

San José State University
Department of Environmental Studies
ENVS 100W, Environmental Research and Writing, Section 82
Fall 2021

Course and Contact Information

Instructor(s):	Nadine Ann Skinner
Email:	nadine.skinner@sjsu.edu
Office Hours	On Zoom, held via appointment
Class Days/Time	TuTh 5:45PM- 7:00PM
Classroom	Online, See Canvas for Zoom instructions
Prerequisites	ENGL 1B, Completion of Core E, satisfy Writing Skills Test, Upper division standing, declared Environmental Studies major

GE/SJSU Studies Category Z (C or better is required to pass this class)

Course Description

In this course, you will learn to write an online course

Communication 1A and 1B
correct grammar, form clear thesis statement
use relevant terms/concepts, select effective/efficient
analyze readings, compare and contrast
write effectively, including ideas encountered
in this course

- x GELO3: organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources
- x Other: Writing (8000 words)-Feedback and Practice
- x Other: Reading-Models of Research Excellence
- x Other: Discipline Specific Writing Standards
- x Other: Issues of Diversity (Student specific topics for Assignment 1 may be pursued)

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- x Perform essential steps in the research/writing process, including forming a clear thesis statement and drafting research questions.
- x Conduct a critical literature review by select effective/efficient methods for information retrieval, choosing and evaluating appropriate sources, synthesizing ideas from multiple readings
- x Construct an effective argument using ideas encountered in multiple readings and expressed in different forms of discourse
- x Organize and develop essays for both professional and general audiences, including using appropriate editorial standards for citing primary and secondary sources

Department Program Learning Outcome (PLO)

- x PLO 1 -Qualitative** Environmental Literacy: Students are able to write a logical analytical paper using good writing

Required Texts/Readings

Textbook

Turabian, Kate. 2018. A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition (Chicago Guide to Writing, Editing, and Publishing). University of Chicago Press.- ISBN 9780-226-43057-7 (paper), ISBN13: 9780-226-430607 (ebook).

Other Readings

Other readings will be available on Canvas.

Library Liaison

Peggy Cabrera is our liaison for Environmental Studies. Reach her at: peggy.cabrera@sjsu.edu

University Policies

Per University Policy S16, universitywide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page <http://www.sjsu.edu/gup/syllabusinfo/>

Plagiarism

Plagiarism means that you have appropriated material that someone else said or wrote and presented it as your own. Plagiarism and other acts of academic dishonesty will not be tolerated under any circumstances. Plagiarism will not be tolerated and is a serious offense. All references must be cited. Penalties for plagiarism range from an F in the course to expulsion from the university. Students suspected of plagiarism will be

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Fall 2021, Course Schedule

Course Schedule

The schedule is subject to change with fair notice. Changes to the schedule will be sent via Canvas notifications

Week/Lesson/ Module	Date	Topics and Readings	Assignment
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Week/Lesson/
Module Date Topics and Readings

Assignment
Deadlines

Week/Lesson/ Module	Date	Topics and Readings	Assignment Deadlines
Week13	Tues 11/9	Editing Process Citations Readings: Turabian, Chapter 15	
Week13	Thurs 11/11	Resumes & Cover Letters Readings: Resume & Cover Letter Guide Watch: The Purpose of a Resume Formatting Your Resume Purpose of a Cover Letter Format and Organization How to Write a Standout (and Outstanding) Cover Letter	First Research Draft Due

