

**San José State University**

classroom, other virtual spaces, our practices, and our interactions be antiracist and inclusive. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning. Active, thoughtful, and respectful participation in all aspects of the course will make our time together this semester as productive and engaging as possible. Your suggestions for accomplishing these goals are encouraged and appreciated.

In order to learn, we must be open to the views of people different from ourselves. In this time we share together over the semester, please honor the uniqueness of your fellow classmates and appreciate the

## Seminar Classes

lectures on our Canvas site. We will organize our class as a learning community in which we are all participants. *you think*  
about these facts. Think of this as a semester-long conversation about human ecology in which we exchange ideas, debate, discuss, and think deeply about our topics.

## Course Requirements and Assignments

of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have

**Please read the following assignment descriptions carefully. Failing to comply with the specific directions given below may result in a loss of credit points for each assignment.**

### First Week Hands on Practice Assignments (30 points)

#### Packback Reading Discussions (550 pts):

You will be expected to participate in weekly discussion assignments during the semester (50 pts each). Active participation in the online discussions helps create a learning community and gives you opportunities to work with and get to know other students. The topic of each discussion is a reading from our textbook. These discussions also provide an opportunity to exchange ideas and learn from your classmates. This assignment will take place in *Packback*. The link to Packback can be found on our Canvas site.

- ✓ Begin your Packback posting with an *open-ended question* for your classmates to think about and respond to the question cannot be answered with a yes or no.
- ✓ Write a 250-word (minimum) reflection on the reading. This must include something that you do not want to forget from the reading. Expressing an opinion is not enough. I will be looking for critical thinking and inquiry as well as depth of engagement. I will also look for how well you support your comments with reference to the course reading (no qqq7(c)7 organize our class as ds y 912 0 I wian is a r

- ✓ **Extend the conversation in meaningful ways.** others have said, but make a new point, provide a new piece of evidence, or ask an insightful question. You might introduce a new point of view or piece of information that furthers the discussion.

### **Weekly Reading Synthesis (360 pts):**

Each week you will write a one-page (no more, no less) essay responding to a prompt I will post for each section of our reading. Sometimes I will give one prompt and other times I may give you a choice of prompts.

- One single- all around, 12 pt. Times or Times New Roman font
- You may use 1 quote in your essay but if you do, then you must discuss what the quote means to your understanding of the material. If you use a quote, you must also include a full citation properly formatted.
- Each essay is worth 30 points. Your score may be reduced by 5 points for excessive writing errors, including spelling, sentence structure, punctuation, etc.
- *You may not use any part of your essay in your Packback discussion posting!*

### **Final Reflection (60 pts)**

In lieu of a final exam, you will be asked to write a reflection essay that synthesizes ideas, thoughts, information

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<i>Grade</i>	<i>Percentage</i>
<i>C plus</i>	<i>77 to 79%</i>
<i>C</i>	<i>73 to 76%</i>
<i>C minus</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>67 to 69%</i>
<i>D</i>	<i>63 to 66%</i>
<i>D minus</i>	<i>60 to 62%</i>

**NOTE:** Attendance is not part of your grade evaluation per [University policy F69-24](#) at

because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.

## **Grading**

## **Classroom Guidelines**

Throughout the semester we will address and discuss a variety of issues which may bring out strong and opposing views. As a

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## ENVS 117/Human Ecology, Fall 2021, Course Schedule

*This schedule is subject to change with notice posted on Canvas and/or verbally in class.*

Week	Date	Topics, Readings, Assignments	Assignments & Due Dates
1	8/24	<i>Introduction and course expectations</i>	Complete First Week Hands on Practice Module, Sunday 8/29 11:59 PM
2	8/31	Our Guides on this trip: Introductions of Kimmerer and LaDuke	No written assignment due
3	9/7	Kimmerer Part 1: Preface and Planting Sweetgrass	<p><i>Packback Discussion:</i></p> <ul style="list-style-type: none"> <li>✓ Posting Due Mon. 9/6, 11:59 PM</li> <li>✓ Response Due Thurs. 9/9, 11:59 PM</li> </ul> <p><i>Reading Synthesis Essay Due Sunday 9/12, 11:59 PM</i></p>



