# San José State University Department of Environmental Studies EnvS 100W: Environmental Research & Writing, Section 01 Fall 2022

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Instructor:	Amy

- GELO2: express (explain, analyze, develop, and criticize) ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse (Assignments 1, 2 and 4)
- GELO3: organize and develop essays and documents for both professional and general audiences, including appropriate editorial standards for citing primary and secondary sources (Assignments 1, 2 and 4)
- Other: Writing (8000 words)—Feedback and Practice (Assignments 1-5)
- Other: Reading—Models of Research Excellence (Assignments 2 and 4)
- Other: Discipline Specific Writing Standards (Assignment 2)
- Other: Issues of Diversity (Student-specific topics for Assignments 1 and 4 may be pursued)

#### **Required Texts/Readings**

U de a W e S by Elizabeth Kolbert

Other course readings and materials will be integrated into the weekly modules and available on Canvas as PDFs or external links.

#### **Technology**

To view the weekly modules, you will need access to a computer with an Internet connection. You should be using the latest version of Chrome, Firefox, Edge, or Safari, and can view a complete li34 cm BT()ngsrheom tPclon mt,on4 (t) 4 (om) -4 1 Tf on ug4 (r) -7 () -2 (34 cm BT()ngs)9(m) -2

#### **Student Responsibilities**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities.

It is your responsibility to access the Canvas course, carefully read directions, prepare thoughtful submissions for assignments, and make a commitment to quality work in this course. If you are in doubt about something in the course, ask!

#### **Assignments**

Writing assignments for this class cover a variety of styles, lengths, and approaches. Writing frequently is the best way to improve your skill and comprehension, so you will be completing both formal and informal writing assignments on a regular basis. The following list of assignments may look long, but many are designed as steps that will aid you in writing the final research paper.

Formal assignments will require you to submit your work using the Turnitin.com feature on our class Canvas website. Files must be in .doc, .docx, or .pdf format. Several assignments are submitted in multiple drafts or multiple parts. Explicit directions will be included in the instructions for those assignments.

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### **Grading Policy**

Your grade will be based on your assessments, assignments, and class participation. All

#### **Academic Integrity**

Please read the <u>Academic Integrity Policy</u>. You should know and understand both plagiarism and cheating.

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University's Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website has more information at <a href="http://www.sjsu.edu/studentconduct/">http://www.sjsu.edu/studentconduct/</a>. Instances of academic dishonesty will not be tolerated. <a href="https://www.sjsu.edu/studentconduct/">Cheating or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be

## ENVS 100W – Environmental Research and Writing Fall 2022 Course Schedule

Topics, readings, and due dates are subject to change, depending on the needs of the course. Changes to this schedule will be announced in class and posted on Canvas.

Week	Topics	Reading/Media	Assignments
M 8/22	Topic: Introduction & Course Overview	Module 1 Kolbert p. 3-15	Due on 8/24: Introductory Paper (In-class submission)