or by appointment

### **Course Learning Objectives**

Upon successful completion if this course students will have a clear understanding of basic ecology, environmental studies, and sustainability topics. Students will be able to create and teach an effective lesson on a science or environmental topic including hand on activities. Specific CLOs are:

- 1) Students will be able to answer the questions: What is environmental education? Who am I as an educator?
- 2) Students will be able to understand pedagogical approaches through theory, application, and praxis.
- 3) Students will possess working knowledge of basic science and environmental science concepts and current environmental issues.
- 4) Students will develop, deliver, and reflect on an original environmental education lesson plan that includes hands-on activities and integrates California K-12 teaching standards.

Please note that I do not provide technical help beside instructions on how to access or utilize a particular application. If you need computer or technical help, please utilize the following resources:

- Student Canvas Help Guide
- SJSU eCampus Support
  - o ecampus@sjsu.edu
  - o 408-924-2337
- In Canvas, click the "Help" button in the left-side menu for several options.

# **Course Requirements and Assignments**

### **Class Format**

This course will be completely online through Canvas the Learning Management System used by SJSU. Class content, readings, video lectures, assessments, activities, and exams will be organized into Modules by topic. The course is designed to expand and gr

#### **Participation**

Students will be expected to actively participate in their learning. This means that you must actively engage with the material presented in the Canvas Modules. Do the reading. Watch the videos. Think about the questions presented to you. Additionally, as much of this course is based on activities, presentations, and discussions, each student's participation is necessary for the class to function successfully. Just because the course is presented online, does not mean collaboration with your peers is not essential. Discussions, video responses, Zoom meetings, and any other activities that come up during the semester may be used as participation points toward final course grade. You must be present and prepared to receive participation points for activities; there are no makeup points for missed online activities or Zoom classes.

#### **Exams**

One final exam will be given to test your understanding of the material presented. The exam will be cumulative, and may consist of multiple choice, true-false, matching, and short answer questions. Please do not miss the exam as you will not have the opportunity to make it up. Make-up exams may be considered for legitimate and documented circumstances (medical emergency, death in the family).

## **Grading Policy**

Your g

Grading Overview and Assessment of Learning Objectives
Please note that points possible may change based on class progression.

Assignment	Points	Learning Objectives
Lesson Plan Dissection	15	CLO # 2
Backward Design Template	20	CLO # 2, 4
Written Lesson Plan	50	CLO # 2, 3, 4, ILLO #1, 2, 3
Lesson Plan Teaching Experiences	50	CLO # 2, 3, 4
Environmental Education Philosophy	40	PLO # 1, CLO #1, 2, 4

Biome Poster 25

#### **Academic Integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's <u>Academic Integrity Policy F15-7</u> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The <u>Student Conduct and Ethical Development website</u> has more information. <u>Instances of academic dishonesty will not be tolerated.</u> <u>Cheating or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and <u>sanctions by the University</u>. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have already submitted, or plan to submit for another class, please note that SJSU's Academic Policy F15-7 requires approval of both instructors.</u>

#### **Resources for Students**

There are many resources on campus available to you. Some examples include: SJSU Peer Connections Center, the College of Social Science Access Center, SJSU Writing Center, SJSU Counseling and Psychological Service, SJSU Student Health Center, the Academic Success Center, and many places to use or get help with