

**San José State University  
GLST 156 Section 80 (45510), Fall 2021  
Technology of the Modern World**

**Course and Contact Information**

**Technology Intensive Online Course**



Tuesday of their assigned week. Groups will be graded based on participation, preparedness, and engagement with course material.

**Research Paper (Group or Individual):** Topic on course related issue to be approved by instructor. Minimum of five peer reviewed academic sources. Minimum 2000 words (approximately eight double-spaced pages not including cited materials, references cover page, etc.). APA style. Double-spaced, 1" margins, 12 Pt. Times New Roman Font.

**Research Paper Presentation (Group or Individual):** Each group will submit a professional grade presentation that provides an overview of the research paper findings. Limiting each slide to three statements and images is recommended. Presentations will be assessed based on comprehensiveness and effectiveness.

### Grading Policy

Grade	Points	Percentage
A plus	960 to 1000	96 to 100%
A	930 to 959	93 to 95%
A minus	900 to 929	90 to 92%
B plus	860 to 899	86 to 89 %
B	830 to 829	83 to 85%
B minus	800 to 829	80 to 82%
C plus	760 to 799	76 to 79%
C	730 to 759	73 to 75%
C minus	700 to 729	70 to 72%
D plus	660 to 699	66 to 69%
D	630 to 659	63 to 65%
D minus	600 to 629	60 to 62%

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details. The instructor will return materials submitted for grade within 10 days. I am happy to discuss student grades during office hours, but I will not do so by phone or email or in class.

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/19	Course Introduction Reading: Winner, "Silicon Valley Mystery House"
2	8/24,26	Technology and Society: A Philosophy of Technology Readings: Winner, Preface-Chapter 3
3	8/31,9/1	Technology and Society: Reform and Revolution Readings: Winner, Chapter 4-6 Cervantes
4	9/7,9	Technology and Society: Excess and Limit Readings: Winner, Chapter 7-Afterword Film: <a href="https://www.youtube.com/watch?v=Vm5fCxXnK7Y">https://www.youtube.com/watch?v=Vm5fCxXnK7Y</a> <b>Due 9/9: Reading Quiz 1 (Weeks 1-3)</b> Felix
5	9/14,16	Technology and Energy Readings: Nader "Barriers to Thinking New about Energy" Nader "Energy Choices: Humanity's Role in Changing the Face of the Earth" Film: <a href="https://www.youtube.com/watch?v=SnzcCuAU5rw">https://www.youtube.com/watch?v=SnzcCuAU5rw</a> Contreras
6	9/21,23	Technology and the Military Industrial Complex Readings: Noble "Science for Sale"; Melman "From Private to State Capitalism: How the Permanent War Economy Transformed the Institutions of American Capitalism" Film:

7      9/28,30      Science, Technology and Gender  
Readings: Cowan “Less Work For Mother?”; Harding “Women, Science,  
and Society”

**Films:**

[https://www.youtube.com/watch?v=oYZ7m73\\_huw](https://www.youtube.com/watch?v=oYZ7m73_huw)

[https://www.youtube.com/watch?v=GBIpJ8p0t\\_o](https://www.youtube.com/watch?v=GBIpJ8p0t_o)

13	11/9,11	Connected Readings: Gonzalez, Chapters 3-4 <b>Due 11/11: Reading Quiz 4 (Weeks 12-13)</b> <b>Tobias</b>
14	11/16,18	Connected Readings: Gonzalez, Chapters 5-6 <b>Guest Lecture: Professor Roberto Gonzalez</b> <b>Aiden Myles Rodeo</b>
15	11/23 11/25 Holiday	Connected

### **Classroom Protocol**

1. Check Canvas and SJSU email regularly for updates or changes to schedule.
2. All correspondence will be conducted via canvas and canvas message. Include proper subject headings (course number and section, full name, topic) and standard business letter format.
3. Late assignments and exams will not be accepted unless accompanied by documented proof of personal or family medical emergency.
4. Grades will only be discussed during office hours and not during class times.

### **University Policies**

#### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90-5 at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the SJSU catalog, at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instruc-

tor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/late-drops/policy/) is available at <http://www.sjsu.edu/aars/policies/late-drops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf>

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.